

## **Our Strategic Vision for feedback in the context of our Careers Programme**

At **Stockport School** we evaluate our Careers Programme by seeking regular feedback from all stakeholders: students, parents, staff, employers, representatives from colleges, universities and training providers, volunteers and other support services and charities.

### **Why do we need feedback?**

#### **We use feedback from our stakeholders to help us:**

- Shape our Careers curriculum
- Plan for major Careers events in the calendar eg the annual Careers Convention
- Identify effective speakers
- Prioritise additional 1:1 student support
- Identify the different individual needs of students and parents
- Evaluate the impact of a specific activity eg practice interviews
- Identify the trends evident in different cohorts

### **How do we conduct feedback and what format does it take?**

#### **Feedback is requested in different ways to suit the activity and the purpose and could include:**

- Informal verbal feedback before, during and after activities
- Requests for written feedback from visitors or parents
- Completion of paper or on-line surveys
- Student voice discussion groups
- Formal interviews with a range of stakeholders for accreditation purposes
- Parent Forums
- Staff discussion groups as part of regular training, directed meetings or morning briefings

Where possible the outcome or actions resulting from feedback are communicated with the relevant stakeholders

### **When do we conduct feedback and why?**

#### **The timing of requests for feedback varies according to the activity or the purpose**

- Employer or visitor feedback is requested immediately or soon after each event
- Feedback from college, university and training providers is requested after each visit
- Student feedback for specific activities is conducted immediately or very soon after one off events, trips or activities
- Student voice discussions take place half termly
- Students' review of Careers lessons takes place at the end of each rotation
- Student surveys take place at least once in Yr9, 10 and 11 to support options, Career interviews and destination planning
- Parent Surveys take place at and/or after every Parents' Evening
- *Parent Forums take place termly?*
- Teacher feedback is requested both pre and post enrichment delivery each term
- Teacher feedback is also requested immediately after activities when they are involved in supervising visitors or taking trips etc
- Teacher feedback is gained as part of INSET agenda items, collaborative activities and sharing good practice