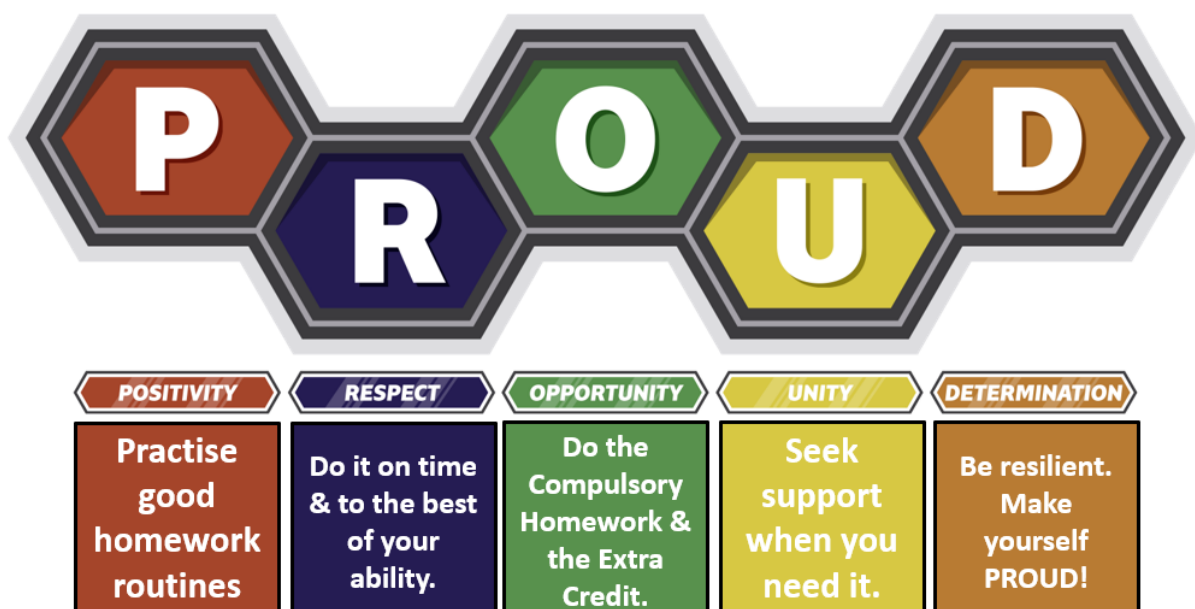


# Year 11 Homework Support & Intervention Evening

16<sup>th</sup> October 2025

4.30pm-7.00pm



## Welcome

Dear Parent/Carer,

Welcome to our first ever **Homework Support & Intervention Evening**. We are delighted that you and your child are joining us. Tonight is about working together to ensure homework becomes a **positive, purposeful, and rewarding** part of every student's learning journey.

Our aim is to help you feel confident supporting your child at home, with **practical strategies** that make a real difference to learning and progress.

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## Goals for the Evening

By the end of this evening, you will:

- ✓ Understand how and when homework is set in each subject.
- ✓ Know how to support your child when they find homework challenging.
- ✓ Be able to check homework for quality and completion.
- ✓ Learn how extra credit can stretch and challenge your child further.
- ✓ See how effective homework links directly to classroom learning.

Together, we can build the habits that lead to success — independence, consistency, and pride in learning.

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## What Research Says

**“The average secondary school Homework policy has the positive impact of more than five months of additional progress.”**

**“There are even greater benefits for disadvantaged pupils.”**

**— Education Endowment Foundation (EEF)**

**“The average secondary school Homework policy has the positive impact of approximately 1.2 GCSE grades per subject. The best homework outcomes are from tasks strongly linked to classroom learning.”**

**— Professor John Hattie, Visible Learning**

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## The Impact of Homework

Homework is one of the most effective ways to extend learning beyond the classroom. When it's **purposeful, supported, and well structured**, its impact on attainment and progress at Stockport School is clear and measurable.

| Attitude to Learning (AtLs)                                                              | Average GCSE Grade Achieved |                                                               |
|------------------------------------------------------------------------------------------|-----------------------------|---------------------------------------------------------------|
| Outstanding – Always completes Compulsory Homework and regularly engages in Extra Credit | 7-                          |                                                               |
| Good – Always completes Compulsory Homework                                              | 5=                          |                                                               |
| Concern – Is inconsistent with Compulsory Homework completion                            | 4-                          | 47% chance of resitting GCSE English or Maths or both of them |
| Significant Concern – Is highly inconsistent with Compulsory Homework completion         | 3+                          | 67% chance of resitting GCSE English or Maths or both of them |

