



Stockport School

Homework Policy

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Statement of intent

Stockport School is a vibrant, enthusiastic, forward thinking and safe learning environment in which students are given every opportunity to complete a fulfilling education.

Research from the Education Endowment Foundation shows the average homework policy has the positive impact of more than 5 months of education. John Hattie's research shows that this positive impact is approximately 1.2 GCSE grades per subject. At Stockport School, we aspire to provide a above significantly better than average homework policy.

We believe that homework plays an essential part in education and the benefit of doing homework must be instilled at an early age so that independent study can be achieved.

We are also aware that students have opportunities and experiences outside school that are equally important in developing and enriching their lives. As a result, we will ensure homework is well-balanced across the school and does not take a disproportionate time to complete.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and students are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage students to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support students' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give students further practice and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Legal framework

- 1.1 This policy has due regard to all relevant statutory and good practice guidance including, but not limited to, the following:
 - DfE (2019) 'Ways to reduce workload in your school(s)'
 - Ofsted (2021) 'School inspection handbook'
 - Ofsted (2021) 'School inspection handbook section 8'
- 1.2 This policy works in conjunction with the following school policies:
 - Assessment Policy
 - Written Feedback Policy
 - Behaviour and Rewards Policy











2. Responsibilities

- 2.1 The headteacher and governing board are responsible for:
 - Frequently checking the policy's compliance with statutory and good practice requirements.
 - Monitoring the effectiveness of this policy.
 - Reviewing the policy every two years and making appropriate updates as required.
 - Discussing with staff the extent to which this policy is being implemented.
 - Meeting with parents/carers as appropriate.
 - Providing parents/carers with information about homework.
 - Informing new parents about the Homework Policy.

2.2 Directors of Study are responsible for:

- Ensuring all members of staff within their department are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their department and reporting their findings back to the headteacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

2.3 Teachers are responsible for:

- Planning and setting up a regular programme of homework for students.
- Communicating homework set on the school's Firefly system
- Providing an explanation of homework tasks and ensuring that all students understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to students' abilities.
- Monitoring homework regularly and making sure students are completing it.
- Marking homework and giving feedback to students.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and students for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring homework takes equal opportunities into account and that reasonable adjustments are made for pupils with SEN.
- Putting rewards and notifications on ClassCharts.
- Praising students who regularly complete homework.

2.4 Parents are responsible for:

• Supporting and encouraging their child with regards to completing homework.

- Becoming involved in their child's homework and encouraging their child to have a
 positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Praising their child and celebrating achievements with regards to their homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

2.5 Students are responsible for:

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books/stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.
- Using school resources (Learning Resource Centre, homework clubs, Enrichment opportunities etc.) to complete homework on the school premises if working from home proves difficult of if it is a preferred way of working.
- In order to ensure a focus on learning and thinking rather than task completion, when completing homework, Al is only to be used by students when instructed by the teacher.

3. Our approach to homework

- 3.1 We will adopt Seven Principles for Effective Homework:
 - 1. Homework will support the important habit of independent learning
 - 2. All homework assignments must have a clear purpose, be linked to learning and students must understand why they are completing the homework.
 - 3. Where possible, students should be provided with a choice of assignments so they can take ownership of their learning.
 - 4. Time should be spent in the lesson discussing the homework and giving students enough time to ask questions about it. Homework that students cannot do without help is not good homework.

- 5. Resources should be well-considered and clearly designed so students feel more motivated to complete tasks.
- 6. Homework should not take a disproportionate amount of time. Homework at Key Stage 4 (Years 10 + 11) will normally take longer than a piece at Key Stage 3 (Years 7-9).
- 7. Students should receive specific and timely feedback about their homework.
- 3.2 Departments will offer either "Compulsory Homework", "Extra Credit" or both.
 - Compulsory homework is mandatory for students. It can be a range of activities, but is considered to be the essential practice, revision or pre-study of essential knowledge and skills for students to make good progress with their learning.
 - 2. Extra Credit is additional independent learning opportunities for students to further consolidate and accelerate their learning.

