



Stockport School

Person Specification

Post Title **Learning Support Assistant**

<u>Attributes</u>	<u>Essential</u>	<u>Desirable</u>	<u>How Identified</u>
<u>Relevant Experience</u>	Experience of supervising and supporting children either in a home or a working environment Working with children in a secondary school or other similar setting Supporting children with special educational needs (SEN)	Experience of working and supervising children in a school environment Supporting students who have specific difficulties Mentoring and/or academic coaching/tutoring/teaching of children	Application form / Interview
<u>Education and Training</u>	Strong GCSE in English and mathematics at grades C or 4 and above, including additional strong GCSE and/or A Level passes (or equivalent) in other subject areas Strong literacy and numeracy skills/qualifications Good ICT skills for word processing, use of learning software and accessing on-line resources Evidence of continuous professional development	NVQ Level 3 Teaching Assistant or equivalent Degree or other Higher Educational qualification Safeguarding and child protection training/qualifications First Aid certificate Basic Child Care qualification	Application form / Interview
<u>Special Knowledge and Skills</u>	Awareness of the requirements of children with special needs and of suitable support strategies Ability to communicate with pupils and other staff Good 1-1 and small group engagement skills Effective classroom and behaviour management skills	Awareness of current developments in education particularly the change in provision for children with special needs General awareness of the National Curriculum and of GCSE qualifications Experience of working with autistic students Awareness of effective well-being support strategies	Application form / Interview
<u>Any Additional Factors</u>	Ability to maintain positive and purposeful professional relationships with students, parents/carers and staff Ability to work effectively and productively within a team Dedication to role and towards supporting the best interests of the child and the school Honesty and professional integrity Reliability in terms of good attendance, perseverance and resilience towards supporting the role	Willingness to attend additional training courses in SEN Commitment towards further professional development Ability to take responsibility and act upon own professional initiative to problem solve as and when required Sense of humour and a positive outlook	Application form / Interview

Date: August 2026