



## Stockport School

### Person Specification: Teacher of Art & Design

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>✓ Qualified Teacher Status.</li> <li>✓ Art &amp; Design qualification at degree level.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Evidence of continuing personal and professional development.</li> <li>✓ Willingness to undertake further professional development.</li> <li>✓ Photography or digital media qualification.</li> <li>✓ 3D Art qualification.</li> <li>✓ Design Technology qualification.</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>✓ Ability to teach Art &amp; Design across the 11-16 age range.</li> <li>✓ Excellent classroom skills.</li> <li>✓ Mixed ability teaching.</li> <li>✓ Strong ICT skills.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Proven track record of high academic achievement and progress with assigned groups at GCSE.</li> <li>✓ Experience of working in other sectors or industry where relevant skills are utilised.</li> <li>✓ Additional leadership and/or management experience.</li> <li>✓ Willingness and ability to teach another second subject outside of Art &amp; Design.</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>✓ Knowledge of the Art &amp; Design National Curriculum.</li> <li>✓ Knowledge of a range of successful teaching and learning strategies for motivating students.</li> <li>✓ Knowledge of the GCSE curriculum, including assessment criteria.</li> <li>✓ Ability to plan and deliver lessons that motivate students and enable them to make and plan for progress.</li> <li>✓ Ability to produce effective resources.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The ability to make effective use of data.</li> <li>✓ Knowledge of current issues relating to curriculum development, assessment and behaviour management strategies.</li> </ul>
<b>Skills and abilities</b>	<ul style="list-style-type: none"> <li>✓ Skills as an excellent classroom teacher.</li> <li>✓ Ability to inspire learners in both Key Stages.</li> <li>✓ Flexible approach, which is responsive to the needs of students.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Ability to work within school systems of sanctions, rewards and other aspects of school life.</li> </ul>





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	<ul style="list-style-type: none"> <li>✓ The ability to work as a team player, and to be able to work independently and to show initiative.</li> <li>✓ Ability to listen &amp; respond to young people establishing excellent relationships with them</li> <li>✓ Ability to use ICT for planning, teaching, organisation and assessment purposes</li> <li>✓ Ability to plan consistently, creatively and effectively to support excellent progress</li> <li>✓ Excellent organisational skills.</li> <li>✓ Excellent interpersonal skills.</li> <li>✓ The ability to motivate, celebrate and control the learning of students.</li> <li>✓ The ability to communicate well with parents and other colleagues.</li> </ul>	
<p><b>Other qualities</b></p>	<ul style="list-style-type: none"> <li>✓ Creativity.</li> <li>✓ Enthusiasm for teaching.</li> <li>✓ Hardworking and dedicated.</li> <li>✓ Willingness to lead and support extra-curricular activities.</li> <li>✓ The ability to produce and share good resources.</li> <li>✓ Good attendance and punctuality.</li> <li>✓ Good sense of humour.</li> <li>✓ Conscientious, honest and reliable.</li> <li>✓ Excellent role model to learners &amp; students.</li> </ul>	<ul style="list-style-type: none"> <li>✓ An interest in wider school activities.</li> <li>✓ Understanding of Health &amp; Safety.</li> <li>✓ Strong Leadership qualities.</li> <li>✓ Ambitious for further opportunities.</li> </ul>

April 2026