4. Homework allocations

4.1 Compulsory Homework and Extra Credit will be set as outlined below:

English Language and Literature

Examples of Compulsory Homework English:

KS3:

- Bedrock (20 points/20 minutes)
- Curriculum linked homework, as determined by schemes of learning/Reading (20 minutes)

KS4: Year 10

- Bedrock (25 points/25 minutes)
- Curriculum linked homework, as determined by schemes of learning/revision activities (25 minutes)

KS4: Year 11

- Bedrock (30 points/30 minutes)
- Curriculum linked homework, as determined by schemes of learning/revision activities (30 minutes)

Average weekly Compulsory Homework time expectation English:

Year 7	Year 8	Year 9	Year 10	Year 11
40 min	40 min	40 min	50 min	60 min

Examples of Extra Credit work English:

- Bedrock Grammar
- Reading fiction and non-fiction
- Bringing in articles for discussion
- Guided GCSE revision on Firefly (KS3 and GCSE)
- Watching GCSEPods (on Firefly)
- Completing additional work linked to enrichment sessions
- Producing revision materials (bringing in to show class teacher/evidence)
- Completing past papers



Maths

Examples of Compulsory Homework in Maths:

- Compulsory Sparx Maths
- DrFrost Maths
- Past exam papers (y10 and y11 only)

Average weekly Compulsory Homework time expectation in Maths:

Year 7	Year 8	Year 9	Year 10	Year 11
40 min	40 min	50 min	60 min	75 min

Examples of Extra Credit work in Maths:

- XP Boost and Target in Sparx Maths
- Guided GCSE revision on Firefly (Y10 and Y11)
- Extra Credit Learning Lists for Red, Yellow, Green, Orange & Blue module revision (Y7-Y10)
- RAG sheets for deliberate practice on assessment feedback
- Literacy activities on Firefly
- Problem of the week on Firefly
- Past exam papers
- CorbettMaths cards for retrieval practice

Science

Examples of Compulsory Homework in Science:

- Seneca
- KS3: 30 minutes of a combination of Bio/Chem/Phys (some of the tasks will form flipped learning for some classes)
- KS4 Combined: 15 minutes per science per week.
- KS4 Triple: 20 minutes per science per week.

Average weekly Compulsory Homework time expectation in a week:

Year 7	Year 8	Year 9	Year 10	Year 11
30 mins	30 mins	KS3 – 30 mins	Combined – 45 mins (15 mins	Combined – 45 mins (15 mins
		KS4 – 45 mins (15	BCP)	BCP)
		mins BCP)	Triple – 60 mins (20 mins BCP)	Triple – 60mins (20 mins BCP)

Examples of Extra Credit work in Science:

- Revision resource
- Literacy e.g. summarises an online BBC Science and Environment article
- Research / Creative task e.g. a scientist or scientific discovery

Modern Foreign Languages (French, German, Spanish)

Examples of Compulsory Homework in French, Spanish or German:

- Memrise
- Speaking conversation question learning

Average weekly Compulsory Homework time expectation in French, Spanish or German:

	<u> </u>			
Year 7	Year 8	Year 9	Year 10	Year 11
30 min	30 min	45 min	45 min	45 min











Examples of Extra Credit work in French, Spanish or German:

- Duolingo
- The Language Gym
- Past papers
- Seneca
- Homework tasks on Firefly
- Vocaroo

Geography

Examples of Compulsory Homework in Geography:

- Weekly 1 hour online tasks for GCSE on 3 week rotation (literacy task/ Low stakes Quiz/ Exam question practice)
- Year 7 and 8 as required 20 minutes every 2 weeks (research/ retrieval/ data collection/ revision)
- Year 9 30 minutes every 2 weeks (research/ retrieval/ data collection/ revision)

Average Weekly/Fortnightly Compulsory Homework time expectation in Geography:

	<u> </u>		<u> </u>	
Year 7	Year 8	Year 9	Year 10	Year 11
FORTNIGHTLY	FORTNIGHTLY		WEEKLY	WEEKLY
20 min	20 min	30 min fortnightly. 60 min per week once	60 min	60 min
		option has been chosen		

Examples of Extra Credit work in Geography:

- Extra optimal revision tasks set for year 11 over the weekend
- Some Extension tasks

History

Examples of Compulsory Homework in History:

- Firefly retrieval/ multiple questions linked to PowerPoints
- Essays for KS4

Average Weekly/Fortnightly Compulsory Homework time expectation in History:

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	Year 7	Year 8	Year 9	Year 10	Year 11
	FORTNIGHTLY	FORTNIGHTLY		WEEKLY	WEEKLY
	20 min	20 min	30 min fortnightly.	60 min	60 min
			60 min per week once		
			option has been chosen		