**“I used to think homework was just extra work, but it’s what made me confident in exams. Every time I reviewed what we’d done in class, things started to make sense and my grades jumped.”**

**— Year 11 Leaver, Class of 2025 (High Achiever)**

**“In Year 9, I really struggled to keep on top of homework. By Year 10, I started using it as my revision time, just 30 minutes a night made a big difference. By the end of Year 11, I was proud of how much I’d improved.”**

**— Year 11 Leaver, Class of 2025 (Improver)**

**“There were weeks when I found homework tough, but teachers always helped me plan it out. Once I got into a routine, I stopped falling behind and that changed everything for me.”**

**— Year 11 Leaver, Class of 2025 (Overcame Challenges)**

## This Evening's Structure

**Department-led homework workshops** have been designed for you to take part in short, practical activities with your child, seeing exactly what effective homework looks like in each subject.

### **Workshop Times:**

- 4.35pm – 5.00pm
- 5.05pm – 5.30pm
- 5.35pm – 6.00pm
- 6.05pm – 6.30pm
- 6.35pm – 7.00pm

There will also be two **Homework Policy presentations** in the Dining Room at:

- 5.05pm
- 6.35pm

Mr Hinton will be available throughout the evening to answer any questions about the school's approach to homework.

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## Working in Partnership

We truly value your time and commitment this evening. The partnership between **home and school** is one of the strongest factors in student success.

By supporting your child to establish consistent homework routines and celebrating their progress, you are helping them to develop independence, confidence, and resilience — key ingredients for success both in school and beyond.

Thank you for being part of this journey with us.

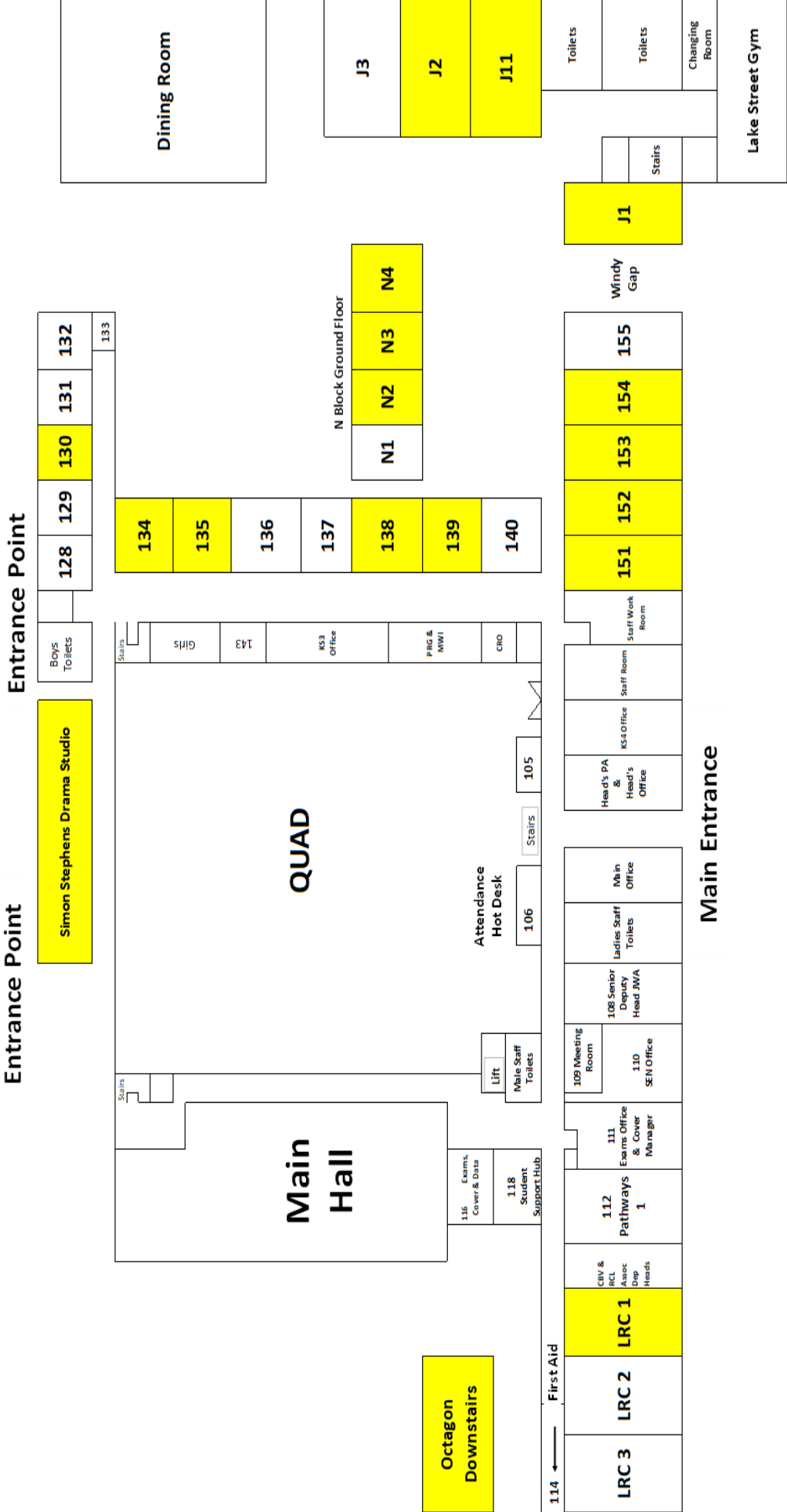
Please contact your child's Head of Year or [a.hinton@stockport.stockport.sch.uk](mailto:a.hinton@stockport.stockport.sch.uk) if you require any further support.

