



SLT RESPONSIBILITIES – 2025-26

Mr Irwin Headteacher	Mr Rough Senior Deputy Headteacher <i>(Quality of Education & Climate for Learning)</i>										
<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none"> a) The Internal Organisation, Management and Control of the School b) The Implementation of all Policies and Procedures Approved by the Governing Body c) Curriculum Provision and the Quality of Teaching and Learning d) Annual School Timetable Development and Structure Design <i>(with JWA)</i> e) Oversight of Special Educational Needs, Disability (SEND), & Medical Needs Provision & Strategy <i>(with LJE)</i> f) Strategic Planning g) Annual Calendar Planning & 1265 Directed Time Hours of Staff h) Financial Management i) Data Management & Data Protection - GDPR Strategy j) Monitoring of the School Development Plan (SDP) k) School Self Evaluation (SEF) l) School Improvement Partner (SIP) Coordination m) DfE White & Green Paper compliance/implementation n) Admissions o) Exclusions p) Staff Appointments q) Performance Management, Appraisal & Pay Progression r) Staff Requests for Leave of Absence s) Teaching Staff Return to Work Interviews t) Educational Trips and Visits Final Approval <i>(with COG)</i> u) National & International School Links <i>(including the ISA with CRO)</i> v) Development and Upkeep of the School Website <i>(with AGR)</i> w) Marketing & Publicity <i>(Management of Publicity & Alumni Relations Officer)</i> x) Organisation of Open Evening y) Representing the School Locally and with National Bodies z) Communication with the LA, DfE and Ofsted <i>(inc. Census/Data Returns)</i> aa) Liaison with the Governing Body bb) Governors' Risk Register cc) Facilities Hire <i>(with PWH/KOA)</i> dd) Community Sports Facilities Development Programme <i>(with PWH)</i> <p>2. Line Management of:</p> <table border="1" data-bbox="47 1405 1118 1548"> <thead> <tr> <th data-bbox="47 1405 579 1437">Senior & Middle Leadership Team:</th><th data-bbox="579 1405 1118 1437">Senior Strategic Support Team:</th></tr> </thead> <tbody> <tr> <td data-bbox="47 1437 579 1468">a) Senior Deputy Headteacher (PRG)</td><td data-bbox="579 1437 1118 1468">a) Business Manager (KOA)</td></tr> <tr> <td data-bbox="47 1468 579 1500">b) Deputy Head's x2 (RCL & CBV)</td><td data-bbox="579 1468 1118 1500">b) Admin Manager (JRI)</td></tr> <tr> <td data-bbox="47 1500 579 1532">c) SENCO (LJE)</td><td data-bbox="579 1500 1118 1532">c) ICT Network Manager (AGR)</td></tr> <tr> <td data-bbox="47 1532 579 1548">d) Timetabling Consultant (JWA)</td><td data-bbox="579 1532 1118 1548">d) Premises & Community Hire Manager (PWH)</td></tr> </tbody> </table>	Senior & Middle Leadership Team:	Senior Strategic Support Team:	a) Senior Deputy Headteacher (PRG)	a) Business Manager (KOA)	b) Deputy Head's x2 (RCL & CBV)	b) Admin Manager (JRI)	c) SENCO (LJE)	c) ICT Network Manager (AGR)	d) Timetabling Consultant (JWA)	d) Premises & Community Hire Manager (PWH)	<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none"> a) The School in the Absence of the Headteacher b) The Quality and Standards of Education and T&L across the school c) The Quality, Standards & Consistency of Pastoral, Behaviour, Attendance, Inclusion & Student Support systems across the school in line with the 'Stockport School Way' d) Quality Assurance of Form time activities & schemes, including consistent high-standards, PROUD values, & development of students via the 'Stockport School Way' e) Support of Curriculum Development and Implementation <i>(with IIR)</i> f) Oversight of all In-Year Student Grouping & Timetable Changes on SIMS <i>(with SWO/GPE)</i> g) Management and Oversight of Whole School Inclusion and Intervention, including Pathways, Student Support Hub and INTEX Provisions