



STOCKPORT SCHOOL

Headteacher Mr I. R. Irwin BA (Hons), MSc, NPQH, NPQEL

10th July 2025

Dear Parents/Carers,

I am writing to you to update you with relevant information as we approach the end of term and indeed the end of the academic year! I would also like to welcome with this letter, our new parents and carers whose children begin at Stockport School in September in Year 7. I hope you find the contents of this letter informative and useful.

As you will be aware, we finish for the summer in just over a week's time, on **Friday 18th July**. Students will be dismissed at the earlier time of **12.00pm** on that day following our whole school House Cup Assembly and earlier lunch. Students are expected to attend in full school uniform through until the end of term.

Prior to Friday 18th July, during the final week of term next week, there are three important things for you and your child to be aware of, and I have outlined a summary reminder of these for you below:

1. Parents & Form Tutor End of Year Review Meetings (Years 7-10)

On **Monday 14th July**, our **Parents & Form Tutor End of Year Review Meetings** will take place between **3.30pm – 6.00pm**, via **virtual on-line appointments**, where we have already invited the parents/carers of students in Years 7-10 to book an on-line appointment in advance via our Firefly system. Each student and their parent/carer will be able to access one on-line appointment time of **5 minutes duration** with their Form Tutor.

During the on-line meeting, Year 7-10 parents/carers (and their child) will have opportunity to review their child's progress from the past year and will be able to make use of the very latest Assessment Point 3 Grade Card information which we will issue to parents/carers in advance. The aim of the consultation is to allow time for discussion between parents/carers and their child's Form Tutor, around general engagement with school, including their behaviour, effort, progress and wider development. The consultation will also allow time for parents/carers to ask questions, and together with the school, to try and outline and agree aims and targets for next year.

2. The Final Week – A continuation of Teaching & Learning and details of Year 10 Work Experience

During the final week of term, whilst **all normal timetabled teaching and learning arrangements will remain in place for all Year groups**, around 190 of our Year 10 students will not be present in school for the week as they will be on **Work Experience** placements. However approximately 80 of our Year 10 students who have not arranged Work Experience will be expected to attend school and all their timetabled taught lessons as normal for the week. All Year 10 teachers/subject departments will continue to plan and deliver curriculum lessons and record attendance for those students that remain present.

3. Sports Day

On **Thursday 17th July**, we will operate a shortened day with an earlier finish time for all students of **2.00pm**, to allow for our **Annual Key Stage 3 Sports Day** event to take place. Students in Years 7-9 will participate in our Sports Day event which will take place on the front school field. All Year 7-9 students will be required to come ready dressed in their school PE kit on that day, and ideally to bring with them a pre-filled water bottle and have applied sunscreen in advance if it is a sunny day.

The remaining Year 10 students who are not involved in Work Experience, will also be expected to attend through until 2.00pm on this day, but will not be active sporting participants in Sports Day. As students in Year 10, will be non-participants in Sports Day activities, they are required to wear normal full school uniform on that day.





Arrangements for the start of the 2025-26 Academic Year from September

Stockport School will re-open for the start of the autumn term in a staggered format in order to ensure that all students are provided with a supportive induction and transition programme upon their return. This will include two full days of induction and transition activities for our new Year 7 students. Our Year 11 students will also receive a full day of additional induction/transition day activities, before commencing with their formal timetable, as they will receive some important careers and post-16 guidance and advice sessions to help support them with their planning for the year ahead. Students in Years 8, 9 and 10 will also receive a focused part-day of initial induction and transition activities to help prepare them for a successful start to the new academic year.

For information, I have attached at the end of this letter a summary of the updated Tutor group lists, outlining Form Tutors and rooms for 2025/26. Please note that new Year 7 students will be advised and reminded of their new Tutor group upon arrival for their first Induction day in September.

****Please check the table, below, carefully for the exact date and time when your child is due to return in September as it will vary dependent upon which Year group your child is in, in order to accommodate the induction/transition activities.***

The return dates and times for all students are listed below, for your information and planning.

