



Stockport School

Person Specification: Teacher of Physical Education (Girls)

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ✓ Qualified Teacher Status. ✓ Physical Education qualification at degree level. ✓ Strong Level 2 and Level 3 prior qualifications including English and Mathematics at GCSE. 	<ul style="list-style-type: none"> ✓ Other second subject qualification at degree level. ✓ Individual sporting/activity leader qualifications. ✓ DofE and/or other outdoor leader qualifications. ✓ Officiating qualifications in sports, games and activities. ✓ Evidence of continuing personal and professional development. ✓ Willingness to undertake further professional development.
Experience	<ul style="list-style-type: none"> ✓ Ability to teach PE confidently and with passion across the full 11-16 age range. ✓ Ability to share own experience of the benefits of engagement in physical exercise, sport and recreation. ✓ Excellent practical activity and classroom-based learning skills. ✓ Own sporting experience/representation to a high standard. ✓ Experience of leading competitive sports groups and activities. ✓ Mixed ability teaching. ✓ Strong ICT skills. 	<ul style="list-style-type: none"> ✓ Ability to coach students towards outstanding progress and outcomes in both, curricular and extra-curricular activities. ✓ Ability to teach and/or experience of delivering GCSE PE. ✓ Ability to teach and/or experience of delivering BTEC Sport. ✓ Previous experience in supportively coaching or leading a sporting subject area. ✓ Own experience of involvement in high-level sporting activity, including representation at a regional or national level. ✓ Willingness and ability to teach another second subject outside of PE.
Knowledge	<ul style="list-style-type: none"> ✓ Knowledge of the PE National Curriculum. ✓ Knowledge of National Curriculum in general. ✓ Knowledge of a range of successful teaching and learning strategies for motivating students. ✓ Knowledge of the PE GCSE and BTEC Sport curriculums, including assessment criteria. ✓ Ability to plan and deliver lessons that motivate students and enable them to make and plan for progress. 	<ul style="list-style-type: none"> ✓ The ability to make effective use of data. ✓ Knowledge of current issues relating to curriculum development, assessment and behaviour management strategies. ✓ Knowledge of the GCSE PE curriculum, including assessment criteria. ✓ Knowledge of the BTEC Sport curriculum, including assessment criteria.





Stockport School

	<ul style="list-style-type: none"> ✓ Ability to produce effective resources. 	
<p>Skills and abilities</p>	<ul style="list-style-type: none"> ✓ Skilled Teacher of Girls PE across Key Stage 3 & Key Stage 4 in both, practical and theoretical settings. ✓ Confident skills as an excellent classroom and practical activity-based teacher. ✓ Ability to inspire learners in both Key Stages. ✓ Flexible approach, which is responsive to the needs of students. ✓ The ability to work as a team player, and to be able to work independently and to show initiative. ✓ Ability to listen & respond to young people establishing excellent relationships with them ✓ Ability to use ICT for planning, teaching, organisation and assessment purposes ✓ Ability to plan consistently, creatively and effectively to support excellent progress ✓ Excellent organisational skills. ✓ Excellent interpersonal skills. ✓ The ability to motivate, celebrate and control the learning of students. ✓ The ability to communicate well with parents and other colleagues. 	<ul style="list-style-type: none"> ✓ Ability to work within school systems of sanctions, rewards and other aspects of school life.
<p>Other qualities</p>	<ul style="list-style-type: none"> ✓ Passionate sports woman. ✓ Creativity. ✓ Enthusiasm for teaching. ✓ Willingness to lead, organise, and support extra-curricular activities. ✓ The ability to produce and share good resources. ✓ Good attendance and punctuality. ✓ Good sense of humour. ✓ Conscientious, honest and reliable. ✓ Excellent role model to students and staff. ✓ Ambitious, hard-working practitioner who is keen to grow and develop their teaching career. ✓ Can promote to others, a genuine love of learning, sporting activity, and of being physically active. 	<ul style="list-style-type: none"> ✓ Strong and ambitious leadership qualities. ✓ An interest in wider school activities. ✓ Understanding of Health & Safety.

April 2026