h) Coordination of Intervention Support Panel Meetings (involving Pastoral, Inclusion, Intervention & SEN/D Reps) i) Liaison with the SLT Lead on Attendance, and the Attendance Manager on Attendance & Punctuality and the Reduction of Absence Strategies across the School j) Safeguarding, Child Protection & Prevent Duty (Deputy Designated Senior Person) k) BTEC & Vocational Qualifications - Centre Verifier/Quality Assurance l) Support to raise standards, achieve enhanced L2 outcomes & develop T&L in H&SC <i>(KBU)</i> m) Liaison with MWI on the strategy and day-to-day operations of the whole school House and Rewards systems n) Behaviour Management and School Detention Systems o) Staff Duties, On-Call Patrol & Intex Rotas p) Support Staff Return to Work Interviews <i>(with JRI)</i> q) Cover Management and quality assurance of cover work provision <i>(with CHO)</i> r) Management of In-Year Event Requests for the Calendar s) Assembly Rota and Coordination of with HoY/SLT t) Oversight and support to SLT & HoY regarding all Parents' Consultation Evenings (Y7-11) u) Support of DfE White Paper compliance/implementation <i>(with IIR)</i> v) SPI / Fair Access Committee Membership and Offsite Direction oversight <i>(with IIR)</i> <p>2. Line Management of:</p> <ul style="list-style-type: none"> a) Associate Deputy Headteacher – (Safeguarding, Inclusion, Progression & Creativity) <i>(JIR)</i> b) Associate Deputy Headteacher – (Challenge, Performance & Engagement) <i>(AHI)</i> c) Assistant Headteacher – (Attendance, Equality, Access, & Opportunity) <i>(COG)</i> d) Assistant Headteacher – (Inclusion, Community, & Teaching & Learning) <i>(CRO)</i> e) Director of Health & Social Care <i>(KBU)</i> f) Cover Manager <i>(CHO)</i> g) *Liaison and Support for Cover Supervisor <i>(FWE)</i> h) Behaviour & Intervention Coordinator <i>(KWH)</i> i) Pastoral Administrator <i>(ECH)</i> j) *Student Support Hub - <i>[Joint line management with LJE]</i>
Senior & Middle Leadership Team:	Senior Strategic Support Team:										
a) Senior Deputy Headteacher (PRG)	a) Business Manager (KOA)										
b) Deputy Head's x2 (RCL & CBV)	b) Admin Manager (JRI)										
c) SENCO (LJE)	c) ICT Network Manager (AGR)										
d) Timetabling Consultant (JWA)	d) Premises & Community Hire Manager (PWH)										



SLT RESPONSIBILITIES – 2025-26

Mr Clifford Deputy Headteacher <small>(Quality Assurance, Teaching & Learning, & Professional Development)</small>	Mr Beever Deputy Headteacher <small>(Curriculum, Standards, Progress, & Assessment)</small>
<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none"> a) Development of Teaching & Learning and the Quality of Education across the School b) Support of Curriculum Development and Implementation (<i>with IIR</i>) c) Leadership of Consistent School Approaches to Curriculum Intent & Implementation d) Ofsted Inspection - Lead Inspector Support Nominee (<i>with IIR</i>) e) Organisation of the Continuous Quality Assurance (QA) Programme across the School f) Use of Quality Assurance to support writing the SDP/SEF through identifying priorities and implementing plans (<i>with IIR</i>) g) Strategic Leadership of School Professional Development Priorities, Implementation and Impact h) Alignment & Quality Assurance of Performance Management with Staff Development i) Quality Assurance & Development of Marking, Feedback & Assessment for Learning, including Work Scrutiny j) Support to raise standards, achieve enhanced Grade 5-9 & 7-9 outcomes (<i>or equivalent</i>) & develop T&L in Computer Science (<i>with ADI</i>) and Business Studies (<i>JMC</i>) k) Co-ordinating the Literacy Working Group, including half-termly meetings; summative self-evaluation of whole school literacy against EEF criteria; and facilitation and QA