<u>Return Date</u>	<u>Groups Involved</u>	<u>Activity and Start Times</u>
Monday 1st September	Staff Only	Staff Inset Day (Training)
Tuesday 2nd September	Year 7 Only	Induction Day 1, 11.20am – 3.00pm
Wednesday 3rd September	Year 7	Induction and Transition Activity Day 2, 8.40am – 3.00pm
	Year 11	Induction Day and Careers Guidance Day 1, 8.40am – 3.00pm
	Years 8, 9 & 10	Induction Day 1, 11.20am – 3.00pm
Thursday 4th September	All Students	All Students across all Year groups return full-time for the start of the normal teaching timetable from 8.40am

New Year 7 students should arrive via the Mile End Lane pedestrian gate, and then congregate on the tennis courts upon arrival on their first day from 11.20am on Tuesday 2nd September. Parents and carers must not come onto school premises with their child.

All other students across other Year groups, should also initially enter the school grounds on their first induction day back in September by one of the gates specified below for their Year group. It is important that all students arrive via the correct gate at the correct time.

Students will be required to access and leave the school premises via one of the following specified gates:

<u>Gate</u>	<u>Year Group</u>	
Mile End Pedestrian Gate (single gate)	Year 7	
Lake Street Gate (double width gate)	Year 8	Year 9
Sandhurst Road Gate (double width gate)	Year 10	Year 11

Students arriving on bicycles, must enter/exit via the same gate specified for their Year group, above. Students must disembark their bikes and then walk and push their bikes across the school to and from the cycle compound to the appropriate gate.

When arriving for their first induction day in September, students must immediately go direct, without mixing with other Year groups to congregate at their Tutor group Fire Evacuation lining-up point on one of the following Playground areas, where they will be greeted by staff and given further instruction.

<u>Year Group</u>	<u>Induction Date & Arrival Time</u>	<u>Entry Gate</u>	<u>Congregation Point</u>
Year 7	Tuesday 2nd September, 11.20am	Mile End Gate	Year 7 Fire Evacuation Tutor Group Lining-up Point on the Small Tennis Courts



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION





Year 8	Wednesday 3 rd September, 11.20am	Lake Street Gate	Year 8 Fire Evacuation Tutor Group Lining-up Point on the Large Tennis Courts
Year 9	Wednesday 3 rd September, 11.20am	Lake Street Gate	Year 9 Fire Evacuation Tutor Group Lining-up Point on the Large Tennis Courts
Year 10	Wednesday 3 rd September, 11.20am	Sandhurst Road Gate	Year 10 Fire Evacuation Tutor Group Lining-up Point on the Lake Street Gym Playground in front of the Canopy
Year 11	Wednesday 3 rd September, 8.40am	Sandhurst Road Gate	Year 11 Fire Evacuation Tutor Group Lining-up Point on the Lake Street Gym Playground near to the Sports Cage

2025/26 Term Dates

I have included with this letter, a copy of next year's Term Dates for the new academic year.

In relation to this, please could I remind you that **I am no longer allowed to authorise term time holidays for students**. Parents are therefore, advised to arrange any family holidays outside the published school term times, and also to try and arrange any necessary medical appointments for the end of the school day in order to avoid missing time off school.

***Please also see the additional information on attendance and punctuality below, which contains important notifications on Government laws and expectations from September regarding unauthorised absence and lateness to school.**

Staffing Changes

As ever, there will be several changes to the staffing for the start of next year, and there are a few members of staff who will be leaving Stockport School at the end of this term for pastures new or to enjoy retirement; they include:

Staff Leavers and Retirees			
Name	Department	Length of Service	Destination
Miss Jones	SEND	1 year	Further Training Qualification
Miss Charles	Mathematics	2 years	New Teaching Role - Abroad
Mrs Guy	Mathematics	2 years	New Teaching Role – Sixth Form College
Mrs Carter	English	5 years	New Teaching Role – Sixth Form College
Miss Downs	Science	6 years	New Teaching Role – SEND Resource Centre
Mr Hannard	Mathematics	6 years	New Teaching Role – New School
Miss Davies	SEND/English	11 years	Retirement
Mr Haslam	Mathematics	23 years	Retirement
Ms. Abdullah	Mathematics	25 years	Retirement

I should like to thank all our staff leavers for their excellent contribution to Stockport School and wish them every success in the future.

