

Person Specification: Teacher of Science				
	<u>Essential</u>	<u>Desirable</u>		
Qualifications	<ul> <li>✓ Qualified Teacher Status.</li> <li>✓ Science qualification at degree level.</li> </ul>	<ul> <li>✓ Physics and/or Chemistry specialist qualification</li> <li>✓ Multi-Science specialist qualifications</li> <li>✓ Evidence of continuing personal and professional development.</li> <li>✓ Willingness to undertake further professional development.</li> <li>✓ Additional leadership and/or management qualifications.</li> </ul>		
Experience	<ul> <li>✓ Ability to teach science with confidence and passion across the 11-16 age range.</li> <li>✓ Ability to share own experience, passion and understanding of science to engage others.</li> <li>✓ Excellent classroom skills.</li> <li>✓ Mixed ability teaching.</li> <li>✓ Strong ICT skills.</li> </ul>	<ul> <li>✓ Physics and/or Chemistry teaching across 11-16 age range.</li> <li>✓ Proven track record of high academic achievement and progress with assigned groups at GCSE.</li> <li>✓ Experience of working in other sectors or industry where relevant skills are utilised.</li> <li>✓ Additional leadership and/or management experience.</li> <li>✓ Willingness and ability to teach another second subject outside of science.</li> </ul>		
Knowledge	<ul> <li>✓ Knowledge of the Science National Curriculum.</li> <li>✓ Knowledge of a range of successful teaching and learning strategies for motivating students.</li> <li>✓ Knowledge of the GCSE curriculum, including assessment criteria.</li> <li>✓ Ability to plan and deliver lessons that motivate students and enable them to make and plan for progress.</li> <li>✓ Ability to produce effective resources.</li> <li>✓ Knowledge of equal opportunity issues for students and staff.</li> <li>✓ A flexible and open-minded approach to learning and teaching with an understanding and proven practice of adaptive teaching.</li> </ul>	<ul> <li>✓ The ability to make effective use of data.</li> <li>✓ Knowledge of current issues relating to curriculum development, assessment and behaviour management strategies.</li> </ul>		







































## **Stockport School**

	✓	Skills as an excellent classroom teacher.	✓	Ability to work within school systems of
Skills and abilities	✓	Ability to inspire learners in both Key Stages.		sanctions, rewards and other aspects of
abilities	✓	Flexible approach, which is responsive to the		school life.
		needs of students.		
	✓	The ability to work as a team player, and also		
		to be able to work independently and to show		
		initiative.		
	✓	Ability to listen & respond to young people establishing excellent relationships with them		
	✓	Ability to use ICT for planning, teaching, organisation and assessment purposes		
	✓	Ability to plan consistently, creatively and		
		effectively to support excellent progress		
	✓	Excellent organisational skills.		
	✓	Excellent interpersonal skills.		
	✓	The ability to motivate, celebrate and control		
		the learning of students.		
	✓	The ability to communicate well with parents		
		and other colleagues.		
Other	<b>~</b>	Creativity.	<b>~</b>	An interest in wider school activities.
qualities	<b>✓</b>	Enthusiasm for teaching.	<b>✓</b>	Understanding of Health & Safety.
	✓	Hardworking and dedicated.	✓	Strong Leadership qualities.
	✓	Willingness to lead and support extra-curricular activities.	✓	Ambitious for further opportunities.
	✓	The ability to produce and share good resources.		
	✓	Good attendance and punctuality.		
	✓	Good sense of humour.		
	✓	Conscientious, honest and reliable.		
	✓	Excellent role model to learners & students.		

May 2025

