Examples of Extra Credit work in History:

- Extra optimal revision tasks set for year 11 over the weekend
- Some Extension tasks

3D Design

Examples of Co	Examples of Compulsory Homework in 3D Design:					
•	Research					
Average weekly Compulsory Homework time expectation in 3D Design:						
Year 7	Year 8	Year 9	Year 10	Year 11		











GCSE 30 mins 30 minutes 30 minutes

Examples of Extra Credit work in 3D Design:

- Being resourceful with materials
- Independently producing at home
- Attending enrichment sessions

Art (KS3) / Fine Art (GCSE)

Examples of Compulsory Homework in Art:

Skilled Based, Artist Research, Subject specific vocabulary, Contextual analysis

Average Fortnightly Compulsory Homework time expectation in Art:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	60 min for GCSE	60 min	60 min
		groups		

1x extended skilled based homework task to be completed each half term of an expected 2hour duration

Examples of Extra Credit work in Art:

- Being resourceful
- Sharing work produced at home independently
- Watching knowledge specific videos
- Attending enrichment sessions

Art, Craft and Design

Examples of Compulsory Homework in Art, Craft & Design:

- Research
- Skilled based tasks

Average Fortnightly Compulsory Homework time expectation in Art, Craft & Design:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	60 min for GCSE groups	60 min	60 min

Examples of Extra Credit work in Art, Craft & Design:

- Being resourceful with materials
- Attending enrichment sessions

Business Studies

Examples of Compulsory Homework in Business:

- Exam style questions are provided each week on green paper
- Typically, one to four mark factual "knowledge" questions in Year 10
- Mainly six, then nine, followed by 12 mark "application" questions in Year 11

Average weekly Compulsory Homework time expectation in Business:

,				
Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	30 min	40 min

Examples of Extra Credit work in Business:

- Complete the additional questions (where provided)
- Look up and record keywords (particularly if unsure of meaning)











Construction

Examples of Compulsory Homework in Construction:

- Reading key information and completing exam questions.
- Watching training videos.
- Exam revision.
- Exam questions.

Average Fortnightly Compulsory Homework time expectation in Construction:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	30 min	30 min

Examples of Extra Credit work in Construction:

- Producing products at home.
- Extending learning through educational visits.
- Attending enrichment sessions after school.

Computer Science

Examples of Compulsory Homework in Computer Science:

Key Stage 3 (Rotation classes):

Year 7:

To support the whole school literacy plan, during each week of the rotation students will be expected to read information about a specific individual who has been influential within the realm of Computer Science. They will be expected to recall at least one interesting fact about that individual relevant to the rotation theme. E.g., Admiral Grace Hopper – Interesting fact: In 1947 Grace Hopper coined the term computer bug after finding a moth had been responsible for a failure of the Harvard MKII Computer.

Resources will be provided to support this task and a follow up lesson activity will form part of the "Do Now" task for the following week. The aim is to support literacy skills development and highlight potential role models from the digital world.

As the reading activity is very short, students will be expected to log into code.org and work through the assigned **CS Fundamentals Course D** lessons to support their understanding and application of Computational Thinking.

Access to the internet will be needed for these tasks.

Year 8:

Homework tasks for Year 8 are designed to support AppLab and WebLab learning as they develop a simple mobile app during this rotation. Students will alternate between AppLab programming practice and basic HTML/CSS web development using both Firefly and the code.org platform. Access to the internet will be needed for these tasks.

Year 9:

Homework tasks for Year 9 are designed to develop programming skills and support classwork activities. Students will follow the **Raspberry Pi Foundation Introduction to Python Path (level 1)**. Access to the internet will be needed for these tasks.











GCSE:

Homework will be set at the end of each week. The focus of the homework task will be based on the classwork activities carried out during that week (E.g., week of computer theory = computer theory homework). This allows homework tasks to interleave with classwork learning activities.

Paper 1 example homework:

- Isaac Computer Science revision tasks and gameboard challenges.
- Seneca (EDEXCEL Computer Science, Python Programming, Exam Misconceptions).
- Assessment revision prep.
- Computer theory exam style practice questions.

Paper 2 example homework:

- Python Programming skills practice (via Online GDB).
- Assessment revision.
- Programming exam style practice questions (via Online GDB).

Average weekly Compulsory Homework time expectation in Computer Science:

Year 7	Year 8	Year 9	Year 10	Year 11
30 min	30 min	30 min	1 hour	1 hour

Examples of Extra Credit work in Computer Science:

Rotation

Year 7:

Additional time spent on Scratch (Web) to develop graphical programming skills.

