



Stockport School

Person Specification: Teacher of English

	<u>Essential</u>	<u>Desirable</u>
Qualifications	<ul style="list-style-type: none"> ✓ Qualified Teacher Status. ✓ English qualification at degree level. 	<ul style="list-style-type: none"> ✓ Evidence of continuing personal and professional development. ✓ Willingness to undertake further professional development. ✓ Additional leadership and/or management qualifications.
Experience	<ul style="list-style-type: none"> ✓ Ability to teach English across the 11-16 age range. ✓ Excellent classroom skills. ✓ Mixed ability teaching. ✓ Strong ICT skills. 	<ul style="list-style-type: none"> ✓ Proven track record of high academic achievement and progress with assigned groups at GCSE. ✓ Experience of working in other sectors or industry where relevant skills are utilised. ✓ Additional leadership and/or management experience. ✓ Willingness and ability to teach another second subject outside of English.
Knowledge	<ul style="list-style-type: none"> ✓ Knowledge of the English National Curriculum. ✓ Knowledge of a range of successful teaching and learning strategies for motivating students. ✓ Knowledge of the GCSE curriculum, including assessment criteria. ✓ Ability to plan and deliver lessons that motivate students and enable them to make and plan for progress. ✓ Ability to produce effective resources. 	<ul style="list-style-type: none"> ✓ The ability to make effective use of data. ✓ Knowledge of current issues relating to curriculum development, assessment and behaviour management strategies.
Skills and abilities	<ul style="list-style-type: none"> ✓ Skills as an excellent classroom teacher. ✓ Ability to inspire learners in both Key Stages. ✓ Flexible approach, which is responsive to the needs of students. ✓ The ability to work as a team player, and also to be able to work independently and to show initiative. ✓ Ability to listen & respond to young people establishing excellent relationships with them 	<ul style="list-style-type: none"> ✓ Ability to work within school systems of sanctions, rewards and other aspects of school life.



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION





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	<ul style="list-style-type: none"> ✓ Ability to use ICT for planning, teaching, organisation and assessment purposes ✓ Ability to plan consistently, creatively and effectively to support excellent progress ✓ Excellent organisational skills. ✓ Excellent interpersonal skills. ✓ The ability to motivate, celebrate and control the learning of students. ✓ The ability to communicate well with parents and other colleagues. 	
<p>Other qualities</p>	<ul style="list-style-type: none"> ✓ Creativity. ✓ Enthusiasm for teaching. ✓ Hardworking and dedicated. ✓ Willingness to lead and support extra-curricular activities. ✓ The ability to produce and share good resources. ✓ Good attendance and punctuality. ✓ Good sense of humour. ✓ Conscientious, honest and reliable. ✓ Excellent role model to learners & students. 	<ul style="list-style-type: none"> ✓ An interest in wider school activities. ✓ Understanding of Health & Safety. ✓ Strong Leadership qualities. ✓ Ambitious for further opportunities.

April 2025