of CPD opportunities around literacy l) Training & Professional Development of Staff m) Induction of New Staff n) Teaching Staff Peer Mentoring/Support Programmes o) Monitoring & Development of Investors in People Award p) Development & further progression of the Aspiring Middle Leaders and T&L Development Programmes q) Bright Futures Teaching Hub School link for ECT / CPD / Local Delivery Partnership r) Early Career Professional Development Framework Programmes for Newly & Recently Qualified (ECT 1 & 2) s) Initial Teacher Training (ITT) (<i>with JMC</i>) t) SLT Support of Year 10 <p>2. Line Management of:</p> <ul style="list-style-type: none"> a) Creative Arts Provision – including: <ul style="list-style-type: none"> ▪ Director of Art & Design Faculty (including Graphics & Textiles) (<i>JGR</i>) b) Director of Business Studies & Enterprise (<i>JMC</i>) c) Technology Provision - including: <ul style="list-style-type: none"> ▪ Director of D&T, Construction & Engineering (<i>PNU</i>) ▪ Director of Food Technology & Hospitality (<i>DGA</i>) ▪ Director of Computing (<i>ADI</i>) d) *Liaison with SLT on T&L Reviews, CPD delivery, and SDP Key Priority area address 	<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none"> a) Raising Attainment & Progress and enhancing consistent Standards across the School b) Progress & Attainment Intervention & Support Strategies across the School c) Disadvantaged and Vulnerable Student Strategies, Progress and Performance - T&L and their wider access, support, & engagement d) Liaison with the SLT Lead on Attendance, Equality & Opportunity on Disadvantaged strategies & Absence management to maximise achievement of all, inc. the most vulnerable e) Support of Curriculum Development and Implementation (<i>with IIR</i>) f) Artificial Intelligence Innovation, Strategy & Systems Implementation across the school g) Coordination of Core and non-Core Subject Group Meetings h) Coordination and Direction of Fortnightly Progress Review Leadership Meetings (involving SLT Leads for Upper and Lower School) i) Coordination of Mentoring Programmes to improve engagement and progress j) Oversight of GCSE Pathways (Traditional & EE) including Student & Subject Entries k) Organisation of the Extended Tutorial Support / Additional Study, Intervention Sessions, and Academic Support Programmes across the School l) Whole School Revision Strategies m) Organisation of the Y11 & Y10 EE DOS Intervention & other associated Curriculum Evenings n) Management of the Y9 Options Information Process inc. Organisation of Options Evening o) Support to raise standards, achieve enhanced 7-9 outcomes & develop T&L in Science (<i>PGR</i>) p) Gifted & Talented / More Able Students Strategy to secure improved outcomes at the highest grade levels across the school, and similar to national av. where applicable (<i>with LHA</i>) q) Assessment, Recording & Reporting (<i>with GPE</i>) r) Target Setting and Monitoring of Progress (<i>with GPE</i>) s) Governors' Key Performance Indicators (KPI's) t) Data Management & Data Protection - GDPR Strategy u) Organisation of the SLICT Group meetings to shape the whole school ICT & T&L strategy v) All Examinations - Internal & External, taking account of SEND Access (<i>with SWO/GPE/LJE</i>) w) SLT Support of Year 11 <p>2. Line Management of:</p> <ul style="list-style-type: none"> a) Associate Assistant Headteacher – (Science & STEM) (<i>PGR</i>) b) Humanities – including Director of History (<i>JLY</i>) and Geography (<i>KZI</i>) c) Lead Teacher of BTEC Travel & Tourism (<i>SLO</i>) (<i>with KZI</i>) d) Gifted & Talented / More Able Coordinator (<i>LHA</i>) e) SIMS/Data & Operations Manager (<i>GPE</i>) f) Examinations & Student Records Manager (<i>SWO</i>) g) *Liaison with SLT Leads for Upper and Lower School (<i>CRO & AHI</i>) h) *Liaison with the SLT Lead on Attendance, Equality & Opportunity (<i>COG</i>) i) *Liaison with Staff Mentors