New Staff - External Appointments

In terms of staffing appointments, I am delighted to inform you that we have been able to attract and recruit a number of fantastic new teaching and support staff members for September, all of whom are very highly qualified and skilled in their particular areas. I am confident that they will each make a great contribution to our successful school. The staff listed below will join us in September.

New Starters	
Miss Ahmed	Teacher of Mathematics
Mr Richardson	Teacher of Mathematics
Mrs Venugopal	Teacher of Mathematics
Miss Sandbach	Assistant Director of Mathematics
Miss Nester	Teacher of History
Miss Horne	Teacher of History
Mr Harrison	Teacher of Science
Miss Matuszyk	Teacher of English



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION





I should like to take this opportunity to congratulate all our new members of staff on their appointment to the staff of Stockport School and to wish them well in their new roles, I am confident that they will only further strengthen us as we continue to move forward and grow as a school.

Senior Prefect Team - Head Boy & Head Girl – 2025-26

I would like to give thanks to our 2024/25 Head Boy, **Thomas Godfrey**, and his two Deputies, **Harry Bickerton** and **Lucas Merle**, and to Head Girl, **Amber Stapley**, and her two Deputies, **Hollie Brookes** and **Abi Palamanokaran**. Thanks also go to the wider Senior Prefect Team for their outstanding contribution and commitment to the school this year, and we wish them all the very best for their futures.

In terms of appointing our new Head and Deputy Head Boys and Girls, it has again been incredibly difficult to decide upon this year, due to the quality and strength of the shortlisted applicants. I am delighted to inform you however, that **Cora Eaton** has been appointed to the role of Head Girl, and **Dylan Collins** to the role of Head Boy for 2025/26. Cora and Dylan will be very ably supported in their roles by **Poppy Nightingale-Heath** and **Artemis Riazinejad** as our two Deputy Head Girls, and **Ethan Crew** and **Jamie Clare** as our two Deputy Head Boys.

The Head and Deputy Head Prefects will also be ably supported by **Cassandra Vasile**, **Lola Bell**, **Lily Merle**, and **Shay Meredith** as the first of our Senior Prefects. We are also currently in the process of finalising and individually notifying the remainder of the Senior Prefects, as well as the wider Prefect Team, in advance of them all beginning in their roles in September.

I would like to thank our outgoing team for their great commitment this year and congratulate the first of our newly appointed Senior Prefect Team members and wish them well in their new leadership roles which I am confident that they will be hugely successful with.

Attendance & Punctuality

Our attendance target for all students is 100% (190 days attended from 190) and **we have a core expectation that all students achieve over 97% attendance**. It goes almost without saying that regular attendance is essential to progress and success and for that reason I would hope that you will support us from the start of term in helping your child to achieve well over 97% attendance next year.

I must also inform you of where the law has been changed **to address poor attendance, lateness to school, and specifically unauthorised absence**, where **increased Penalty Notice Fines are now expected to be issued for term-time leave (holidays or other unauthorised/unaccounted for absence) for where there are 10 x AM or PM sessions (5 days equivalent) missed during a 10-week period. The increased fines amount to £160 per parent, per child (or reduced to £80 if paid within 21 days) for a first offence, which is then increased to £160 per parent, per child without any reduction for a second offence within 3 years. Please note that should there then be a third or more offence within 3 years then it will be presented straight to a Magistrates' Court where fines can amount up to £2,500 per parent, per child, and with cases found guilty at the Magistrates Court can then show on a parents future DBS certificate, due to a failure to safeguard a child's education.**

I am no longer allowed to authorise term time holidays for students. Parents are therefore, advised to arrange any family holidays outside the published school term times, in order to avoid your child being recorded as an unauthorised absence and at risk of the new Penalty Notice fines listed above.

Please also note that **if students arrive after 9.10am (more than 30 minutes late) then they must be marked as an unauthorised absence for the full morning session.** It is essential therefore, for their own educational benefit as well to avoid accumulating missed unauthorised sessions and potential expensive fines (as listed above), that students adopt good routines and arrive on time by 8.40am for the start of Form time each morning to potentially avoid being marked as an unauthorised absence.

