



Feedback from Parent Forum

1	Apologies	
2	Our Support	
3	ACE Sessions	
4	Other Suggestions	
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1: No Apologies

2: Our Support:

- Parents impressed by support on offer particularly in year 11 and generally were not aware of careers lessons and form time activities that their children were taking part in. Students did feedback about their careers interviews though.
- Parents supportive of work experience but suggested school have more of an input, maybe by putting potential work places on our website to make it easier for parents to get in contact with them and arrange it.

3: ACE sessions:

- Parents liked the idea of employees from different career paths coming in to talk to students, but one parent fed back that her son had said they can be boring as they're more one way and don't encourage much interaction from students. They suggested a similar setting to last night in that students would ideally get into small groups where they'd feel more comfortable asking questions
- They also said they think their children would benefit more from talking to alumni
- One parents suggested a speed dating style session where students move to different employees as it would help with engagement of students.
- They also suggested that the sessions being more focussed on 'a day in the life of...' and students finding out what's actually involved in the job daily rather than a general overview of what the role involves.

4: Other Suggestions:

- Skills of students are built upon rather than being discussed. So students have an opportunity to practice communication, organisation and teamwork skills.



- Empower students and celebrate their 'hidden skills'. Eg, one student was really good at poetry and another was great at drawing and design – both of which show transferable skills / talents useful for the workplace, yet aren't known well to staff or recognised by students as skills.
- I thought maybe we could do some type of competition for students to show of these hidden skills and talents.
- Finally, parents agreed students are very heavily influenced by social media, so suggested if we can't 'beat it' we may as well 'join it' and use it to our advantage- so encourage students to use these platforms for careers research etc.