



## SLT RESPONSIBILITIES – 2025-26

### Mr Irwin Headteacher

#### 1. Overall Responsibility for:

- a) The Internal Organisation, Management and Control of the School
- b) The Implementation of all Policies and Procedures Approved by the Governing Body
- c) Curriculum Provision and the Quality of Teaching and Learning
- d) Annual School Timetable Development and Structure Design *(with JWA)*
- e) Oversight of Special Educational Needs, Disability (SEND), & Medical Needs Provision & Strategy *(with LJE)*
- f) Strategic Planning
- g) Annual Calendar Planning & 1265 Directed Time Hours of Staff
- h) Financial Management
- i) Data Management & Data Protection - GDPR Strategy
- j) Monitoring of the School Development Plan (SDP)
- k) School Self Evaluation (SEF)
- l) School Improvement Partner (SIP) Coordination
- m) DfE White & Green Paper compliance/implementation
- n) Admissions
- o) Exclusions
- p) Staff Appointments
- q) Performance Management, Appraisal & Pay Progression
- r) Staff Requests for Leave of Absence
- s) Teaching Staff Return to Work Interviews
- t) Educational Trips and Visits Final Approval *(with COG)*
- u) National & International School Links *(including the ISA with CRO)*
- v) Development and Upkeep of the School Website *(with AGR)*
- w) Marketing & Publicity *(Management of Publicity & Alumni Relations Officer)*
- x) Organisation of Open Evening
- y) Representing the School Locally and with National Bodies
- z) Communication with the LA, DfE and Ofsted *(inc. Census/Data Returns)*
- aa) Liaison with the Governing Body
- bb) Governors' Risk Register
- cc) Facilities Hire *(with PWH/KOA)*
- dd) Community Sports Facilities Development Programme *(with PWH)*

#### 2. Line Management of:

Senior & Middle Leadership Team:	Senior Strategic Support Team:
a) Senior Deputy Headteacher <i>(PRG)</i>	a) Business Manager <i>(KOA)</i>
b) Deputy Head's x2 <i>(RCL &amp; CBV)</i>	b) Admin Manager <i>(JRI)</i>
c) SENCO <i>(LJE)</i>	c) ICT Network Manager <i>(AGR)</i>
d) Timetabling Consultant <i>(JWA)</i>	d) Premises & Community Hire Manager <i>(PWH)</i>

### Mr Rough Senior Deputy Headteacher (Quality of Education & Climate for Learning)

#### 1. Overall Responsibility for:

- a) The School in the Absence of the Headteacher
- b) The Quality and Standards of Education and T&L across the school
- c) The Quality, Standards & Consistency of Pastoral, Behaviour, Attendance, Inclusion & Student Support systems across the school in line with the 'Stockport School Way'
- d) Quality Assurance of Form time activities & schemes, including consistent high-standards, PROUD values, & development of students via the 'Stockport School Way'
- e) Support of Curriculum Development and Implementation *(with IIR)*
- f) Oversight of all In-Year Student Grouping & Timetable Changes on SIMS *(with SWO/GPE)*
- g) Management and Oversight of Whole School Inclusion and Intervention, including Pathways, Student Support Hub and INTEX Provisions
- h) Coordination of Intervention Support Panel Meetings (involving Pastoral, Inclusion, Intervention & SEN/D Reps)
- i) Liaison with the SLT Lead on Attendance, and the Attendance Manager on Attendance & Punctuality and the Reduction of Absence Strategies across the School
- j) Safeguarding, Child Protection & Prevent Duty (Deputy Designated Senior Person)
- k) BTEC & Vocational Qualifications - Centre Verifier/Quality Assurance
- l) Support to raise standards, achieve enhanced L2 outcomes & develop T&L in H&SC *(KBU)*
- m) Liaison with MWI on the strategy and day-to-day operations of the whole school House and Rewards systems
- n) Behaviour Management and School Detention Systems
- o) Staff Duties, On-Call Patrol & Intex Rotas
- p) Support Staff Return to Work Interviews *(with JRI)*
- q) Cover Management and quality assurance of cover work provision *(with CHO)*
- r) Management of In-Year Event Requests for the Calendar
- s) Assembly Rota and Coordination of with HoY/SLT
- t) Oversight and support to SLT & HoY regarding all Parents' Consultation Evenings (Y7-11)
- u) Support of DfE White Paper compliance/implementation *(with IIR)*
- v) SPI / Fair Access Committee Membership and Offsite Direction oversight *(with IIR)*

#### 2. Line Management of:

- a) Associate Deputy Headteacher – (Safeguarding, Inclusion, Progression & Creativity) *(JIR)*
- b) Associate Deputy Headteacher – (Challenge, Performance & Engagement) *(AHI)*
- c) Assistant Headteacher – (Attendance, Equality, Access, & Opportunity) *(COG)*
- d) Assistant Headteacher – (Inclusion, Community, & Teaching & Learning) *(CRO)*
- e) Director of Health & Social Care *(KBU)*
- f) Cover Manager *(CHO)*
- g) \*Liaison and Support for Cover Supervisor *(FWE)*
- h) Behaviour & Intervention Coordinator *(KWH)*
- i) Pastoral Administrator *(ECH)*
- j) \*Student Support Hub - *[Joint line management with LJE]*



## SLT RESPONSIBILITIES – 2025-26

<p><b>Mr Clifford</b> <b>Deputy Headteacher</b> (Quality Assurance, Teaching &amp; Learning, &amp; Professional Development)</p>	<p><b>Mr Beever</b> <b>Deputy Headteacher</b> (Curriculum, Standards, Progress, &amp; Assessment)</p>
<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Development of Teaching &amp; Learning and the Quality of Education across the School</li> <li>b) Support of Curriculum Development and Implementation <i>(with IIR)</i></li> <li>c) Leadership of Consistent School Approaches to Curriculum Intent &amp; Implementation</li> <li>d) Ofsted Inspection - Lead Inspector Support Nominee <i>(with IIR)</i></li> <li>e) Organisation of the Continuous Quality Assurance (QA) Programme across the School</li> <li>f) Use of Quality Assurance to support writing the SDP/SEF through identifying priorities and implementing plans <i>(with IIR)</i></li> <li>g) Strategic Leadership of School Professional Development Priorities, Implementation and Impact</li> <li>h) Alignment &amp; Quality Assurance of Performance Management with Staff Development</li> <li>i) Quality Assurance &amp; Development of Marking, Feedback &amp; Assessment for Learning, including Work Scrutiny</li> <li>j) Support to raise standards, achieve enhanced Grade 5-9 &amp; 7-9 outcomes <i>(or equivalent)</i> &amp; develop T&amp;L in Computer Science <i>(with ADI)</i> and Business Studies <i>(JMC)</i></li> <li>k) Co-ordinating the Literacy Working Group, including half-termly meetings; summative self-evaluation of whole school literacy against EEF criteria; and facilitation and QA of CPD opportunities around literacy</li> <li>l) Training &amp; Professional Development of Staff</li> <li>m) Induction of New Staff</li> <li>n) Teaching Staff Peer Mentoring/Support Programmes</li> <li>o) Monitoring &amp; Development of Investors in People Award</li> <li>p) Development &amp; further progression of the Aspiring Middle Leaders and T&amp;L Development Programmes</li> <li>q) Bright Futures Teaching Hub School link for ECT / CPD / Local Delivery Partnership</li> <li>r) Early Career Professional Development Framework Programmes for Newly &amp; Recently Qualified (ECT 1 &amp; 2)</li> <li>s) Initial Teacher Training (ITT) <i>(with JMC)</i></li> <li>t) SLT Support of Year 10</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Creative Arts Provision – including: <ul style="list-style-type: none"> <li>▪ Director of Art &amp; Design Faculty (including Graphics &amp; Textiles) <i>(JGR)</i></li> </ul> </li> <li>b) Director of Business Studies &amp; Enterprise <i>(JMC)</i></li> <li>c) Technology Provision - including: <ul style="list-style-type: none"> <li>▪ Director of D&amp;T, Construction &amp; Engineering <i>(PNU)</i></li> <li>▪ Director of Food Technology &amp; Hospitality <i>(DGA)</i></li> <li>▪ Director of Computing <i>(ADI)</i></li> </ul> </li> <li>d) *Liaison with SLT on T&amp;L Reviews, CPD delivery, and SDP Key Priority area address</li> </ul>	<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Raising Attainment &amp; Progress and enhancing consistent Standards across the School</li> <li>b) Progress &amp; Attainment Intervention &amp; Support Strategies across the School</li> <li>c) Disadvantaged and Vulnerable Student Strategies, Progress and Performance - T&amp;L and their wider access, support, &amp; engagement</li> <li>d) Liaison with the SLT Lead on Attendance, Equality &amp; Opportunity on Disadvantaged strategies &amp; Absence management to maximise achievement of all, inc. the most vulnerable</li> <li>e) Support of Curriculum Development and Implementation <i>(with IIR)</i></li> <li>f) Artificial Intelligence Innovation, Strategy &amp; Systems Implementation across the school</li> <li>g) Coordination of Core and non-Core Subject Group Meetings</li> <li>h) Coordination and Direction of Fortnightly Progress Review Leadership Meetings (involving SLT Leads for Upper and Lower School)</li> <li>i) Coordination of Mentoring Programmes to improve engagement and progress</li> <li>j) Oversight of GCSE Pathways (Traditional &amp; EE) including Student &amp; Subject Entries</li> <li>k) Organisation of the Extended Tutorial Support / Additional Study, Intervention Sessions, and Academic Support Programmes across the School</li> <li>l) Whole School Revision Strategies</li> <li>m) Organisation of the Y11 &amp; Y10 EE DOS Intervention &amp; other associated Curriculum Evenings</li> <li>n) Management of the Y9 Options Information Process inc. Organisation of Options Evening</li> <li>o) Support to raise standards, achieve enhanced 7-9 outcomes &amp; develop T&amp;L in Science <i>(PGR)</i></li> <li>p) Gifted &amp; Talented / More Able Students Strategy to secure improved outcomes at the highest grade levels across the school, and similar to national av. where applicable <i>(with LHA)</i></li> <li>q) Assessment, Recording &amp; Reporting <i>(with GPE)</i></li> <li>r) Target Setting and Monitoring of Progress <i>(with GPE)</i></li> <li>s) Governors' Key Performance Indicators (KPI's)</li> <li>t) Data Management &amp; Data Protection - GDPR Strategy</li> <li>u) Organisation of the SLICT Group meetings to shape the whole school ICT &amp; T&amp;L strategy</li> <li>v) All Examinations - Internal &amp; External, taking account of SEND Access <i>(with SWO/GPE/LJE)</i></li> <li>w) SLT Support of Year 11</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Associate Assistant Headteacher – (Science &amp; STEM) <i>(PGR)</i></li> <li>b) Humanities – including Director of History <i>(JLY)</i> and Geography <i>(KZI)</i></li> <li>c) Lead Teacher of BTEC Travel &amp; Tourism <i>(SLO)</i> <i>(with KZI)</i></li> <li>d) Gifted &amp; Talented / More Able Coordinator <i>(LHA)</i></li> <li>e) SIMS/Data &amp; Operations Manager <i>(GPE)</i></li> <li>f) Examinations &amp; Student Records Manager <i>(SWO)</i></li> <li>g) *Liaison with SLT Leads for Upper and Lower School <i>(CRO &amp; AHI)</i></li> <li>h) *Liaison with the SLT Lead on Attendance, Equality &amp; Opportunity <i>(COG)</i></li> <li>i) *Liaison with Staff Mentors</li> </ul>



## SLT RESPONSIBILITIES – 2025-26

<p><b>Ms. Irwin</b> <b>Associate Deputy Headteacher</b> <b>(Safeguarding, Inclusion, Progression, &amp; Creativity)</b></p>	<p><b>Mr Hinton</b> <b>Associate Deputy Headteacher</b> <b>(Challenge, Performance, Independence, &amp; Engagement)</b></p>
<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Safeguarding, Child Protection &amp; Prevent Duty (Designated Senior Person)</li> <li>b) Leading, advising and supporting other members of staff on child welfare, safeguarding and child protection matters, and in liaising with relevant external agencies</li> <li>c) Ensuring school leaders (including the Governing Body) have an appropriate strategic overview and evaluative evidence of safeguarding and child protection</li> <li>d) Coordination of Whole School Pastoral &amp; Inclusion Team Safeguarding Meetings</li> <li>e) Alternative Provision &amp; Off-Site Education Management <i>(with PRG/HoY)</i></li> <li>f) Oversight and Support of Looked After Children <i>(with ATA)</i></li> <li>g) Oversight and Support of Young Carers <i>(with MWI)</i></li> <li>h) Oversight and Support of Children &amp; Families open to Social Care Involvement <i>(with HoY)</i></li> <li>i) Senior Leadership Support of Whole School Pastoral &amp; Inclusion systems</li> <li>j) Oversight &amp; Support of the Schools Health &amp; Wellbeing Strategy – Students &amp; Staff <i>(with LWA)</i></li> <li>k) Oversight and Support of the School Counselling Support and Mental Health Support Services for Students <i>(with LWA and the MHST)</i></li> <li>l) Careers &amp; Post 16 Guidance <i>(with ERI)</i></li> <li>m) Work Experience Programme <i>(with TGO)</i></li> <li>n) University, HE &amp; FE Links <i>(with ERI)</i></li> <li>o) Coordination of Employer &amp; Training Provider Encounters / Relationships</li> <li>p) Careers &amp; Enterprise Network development across the LA &amp; Greater Manchester <i>(with ERI)</i></li> <li>q) Coordination of the Annual Careers/University Fairs <i>(with ERI)</i></li> <li>r) Management &amp; Oversight of Student Destination Information</li> <li>s) NEET Reduction Strategies</li> <li>t) Alumni Relationships</li> <li>u) Support for the Coordination of School Performing Arts Events <i>(with Arts DoS)</i></li> <li>v) Support of Curriculum Development <i>(with IIR)</i></li> <li>w) Working with the senior leader responsible for T&amp;L to conduct Teaching and Learning Reviews, and to monitor, evaluate, &amp; develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Safeguarding</u>, <u>Inclusion</u>, and <u>Careers &amp; Aspiration</u> strategies</li> <li>x) SLT Support of Year 8</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Performing Arts Provision – including Director of Music <i>(RDI)</i> and Director of Drama <i>(DSM)</i></li> <li>b) Director of Careers &amp; Aspiration <i>(ERI)</i></li> <li>c) Pathways Intervention Mentor <i>(AWI)</i></li> <li>d) *Liaison with Deputy Designated Safeguarding Leads <i>(PRG/CRO/HTH &amp; HoY)</i></li> <li>e) *Liaison with the Designated Looked After Children Coordinator <i>(ATA)</i></li> <li>f) *Liaison with the Young Carers Coordinator <i>(MWI)</i></li> <li>g) *Liaison with the Mental Health &amp; Wellbeing Coordinator <i>(LWA)</i></li> <li>h) *Liaison with SfYP Independent Careers Advisor <i>(MWA)</i> &amp; Work Experience Coordinator <i>(TGO)</i></li> </ul>	<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Pastoral Intervention &amp; Support Strategies across Upper School (Y9 - Y11)</li> <li>b) Raising Attainment &amp; Progress across Upper School (Y9 – Y11) and the wider School <i>(with CBV)</i></li> <li>c) Oversight &amp; Coordination of Pastoral Progress Review Meetings for Upper School (Y9-Y11)</li> <li>d) Oversight and Support to Upper School HoY regarding Upper School Parents’ Consultation Evenings (Y9-Y11)</li> <li>e) Consistent Standards of Form time activities &amp; schemes across Upper School <i>(with HoY/PRG)</i></li> <li>f) Leading on researched based Classroom and Student Engagement Strategies across the school</li> <li>g) Coordination and leadership of the ‘Basics’ (English &amp; Maths) Strategy &amp; Performance at whole school level, including half termly ‘Basics’ (English &amp; Maths) combined Leadership Meetings to ensure consistency of approach and aligned strategy</li> <li>h) Support to raise standards, achieve enhanced Grade 5-9 &amp; 7-9 outcomes &amp; develop T&amp;L in English <i>(with GOR)</i></li> <li>i) Specialist SLT line management and support with the Strategic Leadership of Maths and Further Maths to help raise and maintain standards and develop teaching and learning in Maths</li> <li>j) Whole School Numeracy Strategy</li> <li>k) Organisation, Development, and Quality Assurance of whole school Independent Learning and Homework policies &amp; systems, including Clubs and Support for students and parents/carers</li> <li>l) Oversight of Student Laptops issued for Home Use / Independent Learning</li> <li>m) Organisation of the Annual Homework Intervention Evening &amp; other information events</li> <li>n) Support of Curriculum Development <i>(with IIR)</i></li> <li>o) Support with the organisation of the Annual Year 11 Leavers’ Prom <i>(with CGA/TGO)</i></li> <li>p) Working with the senior leader responsible for T&amp;L to conduct Teaching and Learning Reviews, and to monitor, evaluate, &amp; develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Engagement</u>, and <u>Homework &amp; Independent Learning</u> strategies</li> <li>q) SLT Support of Year 9</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Associate Assistant Headteacher – (English &amp; Whole School Reading &amp; Literacy) <i>(GOR)</i></li> <li>b) Director of Mathematics <i>(VHI)</i></li> <li>c) Lead Teacher of Statistics <i>(MCA)</i></li> <li>d) Heads of Year – Upper School (x3) <i>(ATA, ACL, CGA)</i></li> <li>e) *Liaison with CBV on Raising Attainment &amp; Progress, and with RCL on T&amp;L and CPD</li> </ul>



## SLT RESPONSIBILITIES – 2025-26

<p><b>Miss O’Gara</b> <b>Assistant Headteacher</b> (Attendance, Equality, &amp; Opportunity)</p>	<p><b>Mrs Robinson</b> <b>Assistant Headteacher</b> (Inclusion, Community, &amp; Teaching &amp; Learning)</p>
<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Leading &amp; Supporting Whole School Attendance &amp; Punctuality Improvement Systems &amp; Strategies (particularly of disadvantaged students)</li> <li>b) Liaison with the Senior Deputy Headteacher and SLT Leads of Upper and Lower School on the coordination and address of Attendance &amp; Punctuality in relation to Pastoral systems and students across the school</li> <li>c) Coordination of half termly Year group Attendance Reviews involving SLT, HoY, &amp; SEND</li> <li>d) Disadvantaged Pupil Premium Students – Strategy, Support, Opportunity, Attendance, Wellbeing, and Progress &amp; Attainment (seeking to raise attainment and close the gap)</li> <li>e) Strategic leadership and operational management of PHSCE, RSE, SMSC development, and fundamental British Values, including the coordinated and organised provision of focal PHSCE events, activities, drop-down day provision across the school</li> <li>f) Promotion of Whole School SEAL/Citizenship &amp; Character Education including provision during Tutor time / Assemblies</li> <li>g) Strategic responsibility as Educational Trips and Visits Co-ordinator, for the management, oversight and approval / sign-off of all Educational Trips and Visits</li> <li>h) Senior Leadership support of the Duke of Edinburgh Award (DofE) <i>(with RSE)</i></li> <li>i) Strategic responsibility for the co-ordination and consistent and effective delivery of Enrichment and Extra-Curricular Provision across the school, increasing student participation &amp; engagement)</li> <li>j) Student Leadership and Character development opportunities (whole school), including Prefects <i>(with TGO)</i>, Ambassadors, Student Council, and support of the Lower School Development &amp; Graduation Leadership Programme <i>(with MWI/CRO)</i></li> <li>k) Working with the senior leader responsible for T&amp;L to conduct Teaching and Learning Reviews, and to monitor, evaluate, &amp; develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Attendance</u>, <u>Disadvantage</u>, and <u>Personal Development</u> strategies</li> <li>l) SLT Support of Year 8</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Attendance Manager <i>(MCL)</i></li> <li>b) Attendance Outreach Officers (x3) <i>(RCR, CFL, FPE)</i></li> <li>c) Director of Religious Studies <i>(JMU)</i></li> <li>d) Lead Teacher of PHSCE <i>(CUP)</i></li> <li>e) *Liaison with LA Education Welfare Officer <i>(LGO)</i></li> <li>f) *Liaison with CBV on Disadvantaged Students Strategy, and with RCL on T&amp;L and CPD</li> </ul>	<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Pastoral Intervention &amp; Support Strategies across Lower School (Y7 &amp; Y8)</li> <li>b) Raising Attainment &amp; Progress across Lower School (Y7 &amp; Y8) &amp; the wider School <i>(with CBV)</i></li> <li>c) Oversight &amp; Coordination of Pastoral Progress Review Meetings for Lower School (Y7-8)</li> <li>d) Oversight and Support to Lower School HoY regarding Lower School Parents’ Consultation Evenings (Y7-Y8), including Year 7 Parent/Tutor Afternoon</li> <li>e) Consistent Standards of Form time activities &amp; schemes across Lower School <i>(with HoY/PRG)</i></li> <li>f) Lower School Development &amp; Graduation Leadership Programme <i>(with MWI)</i></li> <li>g) Safeguarding, Child Protection &amp; Prevent Duty (Deputy Designated Senior Person)</li> <li>h) Support to raise standards, achieve enhanced Grade 5-9 &amp; 7-9 <i>(or equivalent)</i> outcomes &amp; develop T&amp;L in GCSE PE &amp; BTEC Sport <i>(with JHR)</i></li> <li>i) Specialist SLT line management and support with the Strategic Leadership of Modern Foreign Languages to help raise and maintain standards and develop teaching and learning in MFL</li> <li>j) National &amp; International School Links including the British Council International School Status</li> <li>k) Coordinating Support for Students with English as an Additional Language (EAL)</li> <li>l) Coordinating Support for new Overseas Student Arrivals, including asylum seekers and refugees <i>(with HoY)</i></li> <li>m) Year 7 Transition and new student Induction Support <i>(with MWI)</i></li> <li>n) KS2 &amp; Community Outreach support &amp; partnerships with Primary Schools <i>(with MWI)</i></li> <li>o) Community Development <i>(with MWI)</i></li> <li>p) Parental Engagement Strategies <i>(with MWI)</i></li> <li>q) Monitoring &amp; Development of the Leading Parent Partnership Award <i>(with MWI)</i></li> <li>r) Parents’ Handbook <i>(with JRI)</i></li> <li>s) Working with the senior leader responsible for T&amp;L to conduct Teaching and Learning Reviews, and to monitor, evaluate, &amp; develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Transition</u>, <u>Community</u>, and <u>EAL</u> strategies</li> <li>t) SLT Support of Year 7</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Director of MFL <i>(FMA)</i></li> <li>b) Director of PE / Sport <i>(JHR)</i></li> <li>c) Director of Transition &amp; Community Engagement <i>(MWI)</i></li> <li>d) Heads of Year – Lower School (x2) <i>(LWA &amp; HTH)</i></li> <li>e) *Liaison with CBV on Raising Attainment &amp; Progress, and with RCL on T&amp;L and CPD</li> </ul>





## SLT RESPONSIBILITIES – 2025-26

<p><b>Miss Ormerod</b> <b><u>Associate Assistant Headteacher</u></b> <b>(English, and Whole School Reading &amp; Literacy)</b></p>	<p><b>Mr Griffith</b> <b><u>Associate Assistant Headteacher</u></b> <b>(Science &amp; STEM)</b></p>
<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Strategic leadership and operational management of English and English Literature</li> <li>b) Enhancement of Reading &amp; Writing Literacy skills within the department and in support of wider school strategies</li> <li>c) Leadership of development of vocabulary and reading pedagogy, including Bedrock</li> <li>d) Leadership &amp; coordination of our whole-school improvement strategy for the Ofsted Area for Improvement - Phonics</li> <li>e) Monitoring effectiveness of Year 7 &amp; 8 Reading Lessons</li> <li>f) Oracy Development and Public Speaking Programmes</li> <li>g) Library use across the school for the enhancement of reading and independent learning</li> <li>h) English Catch-up Strategies, Academic Support, Enrichment, Additional Study, and Intervention Provision</li> <li>i) Securing the highest levels of achievement through development of departmental provision (assessment, curriculum pedagogy)</li> <li>j) Professional development of teachers and support staff within the department, and across the school</li> <li>k) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department &amp; school</li> <li>l) Assessing &amp; monitoring student performance and implementing appropriate interventions to secure outstanding progress</li> <li>m) Curriculum expertise, keeping abreast of national developments, new methodological approaches and leading response to change</li> <li>n) Liaising with the relevant exam boards and support networks, to maintain relevant accreditation</li> <li>o) Securing consistently highly effective first wave teaching and learning across the department and school as a leader</li> <li>p) Ensuring SLT &amp; Governors have a strategic overview and evaluative evidence of departmental performance</li> <li>q) 'Basics' Strategy &amp; Performance at whole school level</li> <li>r) SLT Support of Year 11</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Senior Assistant Director of English (<i>NBE</i>)</li> <li>b) Assistant Directors of English x4 (<i>PRD, MCS, MHO &amp; NWR</i>)</li> <li>c) Academic Mentor – English Subject Tutor (<i>MDV</i>)</li> <li>d) Reading Mentors (<i>ABU &amp; EGE</i>)</li> <li>e) Librarian (<i>DGO</i>)</li> </ul>	<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Strategic leadership &amp; operational management of Science</li> <li>b) Whole school STEM</li> <li>c) Science Catch-up Strategies, Academic Support, Enrichment, Additional Study, and Intervention Provision</li> <li>d) Securing the highest levels of student achievement through the development of departmental provision (assessment, curriculum and pedagogy)</li> <li>e) Professional development of teachers and support staff within the department, and across the school</li> <li>f) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department &amp; school</li> <li>g) Assessing student performance, actively monitoring, tracking and implementing appropriate interventions (<i>inc. for specific groups</i>) to secure outstanding progress</li> <li>h) Curriculum expertise, keeping abreast of national developments, new methodological approaches in Science and STEM and leading response to change</li> <li>i) Liaising with the relevant exam boards and support networks, to maintain relevant accreditation</li> <li>j) Securing consistently highly effective first wave teaching and learning across the department &amp; school as a leader</li> <li>k) Ensuring SLT &amp; Governors have a strategic overview and evaluative evidence of departmental performance</li> <li>l) Whole school Science EBacc Strategy &amp; Performance</li> <li>m) SLT Support of Year 8</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Assistant Directors of Science x4 (<i>SWE, MJE, PST, CHR</i>)</li> <li>b) Director of ICT (<i>JBO</i>)</li> <li>c) Science Technicians x3 (<i>JGL, FTY &amp; TDE</i>)</li> </ul>

## Extended Team – Non-Senior Leadership Team Members

<b>Mr Williamson</b> <b>Director of Transition &amp; Community Engagement</b>	<b>Ms. Jennings</b> <b>SENCO</b>
<p><b>1. Overall Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Year 7 Transition and Induction Support</li> <li>b) Induction Day Co-ordination (Students &amp; Parents) <i>(in conjunction with IIR)</i></li> <li>c) Transition Days Co-ordination and Organisation</li> <li>d) Standards and Expectations Setting in Year 7 <i>(in support of Head of Year 7 - LWA)</i></li> <li>e) Community Partnership Development</li> <li>f) Primary School Liaison and Partnership Co-ordination</li> <li>g) Operational Lead for House and Reward systems - supporting the Senior Deputy Head with the implementation of the 'Stockport School Way' and PROUD Values through the House and Rewards systems</li> <li>h) Lower School Development &amp; Graduation Leadership Programme <i>(with CRO/COG)</i></li> <li>i) Organisation of Annual Celebration Evenings including the Community and PROUD Awards <i>(with CRO &amp; PRG)</i></li> <li>j) Organisation of the Annual Community Celebration Evening</li> <li>k) Marketing and Celebration of Success &amp; Achievement Culture in Press &amp; Social Media Platforms</li> <li>l) Parental Engagement <i>(in conjunction with CRO)</i></li> <li>m) Parents' Forum Termly Discussion Group</li> <li>n) Parent View &amp; Parent Surveys / Student Voice</li> <li>o) Student Ambassadors <i>(with JRI/COG)</i></li> <li>p) Operational Lead for Young Carers – Support of Young Carers and Liaison with Signpost Young Carers UK including reaccreditation of the YCiS Award</li> <li>q) Transition Network Lead for Local Schools</li> </ul> <p><b>2. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Heads of House x5 <i>(NWA, CGA, NAN, ASA &amp; BBU)</i></li> <li>b) *Liaison with Head of Year 7 <i>(LWA)</i></li> <li>c) *Liaison with Signpost Young Carers UK <i>(KFR)</i></li> <li>d) *Liaison with JCH on KS4 Young Carers Support <i>(JCH)</i></li> </ul>	<p><b>1. Overall Responsibility for:</b></p> <p>The oversight, co-ordination, development &amp; evaluation of SEND Policy &amp; Practice across the school, in close collaboration &amp; agreement with the Headteacher, SLT, and according to the requirements of the Code of Practice:</p> <ul style="list-style-type: none"> <li>▪ To provide highly effective &amp; strategic leadership of the SEND department &amp; provision</li> <li>▪ To monitor, support and have accountability for the overall progress and development, including safeguarding of SEND students as a leader and manager across the school</li> <li>▪ To assist the Headteacher in shaping a vision &amp; direction for the school, setting out very high expectations with a clear focus on student excellence: achievement, progress and behaviour</li> <li>▪ To lead whole school developments and training/CPD around Inclusion and SEND</li> <li>▪ To assist Depts &amp; Year teams in developing &amp; maintaining a high standard of SEN support</li> <li>▪ To support &amp; develop strong working relationships with outside agencies &amp; LA SEND services</li> </ul> <p><b>2. Specific Responsibility for:</b></p> <ul style="list-style-type: none"> <li>a) Whole School SEND Policy &amp; Practice including Annual Review and School Offer</li> <li>b) Annual Reporting to the Governing Body (summer) with interim updates (Autumn/Spring)</li> <li>c) Oversight &amp; Management of SEND Intervention Programmes liaising with Year team leaders</li> <li>d) Quality Assurance of HLTA &amp; LSA Support, Provision &amp; Engagement in the Classroom</li> <li>e) EHCP Applications &amp; Statutory Annual Reviews</li> <li>f) Response to LA and Individual Parental Consultations for new EHCP Places</li> <li>g) Coordination of Educational Psychology Referrals</li> <li>h) Y6 to 7 Transition Planning &amp; Primary Outreach/Partnership work for SEND <i>(with MWI &amp; Y7 HLTA)</i></li> <li>i) Y11 to Post-16 SEND Transition Planning, Careers Support &amp; College Outreach/Partnership</li> <li>j) SEND Statutory Testing Arrangements for SEND Support</li> <li>k) Access Arrangements &amp; GCSE Examination Support/Planning for SEND Students</li> <li>l) Support of SEND Students &amp; Parents at Parents' &amp; Intervention Evenings</li> </ul> <p><b>3. Line Management of:</b></p> <ul style="list-style-type: none"> <li>a) Assistant SENCO <i>(JTH)</i></li> <li>b) SEND Administrator <i>(JLE)</i></li> <li>c) HLTA Team Leaders x5 <i>(LBU, CDA, CWO, NKE, MRI)</i></li> <li>d) Student Support Hub Manager <i>(JCR) (with PRG)</i></li> <li>e) *Liaison and Coordination of Support with the Educational Psychology Service</li> <li>f) *Liaison with Director of Careers &amp; Aspiration <i>(ERI)</i></li> <li>g) *Liaison with the Examinations Manager regarding Exam Access Arrangements <i>(SWO)</i></li> <li>h) *Liaison with the Director of Transition &amp; Community Engagement <i>(MWI)</i></li> </ul>