



Stockport School

May 2025

Dear Colleague,

I would like to thank you for your interest in the post of **Teacher of Science**, and to take this opportunity to share some information about the science department here at Stockport School.

We are a high achieving department, working effectively as a team to improve student outcomes in science and to promote science as a pathway post-16.

We are a team of 11 full-time and 3 part-time teaching staff, supported by 3 science technicians. We have a range of experience and a balance of specialists in biology, chemistry and physics. A number of teachers in the science department hold leadership positions. Our science leadership team includes a Director of Science supported by Assistant Directors of Science. There are also members of the science team who are leading areas within the whole school structure.

At KS3, we follow a 2 ½ year course based on Pearson Exploring Science. KS4 starts from February in Year 9 and follows the Pearson Edexcel GCSE specifications for Separate Sciences (triple science) or Combined Science. Schemes of work and resources are prepared by the team; they are typically based on Pearson resources and include planned practical work in order to meet the needs of our students. Year 7 are taught in form groups, and the remainder of the year groups are taught in ability groups. Compulsory homework involves Seneca Learning. A range of extra credit homework opportunities promote research and literacy skills. Along with the STEM opportunities we engage with, we aim to equip all students with the knowledge and skills to understand the impact of science on their lives.

We are accommodated in 12 specialist science labs, equipped with interactive TV screens, visualisers, and other resources. We also make use of science-based laptops and datalogging equipment. As a department and school, we look to continually improve the learning experience of our students.

The major strengths of our department stem from our teamwork, honesty, and ambition. We move forward together with a common objective, supporting each other through the process of department development.

I look forward to reading your application and wish you every success with potentially joining the team.

Yours faithfully,

Phil Griffith

Mr P Griffith

Associate Assistant Headteacher - Director of Science

