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STOCKPORT SCHOOL

Headteacher Mr I. R. Irwin BA (Hons), MSc, NPQH

February 2024

Dear Colleague

Thank you for your interest in Stockport School Mathematics department. The department currently consists of 14 teachers and 2 learning mentors, who are committed to the highest standards of teaching and learning. We are a dynamic and successful team who work extremely well together and enjoy sharing good practice on a daily basis. The department is furnished with ten classrooms; every classroom is fitted with an interactive screen and visualiser. Our goal is to provide all pupils, of all abilities and prior attainment, a highly satisfying, engaging and challenging mathematical curriculum, that will enable them to love to solve and learn, to be successful and happy throughout their 5-year maths journey with Stockport school and prepare them for future success in life.

The school timetable is based around a two-week cycle with students having eight maths lessons per fortnight. We deliver our mastery, 5-year scheme of work which offers six pathways to personalise the learning of maths for students. The higher pathways are designed to challenge and support those with high prior attainment to achieve a grade 9 in GCSE maths and take a Further Maths qualification in year 11. The lower pathways are designed to build up our low prior attainers by revisiting and mastering KS2 content and giving them the opportunity to do Level 1 qualifications such as Number and Measure alongside their Maths GCSE. In addition to this we offer GCSE statistics as part of the wider school options.

For homework we use Sparx Maths for years 7 – 10 and a mixture of fortnightly past papers and Sparx Maths for year 11.

We offer many enrichment opportunities such as Maths trips to Paris and Dearne Valley as well as regular revision classes and events like NSPCC Number day.

The department is very proud of its GCSE exam results. Every year of exam results has given us a positive progress 8 figure. In our most recent exam results, we saw record progress results and attainment results at 4+ and 5+. This year we are predicting further growth in our progress score and at the grades 7+.

The Mathematics department is a tight-knit team ranging from ECTs to very experience staff. We have weekly department briefings and regular department meetings where we enjoy maths and teaching pedagogy. This term we are focussing implementing our new literacy policy which focuses on “reading like a mathematician” and the teaching of how students should give written responses on GCSE questions.

We are looking for a strong mathematician and leader to join the Maths Leadership team which consists including this role, of one Director and four Assistant Directors (responsible for Y11, Y9-10, Y7-8 and Statistics/Further Maths). The Maths Leadership team works collaboratively to drive forward the department. We want a teacher who is a dedicated and innovative classroom practitioner to join us in working in a creative and supportive environment. We want a leader who is passionate about the teaching and learning of maths and who can inspire and support colleagues in our pursuit of creating happy and successful learners.

I look forward to receiving your application. Please do not hesitate to contact me if you require any further information.

Yours sincerely

Alan Hinton

Mr Alan Hinton
Associate Assistant Head – Mathematics and Numeracy