SLT RESPONSIBILITIES – 2025-26

Ms. Irwin Associate Deputy Headteacher (Safeguarding, Inclusion, Progression, & Creativity)	Mr Hinton Associate Deputy Headteacher (Challenge, Performance, Independence, & Engagement)
<p>1. Overall Responsibility for:</p> <p>a) Safeguarding, Child Protection & Prevent Duty (Designated Senior Person)</p> <p>b) Leading, advising and supporting other members of staff on child welfare, safeguarding and child protection matters, and in liaising with relevant external agencies</p> <p>c) Ensuring school leaders (including the Governing Body) have an appropriate strategic overview and evaluative evidence of safeguarding and child protection</p> <p>d) Coordination of Whole School Pastoral & Inclusion Team Safeguarding Meetings</p> <p>e) Alternative Provision & Off-Site Education Management (<i>with PRG/HoY</i>)</p> <p>f) Oversight and Support of Looked After Children (<i>with ATA</i>)</p> <p>g) Oversight and Support of Young Carers (<i>with MWI</i>)</p> <p>h) Oversight and Support of Children & Families open to Social Care Involvement (<i>with HoY</i>)</p> <p>i) Senior Leadership Support of Whole School Pastoral & Inclusion systems</p> <p>j) Oversight & Support of the Schools Health & Wellbeing Strategy – Students & Staff (<i>with LWA</i>)</p> <p>k) Oversight and Support of the School Counselling Support and Mental Health Support Services for Students (<i>with LWA and the MHST</i>)</p> <p>l) Careers & Post 16 Guidance (<i>with ERI</i>)</p> <p>m) Work Experience Programme (<i>with TGO</i>)</p> <p>n) University, HE & FE Links (<i>with ERI</i>)</p> <p>o) Coordination of Employer & Training Provider Encounters / Relationships</p> <p>p) Careers & Enterprise Network development across the LA & Greater Manchester (<i>with ERI</i>)</p> <p>q) Coordination of the Annual Careers/University Fairs (<i>with ERI</i>)</p> <p>r) Management & Oversight of Student Destination Information</p> <p>s) NEET Reduction Strategies</p> <p>t) Alumni Relationships</p> <p>u) Support for the Coordination of School Performing Arts Events (<i>with Arts DoS</i>)</p> <p>v) Support of Curriculum Development (<i>with IIR</i>)</p> <p>w) Working with the senior leader responsible for T&L to conduct Teaching and Learning Reviews, and to monitor, evaluate, & develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Safeguarding</u>, <u>Inclusion</u>, and <u>Careers & Aspiration</u> strategies</p> <p>x) SLT Support of Year 8</p> <p>2. Line Management of:</p> <p>a) Performing Arts Provision – including Director of Music (<i>RDI</i>) and Director of Drama (<i>DSM</i>)</p> <p>b) Director of Careers & Aspiration (<i>ERI</i>)</p> <p>c) Pathways Intervention Mentor (<i>AWI</i>)</p> <p>d) *Liaison with Deputy Designated Safeguarding Leads (<i>PRG/CRO/HTH & HoY</i>)</p> <p>e) *Liaison with the Designated Looked After Children Coordinator (<i>ATA</i>)</p> <p>f) *Liaison with the Young Carers Coordinator (<i>MWI</i>)</p> <p>g) *Liaison with the Mental Health & Wellbeing Coordinator (<i>LWA</i>)</p> <p>h) *Liaison with SfYP Independent Careers Advisor (<i>MWA</i>) & Work Experience Coordinator (<i>TGO</i>)</p>	<p>1. Overall Responsibility for:</p> <p>a) Pastoral Intervention & Support Strategies across Upper School (Y9 - Y11)</p> <p>b) Raising Attainment & Progress across Upper School (Y9 – Y11) and the wider School (<i>with CBV</i>)</p> <p>c) Oversight & Coordination of Pastoral Progress Review Meetings for Upper School (Y9-Y11)</p> <p>d) Oversight and Support to Upper School HoY regarding Upper School Parents' Consultation Evenings (Y9-Y11)</p> <p>e) Consistent Standards of Form