Year 8:

Using Code.org/AppLab to add additional functionality to their mobile phone App (beyond brief). Having people beyond the classroom test and provide feedback that is then acted upon in the lesson.

Year 9:

Additional time spent developing their 3D blocks cad (web app) skills and, the design and development of their 3D prototype product.

Completing level 1 intro to python and moving onto level 2.

GCSE:

- Completion of online tutorials to practice programming beyond set tasks.
- Cue cards/revision resources to suit their revision style.
- Developing programming skills around those taught during lessons.
- Designing their own exam style questions.

Design Technology

Examples of Compulsory Homework in Design Technology:

- Watching video links and completing skills worksheets.
- Research tasks such as questionnaires or collecting images.
- Reading key information and completing exam questions.
- Exam revision (KS4).







Exam questions (KS4).

Average weekly Compulsory Homework time expectation in Design Technology:

Year 7	Year 8	Year 9	Year 10	Year 11
10 min	10 min	10 min	30 min	30 min
			(fortnightly)	(fortnightly)

Examples of Extra Credit work in_Design Technology:

- Use of 3D drawing packages such as Sketch Up.
- Producing products at home.
- Extending learning through educational visits.
- Attending enrichment sessions after school.

Drama

Examples of Compulsory Homework in Drama:

- Line Learning (KS3 and KS4)
- Firefly Knowledge Quizzes (Year 7)
- Devising Project (Year 8)
- Character Development (Year 9)
- Practitioner / stimulus research (Year 10 and Year 11 only)
- Past Exam Papers / Devising Logbook (Year10 and Year 11 only)

Average weekly Compulsory Homework time expectation in <u>Drama</u>:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	60 min	75 min

- Year 7 & 8 homework set once a half term lasting 30 minutes.
- Year 9 homework set once a term lasting 30 minutes
- Year 10 & 11 homework set once a week

Examples of Extra Credit work in Drama:

- KS3 Drama Club
- KS4 Drama Ambassadors
- School Show
- Practical Lunch / Afterschool Rehearsals
- Past exam papers
- LAMDA (duologue private classes / free group class)
- Tech Team
- Assisting with design element in lessons
- Bringing own costumes and props in

Enterprise

Examples of Compulsory Homework in Enterprise:

- AO1 Knowledge Revision of Key Terms tested in starter activities in class.
- AO2 Application Watching the Business news and reading Business reports in papers, journals etc. to gain a wider understating of the current world of Business
- AO3 Analysis Exam style questions. Typically, one to four mark questions in Year 10 then mainly six, then nine, and twelve mark questions in Year 11

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	60 min	60 min	60 min

Examples of Extra Credit work in Enterprise

- SENECA Exam Questions
- Entrepreneur round up Whats happening in the real world of entrepreneur?

Food and Nutrition

Examples of Compulsory Homework in Food and Nutrition:

- KS3Rotation Have a homework set in preparation for every practical lesson
- KS4 Reinforcement of learning, practical preparation of ingredients, exam prep, investigations

Average weekly Compulsory Homework time expectation in Food and Nutrition:

Year 7 Rotation	Year 8 Rotation	Year 9 Rotation	Year 9xy/10	Year 11
			GCSE	
20 min	20 min	20 min	60 min	60 min

Examples of Extra Credit work in Food and Nutrition:

- Any activities that are completed at home at KS3 students who may remake dishes or do additional cooking and show evidence. This is for both KS3 and 4
- Students who have experienced food programs of food activities and brought or told me information about it.

Graphics

Examples of Compulsory Homework in Graphic Communication:

- Contextual analysis
- Artist research
- Photography

Average weekly Compulsory Homework time expectation in Graphic Communication: :

Year 7	Year 8	Year 9	Year 10	Year 11
20 min	20 min	20 mins for Technology Rotation 60 min for GCSE groups	60 min	60 min

Examples of Extra Credit work in Graphic Communication:

- Resourceful with props for animation project
- Topic and current affairs research

Health and Social Care

Examples of Compulsory Homework in Health and Social Care:

- Independent Research
- Questionnaires
- Retrieval questions per term to scaffold prior learning
- Spelling tests of key words









Average weekly Compulsory Homework time expectation Health and Social Care					
Year 7	Year 8	Year 9	Year 10	Year 11	
-	-	30 min	30 min	45 min	