All parents and carers are also reminded of the school policy upon requesting absence from school to attend medical or dental appointments during school hours. **Routine medical and dental appointments should be avoided where possible during the school day, with appointments ideally arranged outside of school hours.** As you will be aware, the NHS in the past few years have extended their out of hours GP practice appointment times, and it is hoped that all parents and carers where possible, will seek to make use of those out of hours, and/or non-term time dates for routine appointments for their child. It is accepted that some non-routine, specialist treatments may not be bookable by appointment and may therefore, need additional consideration for leave during school hours.





Given the importance of safeguarding in relation to non-attendance, I wish to also advise that if a student is off for two days or more, without suitable notification and evidence provided, it is possible that a **home visit welfare check may be made** in the interests of safeguarding for the child.

Attendance is very important, and where students can attend school, they should, and we will then do all that we can in school to support them in their progress and development. **Every day matters and each day or part-day missed hinders progress!**

Uniform, Equipment & Appearance

As part of our continual drive to maintain high standards and in line with our 'Ready to Learn' ethos, I would once again from the start of term, like to request your full support as parents/carers.

In particular, I would ask that **students wear their Stockport School uniform with pride at all times**, both in school and on the journey to and from school. Students should continue to wear their blazers, with shirts/blouses fully buttoned and tucked in to their waistband, with ties attached correctly at the collar (ties should be clip-on only). Shoes should be able to be polished as black leather, with no canvas material, trainers or boots permitted.

Students are also advised during the winter months to wear under layers such as vests or plain white T shirts under their school uniform, as well as being strongly advised to purchase and wear the optional School jumper underneath their school blazer, in order to ensure that they remain warm enough during the autumn and winter months. Coats should not be worn inside the school buildings.

Outdoor coats are an important addition to the full school uniform, and all students are advised to have a good warm, and if possible, waterproof coat (not hooded top or tracksuit which are not permitted), to wear, when outside, over their school blazer. This is particularly important as all students are required to go outside of the school buildings at break and lunchtime (unless it is extreme wet weather).

It is also essential in terms of preparation for success in school, that each child continues to bring in their own equipment (pens, pencils, ruler, rubber, scientific calculator, subject materials and books etc.). If necessary, equipment like scientific calculators can also be purchased from the school shop and via our online Wisepay system at cheaper prices than in supermarkets.

I would also like to remind all parents/carers that the following items are also not allowed in school:

- Students are not allowed to wear jewellery apart from a simple wrist watch (*smart or Apple watches are not allowed*)
- Body piercings are not allowed, apart from one small plain stud in each ear lobe.
- Hair styles and colours should not be extreme.
- Make-up and false eyelashes are not allowed and should not be worn.
- Nail varnish, false nails/extensions, BIAB/Acrylic or Gel nails are also not suitable for school and are not allowed.

Students are also reminded that if worn, skirts must not be rolled up at the waist and must be of a reasonable length just above or below the knee. Skirts should also be worn with accompanying black tights. Unfortunately, earlier during the summer term, some students were beginning to breach this expectation by intentionally wearing their skirts inappropriately far too short by rolling the waist band up. This is not acceptable nor respectful of our high expectations as a school. If upon our return in September, any skirts are deemed to be too short and inappropriate for school then parents will be contacted and students may be isolated until they appear in appropriate school uniform.

Please could I ask you as parents/carers, to follow our uniform (including correct shoes) policy fully when purchasing any new items of uniform prior to September. The full uniform policy is available on our website [Stockport School](#) and also via the this hyperlink [uniform-policy-july-25-iir-sep-26-1.pdf](#)

Please also note as a reminder to my previous letters and communications, that we will continue to enforce a strict no trainers rule whatsoever, with students ONLY permitted to wear traditional black shoes or plain black leather Nike Air Force One shoes. Black or coloured training shoes of any other type will not be permitted.

I would also like to remind parents that uniform and PE kit items can be purchased from all of our usual uniform suppliers (Davensport on Bramhall Lane in Davenport and Monkhouse near to the Bus Station in Stockport). All parents/carers are advised to shop early before the end of August for new uniform and shoes, in order to avoid queues (it may be that you have to book an appointment). All students, without exception, must wear full school uniform including tie, blazer and black polishable leather shoes upon their return in September.







The Official Opening of our new state-of-the art £1.2m 3G Pitch

Stockport School celebrated the official opening in June, of our brand-new all-weather floodlit 3G sports pitch – a £1.2 million investment that marks a significant milestone in the school's ongoing commitment to providing outstanding facilities for our students and the wider community.