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| Subject                            | Time            | Location    |
|------------------------------------|-----------------|-------------|
| BTEC Sport / Dance                 | 4.35pm – 5.00pm | J11         |
| Business Studies                   | 4.35pm – 5.00pm | N5          |
| Design & Technology / Construction | 4.35pm – 5.00pm | N8          |
| Drama                              | 4.35pm – 5.00pm | SSS         |
| English                            | 4.35pm – 5.00pm | J9          |
| Fine Art                           | 4.35pm – 5.00pm | 204         |
| Firefly training                   | 4.35pm – 5.00pm | LRC         |
| Geography                          | 4.35pm – 5.00pm | N2          |
| Graphics                           | 4.35pm – 5.00pm | N4          |
| Hospitality and Catering           | 4.35pm – 5.00pm | J1          |
| Mathematics                        | 4.35pm – 5.00pm | 134 and 135 |
| Music/Music Technology             | 4.35pm – 5.00pm | ODS         |
| Photography                        | 4.35pm – 5.00pm | 203         |
| Religious Studies                  | 4.35pm – 5.00pm | 154         |
| Science                            | 4.35pm – 5.00pm | 212         |
| Statistics                         | 4.35pm – 5.00pm | 130         |
| Textiles                           | 4.35pm – 5.00pm | 201         |
| Travel and Tourism                 | 4.35pm – 5.00pm | N2          |
| BTEC Sport / Dance                 | 5.05pm – 5.30pm | J11         |
| Drama                              | 5.05pm – 5.30pm | SSS         |
| English                            | 5.05pm – 5.30pm | J9          |
| Firefly training                   | 5.05pm – 5.30pm | LRC         |
| GCSE PE                            | 5.05pm – 5.30pm | J2          |
| Health & Social Care               | 5.05pm – 5.30pm | N6          |
| History                            | 5.05pm – 5.30pm | 153         |
| Hospitality and Catering           | 5.05pm – 5.30pm | J1          |
| Mathematics                        | 5.05pm – 5.30pm | 134 and 135 |
| Music/Music Technology             | 5.05pm – 5.30pm | ODS         |
| Science                            | 5.05pm – 5.30pm | 212         |
| Statistics                         | 5.05pm – 5.30pm | 130         |
| Textiles                           | 5.05pm – 5.30pm | 201         |
| BTEC Sport / Dance                 | 5.35pm – 6.00pm | J11         |
| Computer Science                   | 5.35pm – 6.00pm | LRC         |
| Drama                              | 5.35pm – 6.00pm | SSS         |
| English                            | 5.35pm – 6.00pm | J9          |
| GCSE PE                            | 5.35pm – 6.00pm | J2          |
| Geography                          | 5.35pm – 6.00pm | N2          |
| Graphics                           | 5.35pm – 6.00pm | N4          |
| Health & Social Care               | 5.35pm – 6.00pm | N6          |
| Hospitality and Catering           | 5.35pm – 6.00pm | J1          |
| Mathematics                        | 5.35pm – 6.00pm | 134 and 135 |
| Music/Music Technology             | 5.35pm – 6.00pm | ODS         |
| Religious Studies                  | 5.35pm – 6.00pm | 154         |
| Science                            | 5.35pm – 6.00pm | 212         |
| Statistics                         | 5.35pm – 6.00pm | 130         |
| Travel and Tourism                 | 5.35pm – 6.00pm | N2          |

