



May 2026

Dear Colleague,

I would like to thank you for your interest in the post of **Director of Inclusion & Associate SENCO** at Stockport School.

This is an exciting opportunity for an ambitious and hardworking individual to join a successful school at an exciting time in its development. At Stockport School we are very proud of our broad and balanced curriculum offer and our community based inclusive ethos, which has over recent years, helped us to establish an excellent track record in terms of academic performance and achievement, placing us firmly, several times in recent years **within the top 10-15% of all schools nationally in terms of student progress and outcomes at GCSE.**

Stockport School continually seeks to instil a belief amongst our community in personal ambition, progress and achievement for all, aiming to be the best that we can be and outstanding in all areas. This is a challenge that we as a school, have evidentially risen to, with Ofsted recently judging the school as **'Better than Good'**, and stating in their findings that...

"Senior leaders, including governors, lead the school well." The school is "well-run and oversubscribed" and "leaders have high expectations of their pupils". "Leaders aim to provide a first-rate and all-round education. They want to set pupils up for life."

"Pupils' life chances have been significantly improved, especially those of disadvantaged pupils, as a result of the school's relentless focus on high standards and its dedicated moral purpose. The school's motto 'Velis et Remis' – meaning 'with sails and oars' – aptly characterises the school's collective passion and determination to achieve its goals."

"... pupils are provided with high quality learning opportunities, which they enjoy and relish." "Teachers have high expectations of every pupil. Pupils rise to the challenge as a result. The most able, in particular, are on track to make even better progress than in previous years across many subjects because teachers aim high."

"Pastoral care is second to none." and

"Pupils' behaviour in class and around the school is exemplary."

Ofsted

Stockport School has also achieved continued success and recognition at a national and international level, receiving several high-profile awards across a range of areas for best practice that recognise the exceptional work that we undertake to support our students and ensure successful outcomes for our learners.

In addition, we have recently been recognised nationally, as runner-up at the prestigious **Goldsmiths National Community Awards**, and Stockport School was also a Finalist in the prestigious Manchester Evening News, **'Secondary School of the Year Award'**, and was the proud outright Winner of the Manchester Evening News, **'School in the Community Award'**.

In my role as Headteacher, I have also recently received a congratulatory letter from the Rt. Hon. Nick Gibb MP, former Minister of State for School Standards, which thanked and congratulated Stockport School, for its work in **"continuing the drive towards high standards of educational achievement!"** The letter also confirmed that Stockport School's results show that it is now **"amongst the top state-funded schools in England"**.

As the Headteacher of Stockport School, I am delighted to have received these recent accolades which are a great recognition of the terrific dedication and commitment to learning that our staff and students apply, and the ongoing support and investment that we receive from parents and from our governing body. I believe the school's success has been brought about by our high expectation and our relentless determination to provide quality of opportunity and bring out the best in all people. **"The culture of Stockport School is that of aspiration and improving the life chances for its students."**

As a school we work hard to achieve positive outcomes and do so by having clear values and by investing in our community. We are also proud to be recognised as an **Investors in People organisation**, with IIP noting that the school is delivering continuous improvement and sustainable success, stating that:



“Across the whole school, from the senior leadership team through the managers to the staff, there was a culture of continuous improvement being driven”.

“It was clear during the assessment that Stockport School has invested considerable time and effort in ensuring a focus on future priorities. People across the organisation were vocal in confirming the school was an excellent place to work. This was further reinforced through the employee survey results”.

“Overall, people described the school as being a great place to work”.

Investors in People

If you are interested in applying to join our ambitious team and to help us to continue our drive for further success, then I would be pleased to receive an application from you.

In a successful candidate we are looking for an outstanding educator with proven leadership experience, ideally within the primary phase, as well as having experience and understanding of the requirements and demands of a large mainstream secondary setting; additional alternative and/or specialist SEND provision experience would also be advantageous to this role, including with the transition of students between phases. The successful candidate must have a passion for inclusive practice, and the ability to drive high expectations, strong pastoral care, and excellent teaching and learning, whilst continually reinforcing our ‘PROUD’ ‘Stockport School Way’ ‘High Care - High Challenge’ values across our large 11-16 school.

Our new Director of Inclusion & Associate SENCO will be an inspirational, innovative, and ambitious leader capable of leading and managing whole-school Inclusion, Nurture provision, and supportive SEND practice, providing strategic and operational direction, vision, ethos, systems and policies which promote, via inclusive practice, high levels of access and achievement, and meet equality and equity objectives to secure outstanding outcomes for all learners, including our most vulnerable.

The post holder will be able to **lead by example and provide inspiration and motivation** to the school community. As a key leader they should be able to **deliver a vision, ethos, policies and systems for a highly effective whole-school Inclusion, Nurture, and SEND provision, which promotes high levels of access and achievement for all learners.**

The role will involve the design and development in conjunction with other leaders across the school, of an **inclusive curriculum pathway of support for the most vulnerable learners to access opportunity and achieve success.** The post holder will also work collaboratively with the SENCO, to **provide highly effective and strategic and operational leadership of the SEND department and wider SEND provision across the school.**

This role will provide the post holder with the opportunity to join a large, vibrant, well established and very successful school and to gain excellent professional development and future opportunity as they progress in their career.

We are seeking a well-qualified colleague who has:

- ✓ A dynamic, innovative and creative approach with excellent interpersonal skills
- ✓ The learner at the centre of their vision
- ✓ Excellent classroom practice and outstanding leadership qualities
- ✓ Dedication to the value and importance of inclusive practice, providing opportunity for all
- ✓ The ability to inspire, challenge, motivate and empower young people to achieve excellence
- ✓ An absolute commitment to achieving the very highest of standards
- ✓ An ambitious and dedicated professional approach with strong leadership attributes

Applicants are required to be well-organised, inspirational, visible, and credible teachers and leaders who motivate and empower others.

Please see the accompanying pack for further details of the role and of how to apply. Please also visit our website www.stockportschool.net or contact the Headteacher's P.A., Mrs J. Richards, at j.richards@stockport.stockport.sch.uk regarding any enquiries.

The closing date for applications is **9.00am on Monday 18th May 2026**, although the school reserves the right to **close the deadline sooner dependent upon applications.**

I look forward to reading your application and wish you every success.



Yours sincerely



Mr I. R. Irwin
Headteacher

