



Stockport School

Homework Policy

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Statement of intent

Stockport School is a vibrant, enthusiastic, forward thinking and safe learning environment in which students are given every opportunity to complete a fulfilling education.

We believe that homework plays an essential part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that students have opportunities and experiences outside school that are equally important in developing and enriching their lives. As a result, we will ensure homework is well-balanced across the school and does not take a disproportionate time to complete.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and students are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage students to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support students' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give students further practice and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Legal framework

1.1 This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:

- DfE (2019) 'Ways to reduce workload in your school(s)'
- Ofsted (2021) 'School inspection handbook'
- Ofsted (2021) 'School inspection handbook – section 8'

1.2 This policy works in conjunction with the following school policies:

- Assessment Policy
- Written Feedback Policy
- Behaviour and Rewards Policy

2. Responsibilities

2.1 The headteacher and governing board are responsible for:

- Frequently checking the policy's compliance with statutory and good practice requirements.
- Monitoring the effectiveness of this policy.
- Reviewing the policy every two years and making appropriate updates as required.
- Discussing with staff the extent to which this policy is being implemented.
- Meeting with parents/carers as appropriate.
- Providing parents/carers with information about homework.
- Informing new parents about the Homework Policy.

2.2 Directors of Study are responsible for:

- Ensuring all members of staff within their department are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their department and reporting their findings back to the headteacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

2.3 Teachers are responsible for:

- Planning and setting up a regular programme of homework for students.
- Communicating homework set on the school's Firefly system
- Providing an explanation of homework tasks and ensuring that all students understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to students' abilities.
- Monitoring homework regularly and making sure students are completing it.
- Marking homework and giving feedback to students.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and students for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that the needs of students with disabilities are considered.
- Rewarding quality work and praising students who regularly complete homework.

2.4 Parents are responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Praising their child and celebrating achievements with regards to their homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.

- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

2.5 Students are responsible for:

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books/stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.
- Using school resources (Learning Resource Centre, homework clubs, Enrichment opportunities etc.) to complete homework on the school premises if working from home proves difficult or if it is a preferred way of working.

3. Our approach to homework

3.1 We will adopt Seven Principles for Effective Homework:

1. Homework will support the important habit of independent learning
2. All homework assignments must have a clear purpose, be linked to learning and students must understand why they are completing the homework.
3. Where possible, students should be provided with a choice of assignments so they can take ownership of their learning.
4. Time should be spent in the lesson discussing the homework and giving students enough time to ask questions about it. Homework that students cannot do without help is not good homework.
5. Resources should be well-considered and clearly designed so students feel more motivated to complete tasks.
6. Homework should not take a disproportionate amount of time. Homework at Key Stage 4 (Years 10 + 11) will normally take longer than a piece at Key Stage 3 (Years 7-9).
7. Students should receive specific and timely feedback about their homework.

4. Homework allocations

4.1 Homework will be set as outlined below:

Year 7 & Year 8		
Lessons per Fortnight	Subject	Expected Homework
9	English	1 Hour per Week
8	Maths	1 Hour per Week
7	Science	1 Hour per Week (3 x 20 mins per Science subject)
7	MFL	1 Hour per Week
3	Geography	30 minutes per Week
3	History	30 minutes per Week
1	RE	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks
5	PE	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks
2	Music	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks
1	Drama	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks
2	Art & Design	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks
1 (+ 2 x Tutor sessions)	PHSCE	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks
3	Technology Rotation	1 x Extended Independent Homework Task to be completed each Half Term (Rotation) of an expected 2 Hour duration or equivalent

Total: 5 Hours Per Week, plus Extended Independent Homework Task Completion

Year 9			
Lessons per Fortnight	Subject	Expected Homework	
9	English	1 Hour per Week	
8	Maths	1 ½ Hour per Week	
9	Science	1 ½ Hours per Week (3 x 30 mins per Science subject)	
6	MFL	1 Hour per Week	
3	*6 Geography History	30 minutes per Week	*(1 Hour per Week of <u>One</u> Humanities Subject after the Option Choice in Jan)
3		30 minutes per Week	
1	RE	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks	
5	PE	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks	
1	Music	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks	
1	Drama	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks	
2	Art & Design	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks	
1 (+ 2 x Tutor sessions)	PHSCE	1 x Extended Independent Homework Task to be completed each Half Term of an expected 2 Hour duration or equivalent shorter homeworks	
3	Technology Rotation	1 x Extended Independent Homework Task to be completed each Half Term (Rotation) of an expected 2 Hour duration or equivalent	

Total: 6 Hours Per Week, plus Extended Independent Homework Task Completion

Year 10 & Year 11		
Lessons per Fortnight	Subject	Expected Homework
10	English & English Literature	1 ½ Hours per Week
8	Maths	1 ½ Hours per Week
12	Science (Biology / Chemistry / Physics)	2 ¼ Hours per Week (3 x 45 mins per Science subject)
6	MFL <i>*(or an alternative Option for a select cohort)</i>	1 Hour per Week
7	Humanities Option (Geography or History)	1 Hour per Week
7	Option Subject	1 Hour per Week

Total: 8 ¼ Hours Per Week, plus Subject Specific After School Enrichment 3 x per Week (Mon – Wed)

5. Students who fail to complete homework

- 5.1 All students are expected to complete homework on time.
- 5.2 Teachers keep records of students completing homework.
- 5.3 If students fail to complete homework, a detention will be set in line with the Student Conduct Procedure which can be viewed in the Behaviour and Rewards Policy.

6. Marking homework

- 6.1 Homework may be marked in a variety of ways, in accordance with the school's Marking and Feedback Policy.

7. Equal Opportunities

- 7.1 The school is committed to providing the full range of opportunities for all students, regardless of gender, disability, ethnicity and social, cultural or religious background.
- 7.2 All students have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

8. Monitoring and review

- 8.1 This policy is reviewed every two years by the policy holder

Reviewed and agreed: January 2022

Next Review date: January 2024