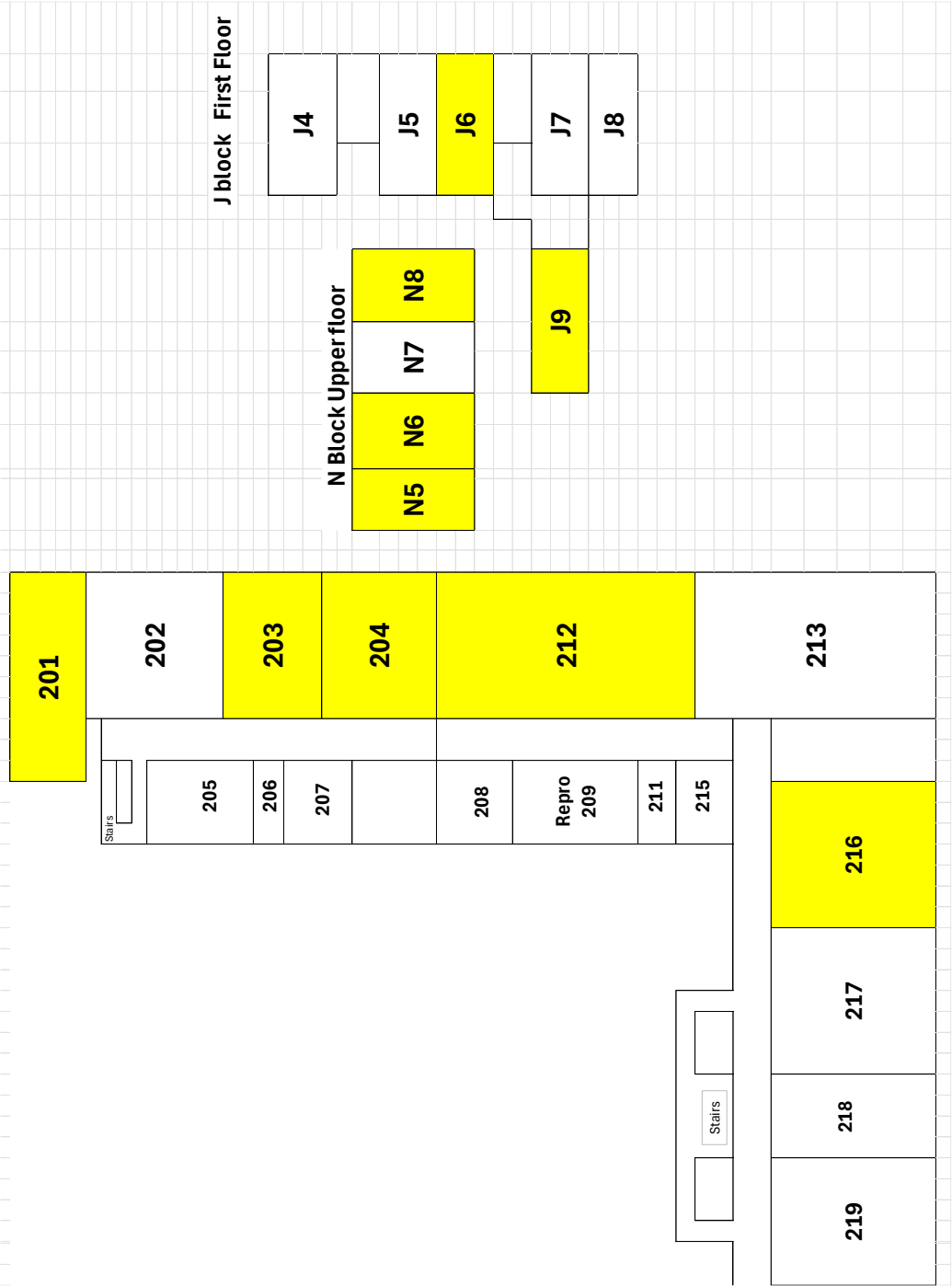
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Ground Floor Plans



Main Entrance

First Floor Plans





## ★ Top 5 Homework Habits of Successful Students

These five simple habits come directly from our most successful students. They turn good intentions into real, lasting progress.

