



Stockport School

April 2025

Dear Colleague,

Thank you for your interest in the role of **Teacher of English**.

The English Department at Stockport School is a dynamic and successful team, which is frequently at the forefront of developments in education. We are proud of our achievements, which we feel are a direct result of strong teamwork, sharing good practice and a commitment to providing the best opportunities for our students' success.

Students are entered for OCR English Language and AQA English Literature, always achieving results above the National Average. Last year, we were particularly pleased with just under 81% of students achieving a Grade 4 or above, over 63% for Grade 5 or above and just over 21% of the cohort achieving Grade 7 or above. As a school with a truly comprehensive intake, we work hard to meet the needs of all individuals who come to the school and aim to ensure that all make good or outstanding progress.

The Department currently consists of 15 teachers, 1 Academic Mentor, and 2 Reading & Literacy Mentors, based in one part of the school, enabling the creation of a clear identity and ethos. Through strong teamwork, sharing good practice and a commitment to providing the best opportunities for our students' success, we aim to make explicit to students how they learn and how English skills are beneficial for their life-long education. The key skills we aim to foster are creativity, competence, cultural understanding and critical reading, ensuring they leave the school confident with these skills and ready for the 'functional' needs and enjoyment of English in the future.

The importance of English is recognised in the timetable allocation and students have a lesson of English every day at KS4. Classes are generally mixed ability, although we respond to the needs of each cohort and have extension groups, gender specific groups and some progress groups as necessary. The current curriculum is comprehensive, with lesson plans, resources and supporting PowerPoint slides. The resources are designed to provide a supportive framework for English teachers to use as a strong grounding for their own creative developments based on the needs of their group. We have an embedded curriculum model to support progression and foster an enthusiasm for English, yet we remain committed to refining and innovating teaching and learning strategies, engaging with research, the online educational community and with other schools to share best practice.

I am proud to lead a hard-working and supportive department, that is passionate about teaching English and has been recognised for achieving great success. This is a vibrant department, which would provide an excellent opportunity for a colleague to develop their teaching skills and talents. Any colleague joining us would be encouraged to find appropriate professional development opportunities to support their future progression. I look forward to welcoming a new colleague who has the vision, innovation and drive to contribute to the success of the department.

Yours sincerely,

G Ormerod

Miss G Ormerod
Associate Assistant Headteacher – English & Literacy

