



LPPA Agenda

1	Apologies	
2	Minutes and Matters Arising	PRg
3	Accelerated Reading	PRg
4	KS3 Intervention	PRg/MWi
5	Sky Sports – G&T	MWi
6		
	AOB:	

1: No apologies

2: Minutes and Matters Arising from last meeting

PPR Review

Based on feedback from last meeting we have now increased the amount of assessment point Windows from 4 to 5 times per academic year

- PRg gave a brief explanation of the Pupil Progress Review meetings and process
- this has now increased the number of KS3 students that can be discussed from 40-50 students per academic year.
 - There is also now a separate meeting for SEN students each time

Accessing VLE was mentioned as an issue last time. Since then School has purchased Firefly software and this appears to have created better communication and made it easier for parents to see what homework their son/daughter has.

Due to the fact that Firefly is not connected to the school system it means that the IT issues we did face are no longer a concern

Parental feedback was very positive regarding Firefly



Rewards trip: feedback from last time was that parents were sometimes frustrated that students who displayed negative behaviour were rewarded rather than the students who were consistently positive and hard working.

Chester Zoo trip at the end of the year - 498 students in KS3 went to Chester Zoo. Students were chosen dependent on having 150+ achievement points, 90%+ attendance, and no days in Intex.

There will be another trip to Chester Zoo this year but will be different year groups on different days.

Communication with parents: parents welcomed the fact that Form Tutors were being the first port of call for issues rather than Pastoral or Senior staff.

Parents requested that the email addresses for form tutors be placed on the school website. PRg mentioned that this was something that the ICT team were trying to sort out.

3: Accelerated reading programme:

Ofsted feedback regarding KS3 suggests that schools are often bypassing KS3 support and focus in on KS4 support instead. Stockport School are keen to avoid this situation.

Major push on Accelerated reading throughout Years 7-9. Students are now tested three times a year. Increased attention and focus on helping students with the testing process so there are fewer data anomalies.

Wave 1,2,3 support in place

Wave 1 - Targeted support (TA support and Intervention support to help lower ability readers)

Wave 2 - students who are just below their numerical reading ages (Peer reading programme with Year 10)

Wave 3 - reading in form time

PRg explained that there was a focus on changing the mentality of students towards reading

Teachers are also supporting students in non-contact time to help them do an extra



30 minutes of reading

The grade card now has the students reading age on it.

Parent feedback was very positive about this

Parents did then request some clarity regarding the grade cards and the amount of students who had a lot of red on their cards.

PRg explained the reasons why for this and that the ATLs were the main focus for AP1.

It was mentioned that perhaps more information could be given to students in form time towards explaining the grade cards, specifically to Year 7s.

4: KS3 Intervention

PRg explained that there was a lot of literacy and numeracy support in place.

Aspirational visits - Year 9 - Manchester University taster visits

Careers/Options assemblies utilising outside speakers in assemblies.

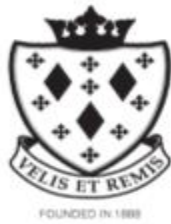
Apprenticeships and Colleges to come to Year 9 Parents Evening

PRg/BSc (plus extended team) will interview all Year 9 students after Christmas about Options choices and go through ATLs, behaviour, achievements, attendance and discuss their possible choices.

5: Sky Sports G&T

Last year we began projects in school linked with Sky Sports Living for Sport programme. This is a free initiative as part of the wider Sky Academy programme. This allowed us the privilege of receiving one full day visit and one half day visit from a Professional Sky Sport Athlete Mentor visit.

This current project is aimed at Year 8 Girls with a passion for Sport and who have displayed outstanding attitude/behaviour in school in Year 7 and Year 8. This project would hopefully help improve confidence as well as develop potential leadership skills and teamwork within the group. Some of the sports the Girls have a chance to take part in during the project include Football, Basketball, Lacrosse, BMX, Hockey, Boxing (or Boxercise). Each week there will be a specific theme based around the Sky Sports 'Six Keys to Success':



- Mental toughness
- Hunger to achieve
- People skills
- Sports & life knowledge
- Breaking barriers
- Planning for success

Sky Sports Living for Sport uses sports stars and the skills learnt through sport to help build confidence and develop life skills. Before half term the Girls were fortunate enough to spend a whole morning with our Sky Sports Athlete Mentor, former England Hockey player, Charlotte Hartley. During this time they got to hear her story, receive an in depth explanation of the 'keys to success', work as a successful team and take part in a Hockey master class. At the end of the project I am aiming to take the Girls into Banks Lane Junior School to run a PE session for Year 5 or 6's. Upon our return my intention is to host a 'Sky Sports Living for Sport Celebration and Awards Party' at school for both students and parents and carers to attend.

6: AOB:

Additional parental feedback:

- Website much improved now
- Not all teachers are fully engaged or using Firefly
- Parental training session for Firefly would be appreciated
- Perhaps introducing parents to Firefly at Year 6 Induction would be helpful
- Greater clarity and explanation regarding Grade cards would be good
- The issue with Year 7 Aspire grades needs looking at as it can be very demoralizing when they see large amounts of red on the card
- Wise pay system is working well - parents made aware they can put a daily limit on the spending
- NTr answered questions on the new Canteen food and set up. Far greater choice and control regarding what food is produced since the move away from SKOne

Future meeting:

Could marking be discussed?

Discussion regarding interactive feedback and marking would be appreciated
LPPA could also be mentioned to parents at Year 6 Induction