Examples of Extra Credit work inHealth and Social Care:

- Good presentation of work and anything additional carried out without prompt
- Extension tasks completed to high standard
- Explaining answers further using extended paragraphs

Information Technology

Examples of Compulsory Homework in IT Skills:

- Working towards iDEA Bronze Award in Digital Technology
- Working towards iDEA Silver Award in Digital Technology

Average fortnightly Compulsory Homework time expectation in IT Skills:

Year 7	<mark>Year 8</mark>	Year 9	Year 10	Year 11
<mark>30 min</mark>	-	-	-	<u>-</u>

IT skills is only taught in Year 7 on a fortnightly basis.

Examples of Extra Credit work in IT Skills:

Additional work to obtain all three awards (Bronze, Silver, and Gold)

IT Skills Homework and Extra Credit

Examples of Compulsory Homework in IT Skills:

Throughout the school year, students will be expected to work towards and complete the **iDEA Bronze Award in Digital Technology**. They will complete small tasks in 4 areas; "Citizen", "Worker", "Maker", and "Entrepreneur". To demonstrate sufficient knowledge and skills, students will need to gain a mandatory 50 points in each of the four areas of study. The final 50 points can be obtained from further study/tasks in an area of their own choice or interest. This includes the optional "Gamer" section. At total of 250 points are required to gain the award.

Average fortnightly Compulsory Homework time expectation in IT Skills:

Year 7	Year 8	Year 9	Year 10	Year 11
30 minutes				

IT skills is only taught in Year 7 on a fortnightly basis.

Examples of Extra Credit work in IT Skills:

Completion of additional tasks beyond the mandatory fortnightly requirement to gain the Bronze Award before the end of the year. This opens opportunities to then move onto:

- Completion of a total 50 iDEA Bronze Award badges to gain the "Badge Champion Award".
- Use the knowledge and skills gained during the Bronze Award to complete the Silver (300 Silver points) Award in Digital Technology by the end of the school year.

• Completion of 375 Silver Award points to gain the "Silver Star Special Achievement Award".

Music

Examples of Compulsory Homework in Music:

KS3:

Although homework will not be set regularly at KS3, students may on the odd occasion be required to revise for a test or learn lyrics for a concert to aid their learning/enjoyment of the subject.

KS4:

- Specific instrumental/vocal practise
- Set lessons/quizzes on 'Focus on Sound'.
- Music theory booklet exercises
- Research projects.
- Revision of key terminology/facts.
- Composition preparation tasks

Average weekly Compulsory Homework time expectation in Music:

	V0	V0	V10	V11
Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	60 min	60 min

Examples of Extra Credit work in Music:

- Extra lessons and quizzes on 'Focus on Sound' (additional to those set by the class teacher).
- Participating in extracurricular clubs, concerts, and projects to further develop performance and ensemble skills.
- Making revision cue cards based on 'Element' and 'Set Work' independent learning packs.
- Composing regularly at home using an instrument or composing software to further practise, develop and refine skills.
- Exporting composed ideas as audio files to take home and build ideas around.
- Additional past exam papers/questions

Music Technology

Examples of Compulsory Homework in Music Technology:

- Revision of terminology.
- Recall quizzes.
- Research tasks/projects to prepare for NEA work.
- Practise questions for the exam paper.

Average weekly Compulsory Homework time expectation in Music Technology:

Year 7	Year 8	Year 9 (non-mfl	Year 10	Year 11
		Music Tech		
		students only)		
-	-	40 min	40 min	40 min

Examples of Extra Credit work in Music Technology:

- Composing musical ideas independently on free software at home such as Bandlab.
- Making revision cue cards on each unit.
- Past papers/exam questions.
- Listening to a variety of music studied in lessons and practising identifying key terminology.
- Practise answering extended writing questions.

PSHE

Examples of Compulsory Homework in PHSE:

- Activities on puberty, aspirations and British citizenship for year 7 students.
- Activities on pregnancy and options, mental wellbeing and homophobia for year 8 students.
- Activities on crime in Stockport, fake news and vaccinations for year 8 students.
- No homework for Years 10 and 11.

Average termly Compulsory Homework time expectation in PHSE:

Year 7	Year 8	Year 9	Year 10	Year 11
20 min	20 min	20 min	-	-

Examples of Extra Credit work in PHSE:

• Further reading on above topics.

