

## Stockport School SENCO: Hannah McNicholls

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### Department Ethos:

The SEND team are passionate about **promoting the happiness and success of students with additional needs**. We are committed to ensuring that children with SEND have **access to a broad and balanced curriculum** and have rigorous support structures in place to ensure **students are supported, yet simultaneously challenged**, which are reviewed regularly. There is a strong culture of inclusion at Stockport School which OFSTED noted “permeates” our setting and our staff are focused on **improving students’ life chances** and in which “**being different is not a barrier**”. We pride ourselves on this whole-school ethos of **community, acceptance and inclusion** and welcome feedback from parents and carers. The SENCO, Mrs McNicholls, is available at all parents’ evenings and is happy to arrange more informal meetings whenever necessary and appropriate.

### What does my child’s diagnosis mean?

GLOSSARY OF TERMS	
ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
BESD	Behavioural Emotional and Social Difficulties
HYMS	Healthy Young Minds
CLA	Children who are Looked After
COP	Code of Practice
CP	Child Protection
EAL	English as an Additional Language
EHA	Early Help Assessment
EP	Educational Psychologist
HI	Hearing Impairment
KS	Key Stage
LA	Local Authority
MLD	Moderate Learning Difficulty
NC	National Curriculum
OT	Occupational Therapist
PD	Physical Disability
PM	Provision Map
SALT	Speech and Language Therapy

SEN	Special Educational Needs
SEND	Special Educational Needs and Disability
SENCO	Special Educational Needs Coordinator
SLD	Severe Learning Difficulty
SpLD	Specific Learning Difficulty
VI	Visual Impairment