time activities & schemes across Upper School (<i>with HoY/PRG</i>)</p> <p>f) Leading on researched based Classroom and Student Engagement Strategies across the school</p> <p>g) Coordination and leadership of the 'Basics' (English & Maths) Strategy & Performance at whole school level, including half termly 'Basics' (English & Maths) combined Leadership Meetings to ensure consistency of approach and aligned strategy</p> <p>h) Support to raise standards, achieve enhanced Grade 5-9 & 7-9 outcomes & develop T&L in English (<i>with GOR</i>)</p> <p>i) Specialist SLT line management and support with the Strategic Leadership of Maths and Further Maths to help raise and maintain standards and develop teaching and learning in Maths</p> <p>j) Whole School Numeracy Strategy</p> <p>k) Organisation, Development, and Quality Assurance of whole school Independent Learning and Homework policies & systems, including Clubs and Support for students and parents/carers</p> <p>l) Oversight of Student Laptops issued for Home Use / Independent Learning</p> <p>m) Organisation of the Annual Homework Intervention Evening & other information events</p> <p>n) Support of Curriculum Development (<i>with IIR</i>)</p> <p>o) Support with the organisation of the Annual Year 11 Leavers' Prom (<i>with CGA/TGO</i>)</p> <p>p) Working with the senior leader responsible for T&L to conduct Teaching and Learning Reviews, and to monitor, evaluate, & develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Engagement</u>, and <u>Homework & Independent Learning</u> strategies</p> <p>q) SLT Support of Year 9</p> <p>2. Line Management of:</p> <p>a) Associate Assistant Headteacher – (English & Whole School Reading & Literacy) (<i>GOR</i>)</p> <p>b) Director of Mathematics (<i>VHI</i>)</p> <p>c) Lead Teacher of Statistics (<i>MCA</i>)</p> <p>d) Heads of Year – Upper School (x3) (<i>ATA, ACL, CGA</i>)</p> <p>e) *Liaison with CBV on Raising Attainment & Progress, and with RCL on T&L and CPD</p>



SLT RESPONSIBILITIES – 2025-26

Miss O'Gara Assistant Headteacher <small>(Attendance, Equality, & Opportunity)</small>	Mrs Robinson Assistant Headteacher <small>(Inclusion, Community, & Teaching & Learning)</small>
<p>1. Overall Responsibility for:</p> <p>a) Leading & Supporting Whole School Attendance & Punctuality Improvement Systems & Strategies (particularly of disadvantaged students)</p> <p>b) Liaison with the Senior Deputy Headteacher and SLT Leads of Upper and Lower School on the coordination and address of Attendance & Punctuality in relation to Pastoral systems and students across the school</p> <p>c) Coordination of half termly Year group Attendance Reviews involving SLT, HoY, & SEND</p> <p>d) Disadvantaged Pupil Premium Students – Strategy, Support, Opportunity, Attendance, Wellbeing, and Progress & Attainment (seeking to raise attainment and close the gap)</p> <p>e) Strategic leadership and operational management of PHSCE, RSE, SMSC development, and fundamental British Values, including the coordinated and organised provision of focal PHSCE events, activities, drop-down day provision across the school</p> <p>f) Promotion of Whole School SEAL/Citizenship & Character Education including provision during Tutor time / Assemblies</p> <p>g) Strategic responsibility as Educational Trips and Visits Co-ordinator, for the management, oversight and approval / sign-off of all Educational Trips and Visits</p> <p>h) Senior Leadership support of the Duke of Edinburgh Award (DofE) (with RSE)</p> <p>i) Strategic responsibility for the co-ordination and consistent and effective delivery of Enrichment and Extra-Curricular Provision across the school, increasing student participation & engagement)</p> <p>j) Student Leadership and Character development opportunities (whole