



Stockport School

Person Specification

Post Title **School Cook**

<u>Attributes</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Identified</u>
<u>Relevant Experience</u>	<p>Food hygiene and cookery skills</p> <p>Good Microsoft Office skills</p> <p>Good numeracy skills</p> <p>Experience of working to deadlines</p> <p>Knowledge and understanding of catering related legislation</p> <p>Experience and knowledge of working in a large-scale catering environment</p>	<p>Experience of working in an educational setting</p> <p>Experience of working as a Cook in an industrial kitchen or catering establishment</p> <p>Knowledge and understanding of safeguarding</p> <p>Experience of supervising and supporting children in a school environment</p> <p>Working with children in a secondary school or other similar setting</p>	Application form / Interview
<u>Education and Training</u>	<p>Relevant Training and Cookery Qualification or equivalent experience required</p> <p>Food Safety Level 2</p> <p>GCSE or equivalent in English & Maths</p> <p>Strong literacy and numeracy skills/qualifications</p> <p>Good ICT skills</p> <p>Evidence of continuous professional development</p> <p>Willingness to undertake additional qualifications and training relevant to the role</p>	<p>Evidence of ongoing CPD</p> <p>Food Safety Level 3</p> <p>Food Allergen Qualification</p> <p>Safeguarding and child protection training/qualifications</p> <p>First Aid certificate</p> <p>Experience and/or awareness of Cashless Catering systems and other School information management systems</p>	Application form / Interview
<u>Competencies</u>	<p>The ability to work as part of a team</p> <p>The ability to supervise a team</p> <p>The ability to work independently and make sound decisions</p> <p>Excellent communication skills</p>		Application form / Interview
<u>Special Knowledge and Skills</u>	<p>Consistent high expectations</p> <p>Highly developed interpersonal and communication skills</p> <p>Highly organised, with great attention to detail</p> <p>Able to organise and prioritise work load and meet predetermined deadlines</p>	<p>Awareness and understanding of the importance of School policies and procedures</p> <p>Awareness of confidentiality issues linked to home/student/Teacher/School work</p> <p>Awareness of effective well-being support strategies</p>	Application form / Interview

	<p>Able to interact with and motivate staff whilst demonstrating an understanding of their needs and competences.</p> <p>Commitment to safeguarding and child protection</p>		
<u>Any Additional Factors</u>	<p>Ability to maintain positive and purposeful professional relationships with students, parents/carers and staff</p> <p>Ability to take responsibility and act upon own professional initiative to problem solve as and when required</p> <p>Ability to work effectively and productively within a team</p> <p>Ability to work under pressure</p> <p>Sense of humour and a positive outlook</p> <p>Dedication to role and towards supporting the best interests of the child and the school</p> <p>Honesty and professional integrity</p> <p>Reliability, perseverance and resilience towards supporting the role</p> <p>Demonstrates role model status of high standards and expectation</p> <p>Ability, flexibility and willingness to take on other reasonable responsibilities or duties as deemed necessary</p> <p>Must be able to work flexibly and within contracted hours</p> <p>Attendance at meetings, INSET/parents' evenings/school events as required</p>	<p>Willingness to attend additional training courses relevant to the role</p> <p>Commitment towards further professional development</p> <p>Understand and be able to demonstrate a commitment to Equal Opportunities and Diversity</p>	<p>Application form / Interview</p>

Date: May 2025