



Stockport School

May 2025

Dear Colleague,

I would like to thank you for your interest in the post of **Teacher of Mathematics** with the possibility of an additional TLR leadership responsibility payment for a suitably qualified and experienced candidate willing to take on additional responsibilities within the department.

This is an exciting opportunity for an ambitious and hardworking individual to join a successful school at an exciting time in its development. At Stockport School we are very proud of our broad and balanced curriculum offer and our community based inclusive ethos, which has over recent years, helped us to establish an excellent track record in terms of academic performance and achievement, placing us firmly, twice just prior to the pandemic and again provisionally this year, **within the top 15-20% of all schools nationally in terms of student progress outcomes at GCSE. The provisional FFT value added progress results within Mathematics for 2024 are also once again outstanding with the school featuring within the top 9% of all schools nationally.**

Stockport School continually seeks to instil a belief amongst our community in personal ambition, progress and achievement for all, aiming to be the best that we can be and outstanding in all areas. This is a challenge that we as a school, have evidentially risen to, with Ofsted recently judging the school as **'Better than Good'**, and stating in their findings that...

"Senior leaders, including governors, lead the school well." The school is "well-run and oversubscribed" and "leaders have high expectations of their pupils". "Leaders aim to provide a first-rate and all-round education. They want to set pupils up for life."

"Pupils' life chances have been significantly improved, especially those of disadvantaged pupils, as a result of the school's relentless focus on high standards and its dedicated moral purpose. The school's motto 'Velis et Remis' – meaning 'with sails and oars' – aptly characterises the school's collective passion and determination to achieve its goals."

"... pupils are provided with high quality learning opportunities, which they enjoy and relish." "Teachers have high expectations of every pupil. Pupils rise to the challenge as a result. The most able, in particular, are on track to make even better progress than in previous years across many subjects because teachers aim high."

"Pastoral care is second to none." and

"Pupils' behaviour in class and around the school is exemplary."

Ofsted

Stockport School has also achieved continued success and recognition at a national and international level, receiving several high-profile awards across a range of areas for best practice that recognise the exceptional work that we undertake to support our students and ensure successful outcomes for our learners.

In addition, we were most recently nationally recognised as a runner-up at the prestigious **Goldsmiths National Community Awards**, and pre-pandemic, Stockport School was also a Finalist in the 2020 prestigious Manchester Evening News, **'Secondary School of the Year Award'**, and was the proud outright Winner in the previous year, 2019, of the Manchester Evening News, **'School in the Community Award'**.

In my role as Headteacher, I have also recently received a congratulatory letter from the Rt. Hon. Nick Gibb MP, former Minister of State for School Standards, which thanked and congratulated Stockport School, for its work in **"continuing the drive towards high standards of educational achievement!"** The letter also confirmed that Stockport School's results show that it is now **"amongst the top state-funded schools in England"**.

As the Headteacher of Stockport School, I am delighted to have received these recent accolades which are a great recognition of the terrific dedication and commitment to learning that our staff and students apply, and the ongoing support and investment that we receive from parents and from our governing body. I believe the school's success has been brought about by our high expectation and our relentless determination to provide quality of opportunity and bring out the best in all people. **"The culture of Stockport School is that of aspiration and improving the life chances for its students."**



As a school we work hard to achieve positive outcomes and do so by having clear values and by investing in our community. We are also proud to be recognised as an **Investors in People** organisation, with IIP noting that the school is delivering continuous improvement and sustainable success, stating that:

“Across the whole school, from the senior leadership team through the managers to the staff, there was a culture of continuous improvement being driven”.

“It was clear during the assessment that Stockport School has invested considerable time and effort in ensuring a focus on future priorities. People across the organisation were vocal in confirming the school was an excellent place to work. This was further reinforced through the employee survey results”.

“Overall, people described the school as being a great place to work”.

Investors in People

If you are interested in applying to join our ambitious team and to help us to continue our drive for further success, then I would be pleased to receive an application from you.

In a successful candidate **we are looking for a well-qualified and exceptional teacher with high ambition and with strong leadership qualities, who will be dedicated to continuing the development of Mathematics and their own high-quality practice and pedagogy at Stockport School.** The successful candidate should have a proven ability or strong future potential to **facilitate outstanding student progress and be able to teach with confidence across all aspects of KS3 and KS4.** In addition, the successful candidate must also demonstrate **a strong commitment to the leadership and delivery of high standards of attainment and be enthusiastic about the role of Mathematics in the development of young people.**

This appointment is of immense importance to us as a team and as a school, as it will offer the successful candidate the opportunity to contribute to our already successful school, in our bid to become Outstanding.

This role will also provide the post holder with the opportunity to join a large, vibrant, well established and very successful Mathematics department and to gain excellent professional development and future opportunity as they progress in their career.

In appointing to this position, we are looking for a well-qualified colleague who has:

- ✓ A dynamic, innovative and creative approach with excellent interpersonal skills
- ✓ The learner at the centre of their vision
- ✓ Excellent classroom practice
- ✓ Dedication to the value and importance of Mathematics as a subject, providing opportunity for all
- ✓ The ability to inspire, challenge, motivate and empower young people to achieve excellence
- ✓ An absolute commitment to achieving the very highest of standards
- ✓ An ambitious and dedicated professional approach with strong leadership attributes

Applicants are required to be well-organised, inspirational teachers, who are passionate about their subject and who also aspire for future career and leadership opportunities within the school. You will be able to work independently and in liaison with other colleagues in order to create a high level of challenge for a range of learners in every lesson and support the on-going development of this high-achieving department.

Please see the accompanying pack for further details of the role and of how to apply. Please also visit our website www.stockportschool.net or contact the Headteacher's P.A., Mrs J. Richards, at j.richards@stockport.stockport.sch.uk regarding any enquiries.

The closing date for applications is **9.00am on Monday 19th May 2025**, although the school reserves the right to close the deadline sooner dependent upon applications.

The successful applicant's appointment will be subject to satisfactory clearance by the Disclosure & Barring Service.

I look forward to reading your application and wish you every success.

Yours sincerely



Mr I. R. Irwin
Headteacher