PE GCSE, BTEC and Dance

Examples of Compulsory Homework in PE:

GCSE PE KS4

- Seneca learning assignments
- Exam question practice
- Research Projects
- Revision activities
- Coursework

Dance KS4

- Research projects
- Coursework
- Revision
- Practical rehearsal

BTEC

- Research
- Completing tasks/questions
- Scenario preparation
- Mock scenario answers

Average weekly Compulsory Homework time expectation in PE_:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	60 min	60 min

Examples of Extra Credit work in PE: KS3

- Extra Credit will be set regularly in KS3. Students can expect two tasks on average per teaching activity
- Making revision cue cards for topics
- Additional past papers
- Participating in enrichment opportunities for practical and theory aspects of all the courses

Photography

Examples of Compulsory Homework in Photography:

- Photographer/Artist research and Contextual Analysis
- Photoshoots
- Set concept tasks









Average weekly Compulsory Homework time expectation in Photography at KS4:				
Year 7	Year 8	Year 9	Year 10	Year 11
-	-	60 min for GCSE groups	60 min	60 min

Examples of Extra Credit work in Photography:

- Independent photoshoots
- Attending enrichment sessions
- Resourceful in producing props for Little People Installation photoshoot

Religious Studies

Examples of Compulsory Homework in Religious Studies:

- Retrieval Practice Exercises (Memorising Key Terms and their Definitions).
- Practising Application of Key Quotes and Religious Teachings to specific Ethical Issues.
- Exam Practice Questions (particularly 12-mark answers).

Average weekly Compulsory Homework time expectation in Religious Studies:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	45 min	45 min

Examples of Extra Credit work in Religious Studies:

- Creative expressions (collages/artwork/poetry, etc.) based on themes of recent lessons.
- Research profiles of Key Religious Figures / Key Religious Beliefs/Festivals.
- Watching ClickView/YouTube videos which further inform around the lessons' themes.

Statistics

Examples of Compulsory Homework in Statistics:

- A5 worksheets of revision work and exam questions based upon teaching that week and half term.
- Exam question booklets papers.

Average weekly Compulsory Homework time expectation in Statistics:

Year 7	Year 8	Year 9	Year 10	Year 11
-	-	-	30 min	30 min

Examples of Extra Credit work in Statistics:

- Revision work book (This has been uploaded to Firefly).
- DrFrostMaths revision.

Textiles

Examples of Compulsory Homework in Textiles:

• Completing hand stitched work at home

Average weekly Compulsory Homework time expectation in Textiles:

Year 7	Year 8	Year 9	Year 10	Year 11
20 mins	20 mins	20 mins	60 min	60 min
		GCSE 60 min		

Examples of Extra Credit work in Textiles:

- Being resourceful with materials
- Attending enrichment sessions









Travel and Tourism

Examples of Compulsory Homework in Travel and Tourism:

- AO1 Knowledge Revision of Key Terms tested in starter activities in class.
- AO2/ Application Watching the travel news and reading tourism reports in papers, journals AO3
 Analysis Exam style questions

Average weekly Compulsory Homework time expectation in Textiles:

	P 7			
Year 7	Year 8	Year 9	Year 10	Year 11
-	-	60 min	60 min	60 min

Examples of Extra Credit work in Travel and Tourism:

• The Traveling Times - Whats happening in the real world of Travel

4.2 Homework will be set as outlined below:

Year 7	
<u>Subject</u>	Expected Homework
English	40 minutes per week
Maths	40 minutes per week
Science	30 minutes per week
MFL	30 minutes per week
Geography	20 minutes per fortnight
History	20 minutes per fortnight
IT	30 minutes per fortnight
PE	1 x Extended Independent Homework Task to be completed each Half
	Term of an expected 2 Hour duration or equivalent shorter homeworks
Drama	1x half term task lasting 30 minutes
PHSCE	1x half term task lasting 20 minutes
Technology Rotation	20 minutes per week

<u>Total: Approximately 3 Hours of compulsory homework per week, plus 2 half-termly tasks lasting 50 minutes and Extra Credit opportunities</u>









Year 8	
<u>Subject</u>	Expected Homework
English	40 minutes per week
Maths	40 minutes per week
Science	30 minutes per week
MFL	30 minutes per week
Geography	20 minutes per fortnight
History	20 minutes per fortnight
PE	1 x Extended Independent Homework Task to be completed each Half
	Term of an expected 2 Hour duration or equivalent shorter homeworks
Drama	1x half term task lasting 30 minutes
PHSCE	1x half term task lasting 20 minutes
Technology Rotation	20 minutes per week