The new pitch was officially opened on Saturday 21st June 2025, with a special ceremony attended by staff, students, local dignitaries, sports representatives, and community partners, including Stockport Councillor Dan Oliver, and a number of famous ex-students including, England and Premier League footballer, Taylor Harwood-Bellis, Scotland Cricketer, Olivia Bell, and England Basketball player, Becky Harwood-Bellis. The cutting-edge 3G surface will enable year-round sports activities, regardless of weather conditions, and support the delivery of high-quality PE lessons, extracurricular clubs, and competitive fixtures.

When I spoke at the opening event, I said that we as a school, are absolutely thrilled to officially open our new 3G pitch. This fantastic facility will transform our sporting provision here at Stockport School, offering our students the opportunity to train and compete on a professional-grade surface. It reflects our vision of excellence in all aspects of school life, including physical education and wellbeing. This investment also strengthens our commitment to the wider community, as the pitch will be available for local clubs and organisations to use outside of school hours. Stockport School is proud to be playing our part in promoting sport, health, and engagement across Stockport.

The pitch and associated parking area, was made possible through partnership funding support from Stockport School and the Football Foundation and has been built to the highest specifications of both FIFA and World Rugby, ensuring safety, durability, and performance.

The new facility is now available for our school use throughout the day, including for PE/Sports lessons, extra-curricular enrichment sessions, fixtures, and at social break times for supervised sporting use. The facility will also be available from September for community hire of an evening, weekend and during school holiday periods.

Whilst we look forward to maximising use of the facility next year, I wish to take this further opportunity now ahead of September, to advise you that due to the specialist artificial grass material used, that students **will only be able to use the facility if they have the correct and suitable footwear on**. The footwear that is permitted includes specialist rubber or plastic studded soles suitable for artificial, hard and firm ground (please see the attached photographs of the example types which are allowed to give you an idea). Due to the warranty and risk of damage to the new expensive artificial surface as well as health & safety, metal studded, plastic bladed boots, and flat soled trainers, including standard school shoes are not permitted for sporting use on the surface (please see some examples in red of which, along with school shoes, are not allowed for sporting use on the facility). Please note that students will not be able to use the facility at lunch times for social/recreational activity without wearing appropriate safe footwear. In addition, no food, sweets or chewing gum (which is banned in school anyway) can be consumed on the facility.

It may be advisable therefore, should you wish, for you to consider purchasing in advance of September, an appropriate and approved safe type of footwear for your child to use on the facility next year, and I inform you of this now to give reasonable time and opportunity to plan for this. Our Uniform, Equipment & Appearance Policy is also being updated to include the approved safe footwear as a PE/Sports item.

PERMITTED FOOTWEAR:

 Artificial Ground (AG) RECOMMENDED Specifically designed for extra abrasion, these boots usually feature more numerous and densely concentrated studs that vary in height and may be hollowed out.	 Firm Ground (FG) RECOMMENDED Sole plates feature moulded studs which are evenly dispersed across the foot to offer enhanced traction and comfort.
 Hard Ground (HG) RECOMMENDED Sole plates utilise a harder Thermoplastic polyurethanes compound for enhanced durability and typically feature multiple slightly shorter, evenly dispersed studs for optimal pressure distribution.	 Turf Trainer (TF) ONLY WHEN DRY Otherwise known as Astro's, they feature a solid rubber outsole with numerous, small multidirectional lugs spread across the sole, which offer limited grip in wet conditions.

FORBIDDEN FOOTWEAR:

 Soft Ground (SG) TEAR THE SURFACE Sole features removable, replaceable screw-in studs and typically come in a six-stud configuration, with four at the forefoot and two at the heel.	 Soft Ground Pro (SGP) TEAR THE SURFACE Also known as Hybrid or Mixed Stud, the sole plate comprises of a combination of conical screw-in studs and moulded studs, which are most commonly bladed.
 Blades CAN CAUSE INJURY Sole plates feature multiple straight slightly shorter, evenly dispersed studs that can restrict movement and turning which could cause injury.	 Flat Sole (Indoor) NO GRIP & FLATTEN SURFACE Sole made up of non-marking materials such as moulded gum rubber and feature pivot points, flex grooves and herringbone patterns.