school), including Prefects (with TGO), Ambassadors, Student Council, and support of the Lower School Development & Graduation Leadership Programme (with MWI/CRO)</p> <p>k) Working with the senior leader responsible for T&L to conduct Teaching and Learning Reviews, and to monitor, evaluate, & develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Attendance</u>, <u>Disadvantage</u>, and <u>Personal Development</u> strategies</p> <p>l) SLT Support of Year 8</p> <p>2. Line Management of:</p> <p>a) Attendance Manager (MCL)</p> <p>b) Attendance Outreach Officers (x3) (RCR, CFL, FPE)</p> <p>c) Director of Religious Studies (JMU)</p> <p>d) Lead Teacher of PHSCE (CUP)</p> <p>e) *Liaison with LA Education Welfare Officer (LGO)</p> <p>f) *Liaison with CBV on Disadvantaged Students Strategy, and with RCL on T&L and CPD</p>	<p>1. Overall Responsibility for:</p> <p>a) Pastoral Intervention & Support Strategies across Lower School (Y7 & Y8)</p> <p>b) Raising Attainment & Progress across Lower School (Y7 & Y8) & the wider School (with CBV)</p> <p>c) Oversight & Coordination of Pastoral Progress Review Meetings for Lower School (Y7-8)</p> <p>d) Oversight and Support to Lower School HoY regarding Lower School Parents' Consultation Evenings (Y7-Y8), including Year 7 Parent/Tutor Afternoon</p> <p>e) Consistent Standards of Form time activities & schemes across Lower School (with HoY/PRG)</p> <p>f) Lower School Development & Graduation Leadership Programme (with MWI)</p> <p>g) Safeguarding, Child Protection & Prevent Duty (Deputy Designated Senior Person)</p> <p>h) Support to raise standards, achieve enhanced Grade 5-9 & 7-9 (or equivalent) outcomes & develop T&L in GCSE PE & BTEC Sport (with JHR)</p> <p>i) Specialist SLT line management and support with the Strategic Leadership of Modern Foreign Languages to help raise and maintain standards and develop teaching and learning in MFL</p> <p>j) National & International School Links including the British Council International School Status</p> <p>k) Coordinating Support for Students with English as an Additional Language (EAL)</p> <p>l) Coordinating Support for new Overseas Student Arrivals, including asylum seekers and refugees (with HoY)</p> <p>m) Year 7 Transition and new student Induction Support (with MWI)</p> <p>n) KS2 & Community Outreach support & partnerships with Primary Schools (with MWI)</p> <p>o) Community Development (with MWI)</p> <p>p) Parental Engagement Strategies (with MWI)</p> <p>q) Monitoring & Development of the Leading Parent Partnership Award (with MWI)</p> <p>r) Parents' Handbook (with JRI)</p> <p>s) Working with the senior leader responsible for T&L to conduct Teaching and Learning Reviews, and to monitor, evaluate, & develop the quality of education across the school, support with the delivery of CPD, and to specifically lead and support with <u>Transition</u>, <u>Community</u>, and <u>EAL</u> strategies</p> <p>t) SLT Support of Year 7</p> <p>2. Line Management of:</p> <p>a) Director of MFL (FMA)</p> <p>b) Director of PE / Sport (JHR)</p> <p>c) Director of Transition & Community Engagement (MWI)</p> <p>d) Heads of Year – Lower School (x2) (LWA & HTH)</p> <p>e) *Liaison with CBV on Raising Attainment & Progress, and with RCL on T&L and CPD</p>



SLT RESPONSIBILITIES – 2025-26

Miss Ormerod Associate Assistant Headteacher (English, and Whole School Reading & Literacy)	Mr Griffith Associate Assistant Headteacher (Science & STEM)
<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none">a) Strategic leadership and operational management of English and English Literatureb) Enhancement of Reading & Writing Literacy skills within the department and in support of wider school strategiesc) Leadership of development of vocabulary and reading pedagogy, including Bedrockd) Leadership & coordination of our whole-school improvement strategy for the Ofsted Area for Improvement - Phonicse) Monitoring effectiveness of Year 7 & 8 Reading Lessonsf) Oracy Development and Public Speaking Programmesg) Library use across the school for the enhancement of reading and independent learningh) English Catch-up Strategies, Academic Support, Enrichment, Additional Study, and Intervention Provisioni) Securing the highest levels of achievement through development of departmental provision (assessment, curriculum pedagogy)j) Professional development of teachers and support staff within the department, and across the schoolk) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department & schooll) Assessing & monitoring student performance and implementing appropriate interventions to secure outstanding progressm) Curriculum expertise, keeping abreast of national developments, new methodological approaches and leading response to changen) Liaising with the relevant exam boards and support networks, to maintain relevant accreditationo) Securing consistently highly effective first wave teaching and learning across the department and school as a leaderp) Ensuring SLT & Governors have a strategic overview and evaluative evidence of departmental performanceq) 'Basics' Strategy & Performance at whole school levelr) SLT Support of Year 11 <p>2. Line Management of:</p> <ul style="list-style-type: none">a) Senior Assistant Director of English (<i>NBE</i>)b) Assistant Directors of English x4 (<i>PRD, MCS, MHO & NWR</i>)c) Academic Mentor – English Subject Tutor (<i>MDV</i>)d) Reading Mentors (<i>ABU & EGE</i>)e) Librarian (<i>DGO</i>)	<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none">a) Strategic leadership & operational management of Scienceb) Whole school STEMc) Science Catch-up Strategies, Academic Support, Enrichment, Additional Study, and Intervention Provisiond) Securing the highest levels of student achievement through the development of departmental provision (assessment, curriculum and pedagogy)e) Professional development of teachers and support staff within the department, and across the schoolf) Quality assurance, data analysis, self-evaluation, and improvement procedures within the department & schoolg) Assessing student performance, actively monitoring, tracking and implementing appropriate interventions (<i>inc. for specific groups</i>) to secure outstanding progressh) Curriculum expertise, keeping abreast of national developments, new methodological approaches in Science and STEM and leading response to changei) Liaising with the relevant exam boards and support networks, to maintain relevant accreditationj) Securing consistently highly effective first wave teaching and learning across the department & school as a leaderk) Ensuring SLT & Governors have a strategic overview and evaluative evidence of departmental performancel) Whole school Science EBacc Strategy & Performancem) SLT Support of Year 8 <p>2. Line Management of:</p> <ul style="list-style-type: none">a) Assistant Directors of Science x4 (<i>SWE, MJE, PST, CHR</i>)b) Director of ICT (<i>JBO</i>)c) Science Technicians x3 (<i>JGL, FTY & TDE</i>)

Extended Team – Non-Senior Leadership Team Members

Mr Williamson Director of Transition & Community Engagement	Ms. Jennings SENCO