Total: Approximately 3 Hours of compulsory homework per week, plus 2 half-termly tasks lasting 50 minutes and Extra Credit opportunities

Year 9			
<u>Subject</u>	Expected Homework		
English	40 minutes per week		
Maths	50 minutes per week		
Science	30 minutes per week		
MFL	45 minutes per week		
Alternative Option for	Up to 60 minutes per week		
non MFL students			
Geography	30 minutes per fortnight	*(60 minutes per week after the	
History	30 minutes per fortnight	Option Choice)	
Drama	1x term task lasting 30 minutes		
Art & Design	1 x Extended Independent Homework Task to be completed each Half Term		
	of an expected 2 Hour duration or equivalent shorter homeworks		
PHSCE	1x half term task lasting 20 minutes		
Technology Rotation	20 minutes per week		

Total: 4 Hours 20 minutes of compulsory homework per week, plus 2 half-termly tasks lasting 50 minutes and **Extra Credit** opportunities

<u>Year 10</u>	
<u>Subject</u>	Expected Homework
English & English Literature	50 minutes per week
Maths	60 minutes per week
Science	45 minutes for Combined Science or 60
(Biology / Chemistry / Physics)	minutes for Triple Science
MFL	45 minutes per week
Alternative option for non MFL students	Up to 60 minutes per week
Humanities Option (Geography or History)	60 minutes per week
Option Subjects	Up to 60 minutes per week

Total: 5 Hours 50 minutes of compulsory homework per week, plus subject specific after school Enrichment 3 x per Week (Mon – Wed) and Extra Credit opportunities

<u>Year 11</u>	
Subject	Expected Homework
English & English Literature	50 minutes per week
Maths	75 minutes per week
Science	45 minutes for Combined Science or 60
(Biology / Chemistry / Physics)	minutes for Triple Science
MFL	45 minutes per week
Alternative option for non MFL students	Up to 60 minutes per week
Humanities Option (Geography or History)	60 minutes per week
Option Subjects	Up to 60 minutes per week

<u>Total: 6 Hours 5 minutes of compulsory homework per week, plus subject specific after school Enrichment</u> 3 x per Week (Mon – Wed) and Extra Credit opportunities

5. Homework Setting and Rewards and Notifications

5.1 Homework will be set to ensure a minimum of 3 evenings between setting it and the deadline. Homework will be set on the below timetables:

Year 7

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Setting	English (40mins)	Science (30mins)	Geography (20mins), History (20mins), IT* (30mins)	Maths (40mins)	Foreign Languages (30mins)	1	
Deadline (evening if electronic or next lesson if non- electronic)	Science	Geography History IT*	Maths	Foreign Languages	1	1	English

Geography and History will alternate weeks for setting Compulsory Homework.

Subjects such as Technology Rotation (Computer Science, Design Technology, Engineering, Food & Nutrition, Graphics, Textiles), set Compulsory Homework less frequently and will only be set when it is appropriate.

* means that homework will be set the week the subject is taught.







Year 8

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Setting	English (40mins)	Science (30mins)	Geography (20mins), History (20mins)	Maths (40mins)	Foreign Languages (30mins)	1	-
Deadline (evening if electronic or next lesson if non- electronic)	Science	Geography History	Maths	Foreign Languages	-	1	English

Geography and History will alternate weeks for setting Compulsory Homework.

Subjects such as Technology Rotation (Computer Science, Design Technology, Engineering, Food & Nutrition, Graphics, Textiles), set Compulsory Homework less frequently and will only be set when it is appropriate.

Year 9

_	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Setting	English (40mins)	Science (45mins)	Geography (30mins), History (30mins)	Maths (50mins)	Foreign Languages (45mins), Non-Foreign Language Options (30-60mins)	1	-
Deadline (evening if electronic or next lesson if non- electronic)	Science	Geography History	Maths	Foreign Languages Non-Foreign Language Options	-	-	English

Subjects such as Technology Rotation (Computer Science, Design Technology, Engineering, Food & Nutrition, Graphics, Textiles), Art, PSHE, PE and Drama set homework less frequently and will only be set when it is appropriate.

GCSE option practical subjects including Food Technology, Construction, Design Technology, Engineering Art, Fine Art, Graphics and Photography will set homework depending upon practical and theory content requirements.