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION





New J Block Toilets, Changing Room, and Catering Facility

Significant work will take place over the summer holidays to completely transform the existing toilets and changing facilities in the J Block into a much larger and modern facility ready for use by our students in early/mid-September. Toilet capacity will be significantly enhanced with 14 new female, 13 male, and 1 disabled & unisex toilet facilities created. In addition, a new PE/Sports changing room facility will be created, as well as an additional new satellite kitchen and food servery point which will be opened following the redevelopment of our old swimming pool changing room. The significant financial investment by the school into the new student facilities is intended to further enhance our students overall experience of school with the additional provision of yet more first-class modern buildings, facilities, and equipment.

Ofsted Inspection Report

As you will be aware from my recent correspondence, we were visited by an Ofsted Inspection team on 7th and 8th May 2025. The purpose of their visit was to assess the school for the first time in almost six years since it was last inspected in 2019. Whilst the Ofsted Inspection Framework has changed during that period, with overall effectiveness grades no longer being issued to schools from September 2024, Ofsted continue to visit schools to determine whether they have taken effective action to maintain the standards identified at their previous inspection.

This latest Ofsted visit is the first ungraded inspection that we have received since our last very impressive report in 2019, which determined the school to have **'high expectations of all pupils'**, with an **'ambitious and academic curriculum'**. The school was judged at that time, to be at least good in all areas, with **'leaders wanting to set pupils up for life, providing a first-rate and all-round education'**, allowing as a result, **'pupils to achieve well'** and **'feel happy and safe at school'**.

Our aim, therefore, during this latest May 2025 inspection, was to demonstrate that we have indeed continued to at least maintain those very high standards from 2019, whilst also seeking relentlessly throughout that period, to further enhance the quality of all that we do as a school, through our continued improvement and strengthening of provision, opportunities, and standards.

As Headteacher of Stockport School since 2013, I am delighted to again share with you, particularly in case you missed my original communication, the very latest Inspection Report by Ofsted, which provides for very enjoyable reading. [Ofsted Reports & School Performance – Stockport School](#) The report acknowledges the exceptional qualities of our brilliant school and our amazing community, which has evidently continued to go from strength to strength, further proving that we continue to be one of the very best schools in Greater Manchester, the Northwest, and indeed, across the country.

Examination Results

This year GCSE results will be published on Thursday, 21st August 2025. Students in Year 11 can receive their GCSE results from 10.00am on 21st August, and our current Year 10 students who have completed their first early entry examinations this year, can collect their results from the Sports Hall from 11.30am through until 12pm midday on 21st August. Students must enter the premises via the Mile End pedestrian gate before making their way direct to the Sports Hall. Staff will be on hand to issue students with their results and to congratulate them, as well as providing support, guidance and advice on the next steps for each child, as required. I look forward to the results day in August with great optimism.

Finally, I should like to thank in advance, all of our parents and carers for their magnificent support this year and wish everybody associated with Stockport School a relaxing and well-deserved summer break when it comes around.

Yours sincerely

Mr I. R. Irwin
Headteacher

Enclosures: Term Dates 2025-26
Form Tutor List 2025-26





Term Dates 2025-26

Autumn Term 2025

(Term Lengths: 8 weeks / 7 weeks)

**School will be closed to students on Monday, 1st September 2025 for staff training (INSET Day)*

Begins: Tuesday, 2nd September 2025 at 11.20am (Year 7 only) (**RED week**)
Wednesday, 3rd September 2025 at 8:40am (Year 7 & Year 11 only) & at 11.20am (Years 8, 9 & 10)
Thursday, 4th September 2025 at 8.40am, all students begin their full teaching timetable

**School will be closed to students on Friday, 3rd October 2025 for staff training (INSET Day)*

Half-Term: Closes: Friday, 24th October 2025
Opens: Monday, 3rd November 2025 at 8.40am (**RED week**)

**School will be closed to students on Friday 28th November for staff training (INSET Day – *Disaggregated*)*

Ends: Friday, 19th December 2025

Spring Term 2026

(Term Lengths: 6 weeks / 5 weeks)

