

Independent Learning Responsibilities:

Independent learning is not an optional approach at Stockport School.

The Senior Leadership Team and Governors will:

- Invest in staffing, training, revision/ enrichment sessions and online resources to support the promotion of independent learning
- Invest in Teaching Assistant/ Homework Mentor support for students needing additional help with their homework and independent learning after school (when available under normal circumstances)
- Create discussion time to enable departments to share ideas about how they promote independent learning
- Communicate with parents about their child's homework record and offer support if needed
- Provide resources for students who have difficulties with access e.g. printed work, IT access
- Support teaching staff by maintaining a clear system of rewards and sanctions e.g. detentions
- Establish, in consultation with all relevant people, the policy for the promotion and monitoring of homework and keep it under review and communicate this to students and parents
- Make sure that the homework/ independent learning policies across the school are non-discriminatory and that the expectations are clear.
- Monitor work set by all teachers to ensure its quality, relevance and purpose
- The Senior Leadership Team will be responsible for the overseeing of the implementation and day-to-day management of the policy and procedures. The Senior Leadership Team will also be responsible for communicating with individual parents about their child's successes and weaknesses within the homework rewards and sanctions system, as well as ensuring that students who do not meet school expectations with regards to completing homework or attending detentions .

Teachers will:

- Be consistent in setting homework and planning independent learning opportunities in line with both school policy and their own departmental policy, including the application of rewards and sanctions, the frequency of homework and its communication on Firefly
- Differentiate the homework set and ensure that it can be accessed and support learning for all
- Be creative in looking for new opportunities to promote effective independent learning
- Take up opportunities to explore new resources or approaches
- Communicate with parents, students and colleagues if there are any major concerns or positives

Parents will:

- Support the school in encouraging students to take responsibility for their learning outside of school
- Work in partnership with the school to assist the school in maintaining high standards of homework
- Communicate with teachers via email, phone or notes in the planner if there are reasons why students have been unable to complete homework for reasons beyond their control.
- Make contact with the school if there are particular long-term difficulties that a family is having with their child being able to complete independent work
- Familiarise themselves with Firefly and other online resource systems so that they are aware of the work set for students
- Do their best to attend parental support events e.g. literacy or numeracy sessions, and Parents' Evenings

Students will:

- Take responsibility for their own learning
- Ask for help if they need it
- Regularly log on to Firefly and check their planners, completing work to the best of their ability
- Use the resources and support available to do the best that they can.
- Take on board what the school teaches them about time management, effective revision strategies and how to work effectively
- Co-operate with their parents, teachers and other staff to do the best that they can
- Accept any sanctions e.g. detention without challenge or avoidance