* Geography and History will change to one hour per week once option choice has been made.

Year 10

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Setting	English (50mins), Statistics (30mins), Photography (10C) (60mins*)	Science (45-60mins), Art (10A) (60mins*), GCSE PE (60mins)	Geography/ History (60mins), Health & Social Care (10D) (30mins*), Art (10B) (60mins*), Graphics (10B) (60mins*), Textiles (10B) (60mins*), Travel and Tourism (60mins), Music (10D) (60mins), Drama (10B) (60mins)	Maths (60mins), Health & Social Care (10A+C) (30mins*), Business Studies (30mins), Enterprise (60mins), Music (10A&C) (60mins), Drama (10C) (60mins), Religious Studies (45mins), Btec Sport (60mins)	Foreign Languages (45mins) / Non-Foreign Languages Option (30- 60mins), Construction (30mins*), Design & Technology (30mins*)	-	-
Deadline (evening if electronic or next lesson if non- electronic)	Science, Art (10A), GCSE PE	Geography/ History, Health & Social Care (10D), Art (10B), Graphics (10B), Textiles (10B), Travel and Tourism, Music (10D), Drama (10B)	Maths, Health & Social Care (10A+C), Business Studies, Enterprise, Music (10A&C), Drama (10C), Religious Studies, Btec Sport	Foreign Languages / Non- Foreign Languages Option, Construction , Design & Technology	-	-	English, Statistic s, Photogr aphy (10C)

Practical subjects may set homework depending upon practical and theory content requirements. * means set fortnightly.

Year 11

	Mon	Tues	Wed	Thur	Fri	Sat	Sun
Setting	English (60mins), Art (11B) (60mins*), Photography (11B) (60mins*), Graphics (11B) (60mins*), Textiles (11B) (60mins*)	Science (45-60mins), Statistics (30mins), Photography (11C) (60mins*), Drama (75mins), Music (60mins)	Geography/ History (60mins), Health & Social Care (45mins*), Art (11A) (60mins*), GCSE PE (60mins), Btec Sport (60mins), Travel and Tourism (60mins)	Maths (75mins), Business Studies (40mins), Enterprise (60mins)	Construction (30mins*), Design & Technology (30mins*), Computer Science (60mins), Religious Studies (45 mins)	1	-
Deadline (evening if electronic or next lesson if non- electronic)	Science, Statistics, Photography (11C), Drama, Music	Geography/ History, Health & Social Care, Art (11A), GCSE PE, Btec Sport, , Travel and Tourism	Maths, Business Studies, Enterprise	Foreign Languages / Non- Foreign Languages Option, Construction , Design & Technology, Computer Science, Religious Studies	-	ı	English, Art (11B), Photogr aphy (11B), Graphic s (11B), Textiles (11B)

Practical subjects may set homework depending upon practical and theory content requirements. Statistics will set homework on the day of their weekly lesson.

- 5.2 All students are expected to complete Compulsory Homework on time. In exceptional circumstances pupils can arrange extensions with their teachers prior to the deadline or parents/carers can arrange homework exemptions with their Head of Year.
- 5.3 Teachers keep records of students completing homework.
- 5.4 Every piece of Compulsory Homework or Extra Credit should be acknowledged on ClassCharts for a reward or notification

Proud Points and Notifications.

- P4 Homework and Extra Credit Reward
- P2 Homework Reward
- P2 Extra Credit Reward
- P1 Homework Submitted

^{*} means set fortnightly.

- P0 Homework Exemption
- N1 Homework Insufficient Effort
- N2 Homework Not Attempted
- 5.5 Weekly and half termly homework rewards will be issued for the completion of Compulsory Homework and Extra Credit work.
- 5.6 Notifications will be sent to parents/carers for every missed or incomplete homework.
- 5.7 Regular collection of homework notifications will result in parents/carers being invited in for the Department Homework Intervention evening.

6. Marking homework

6.1 Homework may be marked in a variety of ways, in accordance with the school's Marking and Feedback Policy.

7. Equal Opportunities

- 7.1 The school is committed to providing the full range of opportunities for all students, regardless of gender, disability, ethnicity and social, cultural or religious background.
- 7.2 All students have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

8. Monitoring and review

8.1 This policy is reviewed every two years by the policy holder

Reviewed and agreed: July 2025 Next Review date: July 2026