



## **Stockport School**

### **House Policy**

#### **Introduction**

Our new school House System has been developed and introduced to address the following:

- ✓ The need to include students (a sense of belonging) immediately upon joining Stockport School and build on the sense of school community.
- ✓ Supporting anti-bullying policies. If such subcultures are to be minimised, the school must provide greater opportunities for members of different ages to interact.
- ✓ The importance of providing more opportunities for our students to take responsibility and develop leadership skills.
- ✓ Providing opportunities for all students to involve themselves in worthwhile activities that are not necessarily athletic in nature but reflect the values of contemporary society.
- ✓ Making them viable in terms of participation rates.

#### **The House System**

Staff, governors and students entering the school become a member of one of the five Houses. Each House has a Head of House and House Captain who have a responsibility to leading a House.

Red House – Klee and Van Gogh

Blue House – Escher and Picasso

Green House – Di Vinci and Riley

Yellow House – Goldsworthy and Lowry

Orange House – Monet and Turner

Students quickly form loyalties to their House and achieve a true sense of belonging.

The House system acts as a link between the different age groups in the school, providing them with opportunities for working and playing together.

Typical of this is the appointment of students from all year groups becoming House Captains to encourage and support House activities.

### **The House Championship**

The House Championship gives students a balance between academic rigours and social aspects of school life. The system provides a sense of competition and fun through a range of school based activities. The House System runs from September to July, with points being awarded for each event.

The Stockport School House Cup is awarded to the House with the overall highest number of points across all competitions. The House Cup is awarded in the final assembly of the school year and the trophy is presented to the winning Head of House and House Captains.

Staff and students alike are encouraged to run appropriate competitions for the whole school or a particular Year group. The aim of a particular event could be to raise the profile of a particular subject or activity, the only requirement being that it should be educational and fun for competitors and spectators alike.

There are seven 'House Shields' as part of the House Cup. These are events or ongoing activities that involve a large number of participants and often take place over a longer period of time. At the start of every school year, staff can introduce a new event or activity into the House Cup. The proposed new activity will be approved by the five Heads of House and Director of Transition and Community Engagement and will go on the calendar.

### **The Seven House Shields**

- Sports Day
- Sports
- Homework
- Charity
- Enrichment
- House Points
- Attendance

### **Benefits of the House System**

The House system promotes and supports:

- ✓ Improved Leadership opportunities for students.
- ✓ It provides a structure that is designed to help students function to the best of their ability in school and enrich each student's personal life by developing resilience, prompting independence, helping students make responsible choices, increasing their ability to function as a group and offering guidance and support in preparation to meet the intellectual, social and emotional demands of life as a young adult.
- ✓ A great sense of allegiance to their peers and as a direct consequence, their House.
- ✓ Positive self-esteem amongst students and value of the ethos of the school community.
- ✓ Equality of opportunity encouraging students to realise an individual's full potential.
- ✓ The building of an individual's strengths within a group and bonds with other students of all ages.

## **ROLE OF THE HEAD OF HOUSE**

### **Job Purpose:**

The HOH leads and manages a House with students organised in a vertical grouping from Years 7 – 11. They are instrumental in the promotion and development of the school ethos and PROUD values. They are responsible for raising achievement through the leadership and management of the school provision for enrichment, including Inter-House competitions, and out of hours learning, community service, charity, leadership development programmes for students and leading on the school rewards policy.

## **HOUSE CAPTAIN**

### **Purpose of the role**

- ✓ To demonstrate a presence around the school as a school leader, wearing the House badge with pride and essentially being a great role model for other students
- ✓ To provide guidance and information to students across the Year groups with respect to Inter-House events and competitions, fundraising for charity and service to others

### **Areas of Responsibility**

1. To attend and actively contribute to regular meetings held with HOH and other team members.
2. To support the HOH in raising the profile of the House across the school community and the wider local community.
3. To promote charitable donations and associated fundraising activities within each of the Tutor groups as well as the organisation of large, school focused fundraising events and developing a social scene within the House and for the House Charity.

### **Review: -**

**This policy will be reviewed every 3 years or earlier as required.**

**Last reviewed and modified: January 2026**

**Review date: January 2029**