Begins: Monday, 5th January 2026 at 8.40am (**BLUE week**)

Half-Term: Closes: Friday, 13th February 2026
Opens: Tuesday, 24th February 2026 at 8.40am (**BLUE week**)

**School will be closed to students on Monday 23rd February for staff training (INSET Day)*

Ends: Friday, 27th March 2026

***School will be closed for Easter, inclusive of Good Friday on 3rd April 2026 & Easter Monday on 6th April 2026*

Summer Term 2026

(Term Lengths: 5 weeks & 4 days / 7 weeks & 1 day)

Begins: Monday, 13th April 2026 at 8.40am (**RED week**)

***School will be closed for the May Day Bank Holiday on Monday, 4th May 2026*

Half-Term: Closes: Friday, 22nd May 2026
Opens: Monday, 1st June 2026 at 8.40am (**RED week**)

Ends: Friday, 17th July 2026

**School will be closed to students on Monday 20th July 2026 for staff training (INSET – *Disaggregated*)*

Staff Training Days (INSET) = 5 days (School closed to students)

- Monday, 1st September 2025
- Friday, 3rd October 2025
- Friday, 28th November 2025 (*Disaggregated*)
- Monday 23rd February 2026
- Monday 20th July 2026 (*Disaggregated*)



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION





Form Tutor List – 2025-26

<u>Tutor Group</u>	<u>Form Tutor</u>	<u>Form Room</u>	<u>Head of Year</u>
11 Klee	Mr Marchant	212	Mr Galvin
11 Van Gogh	Mr N. Wright	J11	
11 Escher	Mrs Loftus	N3	
11 Picasso	Miss Watson	M4	
11 Da Vinci	Mr Stonehouse / Mrs Hitchmough	216 / (135)	
11 Riley	Miss Roberts	J4	
11 Goldsworthy	Mr Coyne	123	
11 Lowry	Mr Burgoyne	202	
11 Monet	Mrs Whitehurst	201	
11 Turner	Mr Miller	152	
10 Klee	Miss Powell	153	Mrs Clarkson
10 Van Gogh	Mr Wells	124	
10 Escher	Mrs Cox / Mrs Cawthorne	220 / (N6)	
10 Picasso	Miss Parker / Mrs Harris	129 / (126)	
10 Da Vinci	Mrs Fernandez	224	
10 Riley	Mr Carrick	130	
10 Goldsworthy	Ms. Zanetti / Mrs Hornby	N7	
10 Lowry	Mr Didcote	122	
10 Monet	Mrs Lord / Mr Tipler	203	
10 Turner	Mrs Hogan	J7	
9 Klee	Mrs Barber	N8	Mr Taher
9 Van Gogh	Mrs Miah / Mrs Heywood	M7	
9 Escher	Miss Evans	219	
9 Picasso	Mr Murphy	M1	
9 Da Vinci	Mrs Hatton	J2	
9 Riley	Mr Starczan	N4	
9 Goldsworthy	Mrs Smith	138	
9 Lowry	Mrs Burns	M3	
9 Monet	Mr T. Wright	139	
9 Turner	Mr Rongong	136	
8 Klee	Miss Matuszyk	J5	Mrs Thorley
8 Van Gogh	Mrs Jourde	155	
8 Escher	Mrs Ali / Miss Ahmed	131	
8 Picasso	Mr Jepson / Mr Harrison	228	
8 Da Vinci	Mrs Dwyer	223	
8 Riley	Mr Thorneycroft	N2	
8 Goldsworthy	Mr McMahon	N5	
8 Lowry	Mrs Dutton	229	
8 Monet	Mrs Upton / Miss Mellow	140	
8 Turner	Mr Boyle	N1	
7 Klee	Mrs Howarth / Miss Nester	M5	Mrs Walker
7 Van Gogh	Mrs Didcote	OUS	
7 Escher	Mr Hegarty / Mr Richardson	128	
7 Picasso	Mrs Swift	J8	
7 Da Vinci	Miss Sandbach	134	
7 Riley	Mr Bowers	217	
7 Goldsworthy	Miss Horne	M6	
7 Lowry	Mr Sims	M2	
7 Monet	Mrs Venugopal	132	
7 Turner	Miss Seller	J6	



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION

