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Stockport School

Person Specification: Director of Food, Hospitality & Catering

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ✓ Qualified Teacher Status. ✓ Food, Hospitality & Catering, Nutrition or Design Technology qualification at degree level. 	<ul style="list-style-type: none"> ✓ Food, Hospitality & Catering, Nutrition or wider Design Technology technical skill specialist qualifications. ✓ Leadership & Management qualifications. ✓ Health & safety, and food hygiene qualifications and/or specialist machinery/equipment safety training certification. ✓ Evidence of continuing personal and professional development. ✓ Willingness to undertake further professional development.
Experience	<ul style="list-style-type: none"> ✓ Ability to teach Food, Hospitality & Catering and Nutrition with confidence and passion across the 11-16 age range. ✓ Ability to share own experience, passion and understanding of Food, Hospitality & Catering, Nutrition and wider Design Technology to engage others. ✓ Excellent classroom and practical activity skills. ✓ Experience of producing examination results to a consistent high standard. ✓ Mixed ability teaching. ✓ Involvement in the professional development of staff. ✓ Strong ICT skills. 	<ul style="list-style-type: none"> ✓ Previous experience in supporting or leading a Food, Hospitality & Catering, Nutrition, or Design Technology subject area. ✓ Post with leadership & management responsibility within existing or previous school. ✓ Own industrial work experience.
Knowledge	<ul style="list-style-type: none"> ✓ Strong and confident knowledge of the Food, Hospitality & Catering, Nutrition, and wider Design Technology Curriculum and of national expectations and requirements for delivery. ✓ Knowledge of English National Curriculum in general. ✓ Knowledge of a range of successful teaching and learning strategies for motivating students. 	<ul style="list-style-type: none"> ✓ The ability to make effective use of data. ✓ Knowledge of current issues relating to curriculum development, assessment and behaviour management strategies.



POSITIVITY

RESPECT

OPPORTUNITY

UNITY

DETERMINATION





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	<ul style="list-style-type: none"> ✓ Knowledge of GCSE and other relevant Level 1 & 2 vocational curriculum qualifications, including assessment criteria. ✓ Ability to plan and deliver lessons that motivate students and enable them to make and plan for progress. ✓ Ability to produce effective resources. ✓ Knowledge of equal opportunity issues for students and staff. ✓ A flexible and open-minded approach to learning and teaching with an understanding and proven practice of differentiation. ✓ Strong awareness and training where appropriate, upon all the relevant health & safety requirements relating to the subject area and in particular, to the safe use of equipment and machinery. ✓ Strong awareness and training where appropriate, upon all the relevant food allergen requirements. 	
Skills and abilities	<ul style="list-style-type: none"> ✓ Skills as an excellent classroom and practical activity teacher. ✓ Ability to inspire learners in both Key Stages. ✓ Flexible approach, which is responsive to the needs of students. ✓ The ability to work as a leader and as a team player, and also to be able to work independently and to show initiative. ✓ Ability to listen & respond to young people establishing excellent relationships with them. ✓ Highly effective interpersonal, communication and presentation skills; the ability to lead and enthuse others; the ability to co-operate and co-ordinate with other departments. ✓ Excellent administration, organisation and management skills. ✓ Ability to use ICT for planning, teaching, organisation and assessment purposes 	<ul style="list-style-type: none"> ✓ Ability to work within school systems of sanctions, rewards and other aspects of school life.



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	<ul style="list-style-type: none"> ✓ Ability to plan consistently, creatively and effectively to support excellent progress ✓ The ability to motivate, celebrate and control the learning of students. ✓ The ability to communicate well with parents and other colleagues. 	
Other qualities	<ul style="list-style-type: none"> ✓ Strong and ambitious leadership qualities. ✓ A commitment to raising achievement across the whole age and ability range. ✓ Ability to multi task and deal with numerous challenges simultaneously. ✓ Energy, commitment, innovation; a person of "vision" with a total commitment to the highest possible standards. ✓ Willingness and clear commitment to be involved in extra-curricular activities. ✓ Ability to motivate and coach staff to perform to the best of their ability. ✓ Commitment to developing links with parents and the wider community. ✓ Enthusiasm for teaching. ✓ The ability to produce and share good resources. ✓ Good attendance and punctuality. ✓ Good sense of humour. ✓ Conscientious, honest and reliable. ✓ Excellent role model to learners & students. 	<ul style="list-style-type: none"> ✓ Desire and potential for future Middle and Senior Leadership Team positions. ✓ An interest in wider school activities. ✓ Understanding of Health & Safety.

January 2026