<p>1. Overall Responsibility for:</p> <ul style="list-style-type: none"> a) Year 7 Transition and Induction Support b) Induction Day Co-ordination (Students & Parents) (<i>in conjunction with IIR</i>) c) Transition Days Co-ordination and Organisation d) Standards and Expectations Setting in Year 7 (<i>in support of Head of Year 7 - LWA</i>) e) Community Partnership Development f) Primary School Liaison and Partnership Co-ordination g) Operational Lead for House and Reward systems - supporting the Senior Deputy Head with the implementation of the 'Stockport School Way' and PROUD Values through the House and Rewards systems h) Lower School Development & Graduation Leadership Programme (<i>with CRO/COG</i>) i) Organisation of Annual Celebration Evenings including the Community and PROUD Awards (<i>with CRO & PRG</i>) j) Organisation of the Annual Community Celebration Evening k) Marketing and Celebration of Success & Achievement Culture in Press & Social Media Platforms l) Parental Engagement (<i>in conjunction with CRO</i>) m) Parents' Forum Termly Discussion Group n) Parent View & Parent Surveys / Student Voice o) Student Ambassadors (<i>with JRI/COG</i>) p) Operational Lead for Young Carers – Support of Young Carers and Liaison with Signpost Young Carers UK including reaccreditation of the YCIS Award q) Transition Network Lead for Local Schools <p>2. Line Management of:</p> <ul style="list-style-type: none"> a) Heads of House x5 (<i>NWA, CGA, NAN, ASA & BBU</i>) b) *Liaison with Head of Year 7 (<i>LWA</i>) c) *Liaison with Signpost Young Carers UK (<i>KFR</i>) d) *Liaison with JCH on KS4 Young Carers Support (<i>JCH</i>) 	<p>1. Overall Responsibility for:</p> <p>The oversight, co-ordination, development & evaluation of SEND Policy & Practice across the school, in close collaboration & agreement with the Headteacher, SLT, and according to the requirements of the Code of Practice:</p> <ul style="list-style-type: none"> ▪ To provide highly effective & strategic leadership of the SEND department & provision ▪ To monitor, support and have accountability for the overall progress and development, including safeguarding of SEND students as a leader and manager across the school ▪ To assist the Headteacher in shaping a vision & direction for the school, setting out very high expectations with a clear focus on student excellence: achievement, progress and behaviour ▪ To lead whole school developments and training/CPD around Inclusion and SEND ▪ To assist Depts & Year teams in developing & maintaining a high standard of SEN support ▪ To support & develop strong working relationships with outside agencies & LA SEND services <p>2. Specific Responsibility for:</p> <ul style="list-style-type: none"> a) Whole School SEND Policy & Practice including Annual Review and School Offer b) Annual Reporting to the Governing Body (summer) with interim updates (Autumn/Spring) c) Oversight & Management of SEND Intervention Programmes liaising with Year team leaders d) Quality Assurance of HLTA & LSA Support, Provision & Engagement in the Classroom e) EHCP Applications & Statutory Annual Reviews f) Response to LA and Individual Parental Consultations for new EHCP Places g) Coordination of Educational Psychology Referrals h) Y6 to 7 Transition Planning & Primary Outreach/Partnership work for SEND (<i>with MWI & Y7 HLTA</i>) i) Y11 to Post-16 SEND Transition Planning, Careers Support & College Outreach/Partnership j) SEND Statutory Testing Arrangements for SEND Support k) Access Arrangements & GCSE Examination Support/Planning for SEND Students l) Support of SEND Students & Parents at Parents' & Intervention Evenings <p>3. Line Management of:</p> <ul style="list-style-type: none"> a) Assistant SENCO (<i>JTH</i>) b) SEND Administrator (<i>JLE</i>) c) HLTA Team Leaders x5 (<i>LBU, CDA, CWO, NKE, MRI</i>) d) Student Support Hub Manager (<i>JCR</i>) (<i>with PRG</i>) e) *Liaison and Coordination of Support with the Educational Psychology Service f) *Liaison with Director of Careers & Aspiration (<i>ERI</i>) g) *Liaison with the Examinations Manager regarding Exam Access Arrangements (<i>SWO</i>) h) *Liaison with the Director of Transition & Community Engagement (<i>MWI</i>)