### 1. Plan Before You Start

- Check Firefly (online or app) every evening.
- Write down what's due and when.
- Students who plan ahead rarely miss deadlines and feel more in control.

### 2. Tackle the Hardest Task First

- Start with the subject that feels most challenging as your brain is freshest at the start.
- Finishing a tough task early builds confidence and momentum.

### 3. Focus in Short Bursts

- Work for 25–30 minutes, then take a 5-minute break.
- Use a timer or the Pomodoro technique.
- Focused sessions beat hours of distracted study!

### 4. Check and Improve Before Submitting

- Re-read instructions carefully.
- Check spelling, presentation, and layout.
- Ask yourself: *“Would I be proud to hand this in?” “What have I learned from this task?”*

### 5. Ask for Help Early

- Don't wait until you feel stuck or stressed.
  - Talk to your teacher, a friend, or parent as they are there to help.
  - Successful students know that asking for help is a strength, not a weakness.
-

## **Tips for Families**

Supporting your child with homework doesn't mean sitting beside them for every task — it's about creating the right conditions for focus, motivation, and independence.

Here are some practical ways to make homework time more successful and less stressful at home:

### **1. Establish a Regular Routine**

- Try to set aside a consistent time each evening for homework, ideally before downtime or gaming.
- Encourage your child to use a **planner or calendar** to keep track of deadlines.
- Short, focused sessions (30–40 minutes) are often more effective than long study marathons.

### **2. Create a Calm, Focused Environment**

- Choose a quiet, well-lit space for homework, away from distractions like phones or TV.
- Keep essential equipment, pens, paper, calculator in one easy-to-access place.
- If the household is busy, consider using headphones or quiet background music to aid concentration.

### **3. Be a Guide, Not a Rescuer**

- It's okay for your child to find homework challenging, that's part of learning!
- Encourage them to try different strategies before stepping in to help.
- Ask guiding questions like *"What do you already know about this?"* or *"Where could you look for help?"* rather than giving direct answers.

### **4. Praise Effort and Progress, Not Just Results**

- Recognise when your child stays organised, meets deadlines, or puts in effort.
- Use phrases like *"I can see how hard you worked on that"* rather than *"You're so smart."*
- Display positive feedback from teachers somewhere visible, pride builds motivation.

### **5. Use Firefly (or your school platform) Together**

- Check homework tasks and deadlines regularly as doing this with your child helps them build responsibility.
- Look for **teacher comments or resources** to understand expectations.
- Celebrate completed homework with a simple "well done", it reinforces positive habits.

### **6. Plan for Busy Weeks**

- If several deadlines fall close together, help your child **prioritise** tasks.
- Use weekends or quieter evenings to get ahead.
- Encourage them to communicate with teachers early if they're struggling to manage workload.

### **7. Build a Growth Mindset Around Homework**

- Talk about mistakes as opportunities to improve: *"This shows you what to work on next."*
- Share examples of your own experiences learning something difficult.
- Remind your child that **persistence matters more than perfection**.

### **8. Balance Work and Rest**

- Encourage breaks between tasks to stretch, snack, or rest their eyes.
- Make sure homework doesn't stretch too late as sleep and relaxation are just as important for learning.

### **9. Stay Connected with School**

- Reach out early if homework becomes a source of stress or confusion.
- Attend events like this evening to stay informed and supported.
- Remember: school and home working together create the best outcomes.

## Weekly Homework Timetable

To help students develop good routines, homework is set on a **structured weekly timetable**. This ensures workload is balanced and deadlines are clear.

Below is the **Year 11 Homework Timetable**:

|                                                                                                                           | Mon                                                                                                                                       | Tues                                                                                                              | Wed                                                                                                                                                                                  | Thur                                                                                                                                 | Fri                                                                                                                                      | Sat | Sun                                                                           |
|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------|-----|-------------------------------------------------------------------------------|
| <b>Setting</b>                                                                                                            | English (60mins),<br><b>Art (11B)</b> (60mins*),<br>Photography (11B) (60mins*),<br>Graphics (11B) (60mins*),<br>Textiles (11B) (60mins*) | Science (45-60mins),<br>Statistics (30mins),<br>Photography (11C) (60mins*),<br>Drama (75mins),<br>Music (60mins) | Geography/History (60mins),<br><b>Health &amp; Social Care</b> (45mins*),<br><b>Art (11A)</b> (60mins*),<br>GCSE PE (60mins),<br>Btec Sport (60mins),<br>Travel and Tourism (60mins) | Maths (75mins),<br>Business Studies (40mins),<br>Enterprise (60mins)                                                                 | <b>Construction</b> (30mins*),<br><b>Design &amp; Technology</b> (30mins*),<br>Computer Science (60mins),<br>Religious Studies (45 mins) | -   | -                                                                             |
| <b>Deadline</b><br>(evening if electronic or next lesson if non-electronic)                                               | Science, Statistics, Photography (11C), Drama, Music                                                                                      | Geography/History, <b>Health &amp; Social Care</b> , <b>Art (11A)</b> , GCSE PE, Btec Sport, Travel and Tourism   | Maths, Business Studies, Enterprise                                                                                                                                                  | Foreign Languages / Non-Foreign Languages Option, <b>Construction, Design &amp; Technology</b> , Computer Science, Religious Studies | -                                                                                                                                        | -   | English, <b>Art (11B)</b> , Photography (11B), Graphics (11B), Textiles (11B) |
| Practical subjects may set homework depending upon practical and theory content requirements.<br>* means set fortnightly. |                                                                                                                                           |                                                                                                                   |                                                                                                                                                                                      |                                                                                                                                      |                                                                                                                                          |     |                                                                               |

## Homework Support Sessions

We offer the following support to students as part of our Autumn Enrichment Programme.

### **General Homework Support and Computer/Internet Access**

| Days                                     | Time        | Activity                  | Venue | Staff       |
|------------------------------------------|-------------|---------------------------|-------|-------------|
| Every Morning                            | 8:20-8:35am | Homework and Reading Club | LRC   | Mrs Godrich |
| Every Break Time                         | Break Time  | LRC Open Access           | LRC   | Mrs Godrich |
| Every Monday, Tuesday, Thursday & Friday | Lunch       | LRC Open Access           | LRC   | Mrs Godrich |
| Every Monday & Tuesday                   | 3:00-3:50pm | Homework and Reading Club | LRC   | Mrs Godrich |
| Every Friday                             | 3:00-3:30pm | Homework and Reading Club | LRC   | Mrs Godrich |

### **SEN**

| Days                              | Time        | Activity         | Venue               | Staff    |
|-----------------------------------|-------------|------------------|---------------------|----------|
| Every Monday, Tuesday & Wednesday | 3:00-3:45pm | Homework Support | Student Support Hub | SEN Dept |
| Every Wednesday and Friday        | Lunch       | Homework Support | Student Support Hub | SEN Dept |

### **Maths**

| Days           | Time        | Activity               | Venue | Staff                         |
|----------------|-------------|------------------------|-------|-------------------------------|
| Red Monday     | 3:00-4:00pm | Maths Homework Support | 137   | Mrs Andrew                    |
| Red Tuesday    | 3:00-3:45pm | Maths Homework Support | 131   | Miss Willett                  |
| Red Wednesday  | 3:00-4:00pm | Maths Homework Drop In | 137   | Mrs Andrew                    |
| Blue Monday    | 3:00-4:00pm | Maths Homework Drop In | 137   | Miss Willet and Miss Sandbach |
| Blue Tuesday   | 3:00-3:45pm | Maths Homework Support | 131   | Miss Willett                  |
| Blue Wednesday | 3:00-4:00pm | Maths Homework Drop In | 134   | Miss Willett                  |

**English**

| Days          | Time        | Activity              | Venue | Staff                         |
|---------------|-------------|-----------------------|-------|-------------------------------|
| Red Wednesday | 3:00-3:45pm | Bedrock with Biscuits | J9    | Mrs Cawthorne and Mrs Roberts |
| Blue Tuesday  | 3:00-3:45pm | Bedrock with Biscuits | J9    | Mrs Beckett and Miss Hatton   |

**Science**

| Days        | Time  | Activity                 | Venue | Staff                   |
|-------------|-------|--------------------------|-------|-------------------------|
| Red Monday  | Lunch | Science Homework Drop In | 224   | Mrs Fernandez & Mrs Cox |
| Blue Monday | Lunch | Science Homework Drop In | 224   | Mrs Fernandez & Mrs Cox |

**Geography**

| Days        | Time        | Activity                   | Venue | Staff                       |
|-------------|-------------|----------------------------|-------|-----------------------------|
| Red Monday  | 3:00-3:45pm | Geography Homework Support | N1    | Miss Loftus and Miss Zieman |
| Blue Monday | 3:00-3:45pm | Geography Homework Support | N1    | Miss Loftus and Miss Zieman |